

# Easter 2023

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# Goldwyn School

**Featuring:**

**Book Week**

**Hub Tournament**

**Red Nose Day**

**Subjects**



# Christmas Concert



Goldwyn saw another successful concert at the end of the Christmas Term, showcasing the talents of the students and staff, both on and off stage. A big well done to all the performers and those who worked behind the scenes.

# Interventions Hub

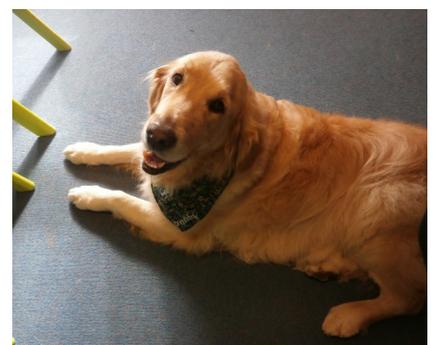
During the month of February, we had a “I love it when” board in the interventions hub. We would write a heart for students for their achievements, kind behaviour, attitude, etc. At the end of the month, we took all the hearts and put them into a raffle where the students could win prizes.



# Meet Paddy

Paddy is a golden retriever. He has a calm temperament and has a gentle nature.

Paddy comes in each week to visit the students at school. He really enjoys taking the students for a walk, teaching them how to throw a ball, letting them brush his coat, but most of all he enjoys when they read to him or just have a chat with him.



# Port Lympne

On Thursday 30<sup>th</sup> March, a group of Year 9 and 10 students had the privilege of going to Port Lympne Zoo with Kim, Louise, and Science teacher Matthew.

The day was very eventful with changing weather, safari, and even getting the minibus stuck in the mud.



Upon arriving students went on the safari, where they saw many of Africa's and Asia's wild animals, from giraffes to camels. The safari did get held up by a traffic jam of antelope in the middle of the road, but managed to get by okay.



After some lunch, the students wandered down to the tapir enclosure. This is where they met Zoo Keeper Georgia, who allowed them to go behind the scenes to meet and stroke some of the tapirs. All the students were surprised by how big they were.

The day was finished with a final wander around the zoo, where students intently watched a tiger eating a large leg of some sort.

After being thoroughly exhausted from all the walking, it was a lovely drive back to school (of course only once they finished spending the last of their money in the gift shop).

## British science week towers

In science, the students created free-standing towers, out of only newspaper and tape. All the towers were very impressive with a few touching the ceiling.

KS3 Winners were Frankie, Ralph and Harper at 367cm tall.

KS4 Winners were Kaiden and Ben at 330cm.



# Cooking



We have really enjoyed the start of the year in cooking. Lots of fantastic, confident cooks this term who are really pushing their boundaries, with taste tests and new ingredients.

We went all out for Pancake Day this year. Cooking different styles of pancake and trying different cooking methods. Altering the recipes to get fluffier pancakes, and pairing with different accompaniments.

There were even some colour creations, created using food colouring and a careful pouring technique.



# Drama workshop

During the last week of term, a selection of Goldwyn students were given the opportunity to take part in a drama workshop with The Marlowe Theatre.

The two hour workshop was based around the forthcoming play, 'The Trials', which is about a jury of young people who put adults on trial for their crimes against the planet. Students engaged with various drama-based games, culminating in improvised sketches. The practitioners commented on the students' fantastic knowledge, energy and enthusiasm.



# World Book Day

We had an exciting week of events at Goldwyn to celebrate World Book Day. Our theme for the week was Myths and Legends.

All students and staff were asked to bring a book or magazine with them (but if not, each hub had a box of books that anyone could use). Where possible, teachers allowed 10 minutes in their lessons for students to stop working and read their books/magazines - students that took part were given double points for the day.

We also had a special lunch menu for the week. Goblin's Curry, a Bigfoot Burrito, and Battered Sea Monster were just a few menu highlights.

To start the week off, we welcomed the author and international performance storyteller, Xanthe Gresham-Knight, to run sessions with groups of students.

"The school had a calm, happy and friendly vibe and I loved the students who reflected the school's atmosphere. I loved their responses, the comments, liveliness and intelligent and perceptive absorption of the stories. All the staff were smiley and supportive, holding the sessions with grace and humour so the audience could be themselves."

- Xanthe



On Wednesday, we had a non-school uniform day and encouraged students to dress up as a mythical character or creature for the day. There were prizes for the best dressed on the day.



Other subjects joined in the celebration of reading with various activities including book cover design in Art and cooking up a mysterious mythical dish in Food Technology.

# Computing

Term 3 and 4 have been another pair of wonderful terms for students at Goldwyn, with new skills being explored and experiences gained.

Please have a read below of what each year group has been studying.

## Year 7

Year 7 have been learning a range of new skills linked to the Functional Skills examinations they will be undertaking in Key Stage 4.

They have created a series of interactive kiosks for exploring countries across the world and then used these skills to create an interactive kiosk that informs the reader of the main parts of a computer.

Well done, Year 7, you are continuing to flourish.



## Year 9

Year 9 have been learning a range of new skills linked to the Functional Skills examinations they will be undertaking in Key Stage 4, with some sitting their Level 1 examination this year.

In Term 3 and 4, students have been learning how to answer examination questions in a way that the exam board requires. To do this, they have been undertaking past papers and creating evidence to support their learning. Where required, they have expertly, and keenly, made improvements and are using exam terminology to support their learning.

Well done, Year 9, your knowledge of the exam structure is developing wonderfully.

Employee Name	Age	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total Hours	Rate of Pay	Pay	Bonus	Number of days off
John	34	0	8	7	8	0	9	9	41	£ 7.50	£ 307.50	£ 6.15	2
Jamie	48	0	8	8	7	7	0	9	39	£ 7.50	£ 7.50	£ -	2
Mark	41	0	7	8	0	8	9	9	41	£ 7.50	£ 7.50	£ 0.15	2
Duncan	53	8	7	8	0	0	9	9	41	£ 7.50	£ 7.50	£ 0.15	2
Chloe	16	7	8	0	7	0	9	9	40	£ 5.50	£ 7.50	£ -	2
Lucy	43	8	7	0	8	7	9	0	39	£ 7.50	£ 7.50	£ -	2
Lisa	17	7	0	8	0	8	9	9	41	£ 5.50	£ 5.50	£ 0.11	2
Carol	66	0	0	7	8	7	9	9	40	£ 7.50	£ 7.50	£ -	2
Julia	18	7	0	8	7	8	0	9	39	£ 5.50	£ 5.50	£ -	2
Kim	75	8	7	0	8	7	9	0	39	£ 7.50	£ 7.50	£ -	2
10 Min Hours		45	52	54	53	52	72	72					
STAFF DUTY		4	3	3	3	3	2	2					
Hourly Rate		20 years+	£ 7.50										
		Less than 20	£ 5.50										

## Year 8

Year 8 have also been learning a range of new skills linked to the Functional Skills examinations they will be undertaking in Key Stage 4.

They have created a complex spreadsheet that calculates restaurant workers pay, using a wide range of formulas such as =countif, =sum, =counta and if statements.

Well done, Year 8, you are using your new skills with excellent results.

## Year 10 and 11

Year 10 and 11 have been continuing to practice a range of skills required for the Functional Skills examinations they are undertaking.

Students are listening well to the requirements of the course and how best to answer the questions. They are all aware of the structure of the exam and what is required in order to pass the Level 1 and 2 course with confidence.

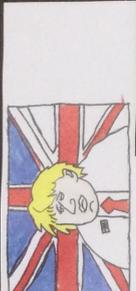
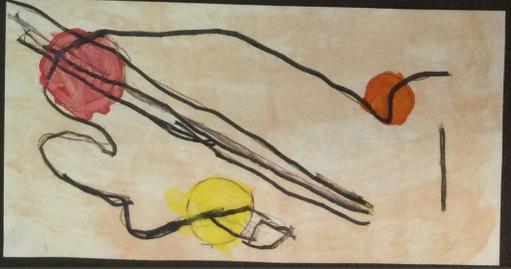
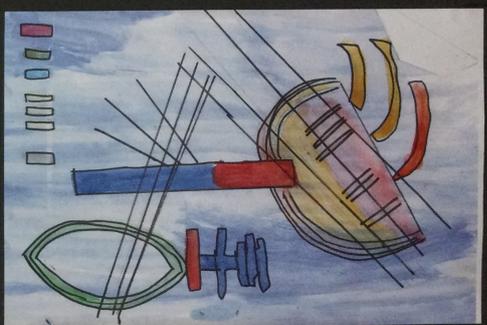
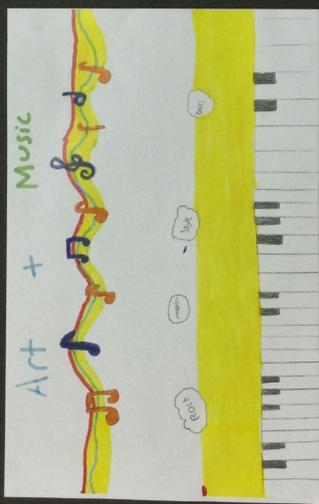
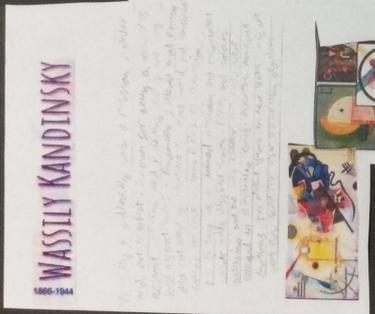
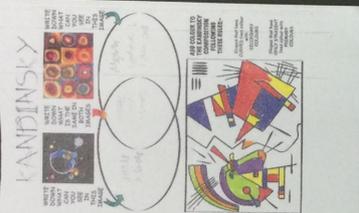
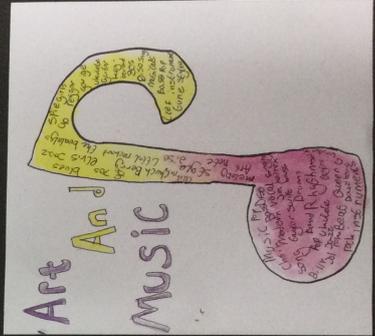
Well done, Years 10 and 11. Your results are evidence to your hard work and determination.

Write your name here  
 Surname: \_\_\_\_\_ Other names: \_\_\_\_\_  
 Pearson Edexcel Functional Skills  
 Information and Communication Technology Level 1  
 05 - 09 January 2015  
 COVER SHEET  
 FST01/01  
 My signature confirms that I will not discuss the content of the test with anyone until the end of the 5 day test window.  
 Signature: \_\_\_\_\_  
 Instructions:  
 • Use black ink or ball-point pen.  
 • Fill in the boxes at the top of this page with your name, centre number and candidate number.  
 • Sign the declaration.  
 • Punch a hole in the top left corner of each page.  
 • Ensure your pens are in the correct order and attach them to Page 2 of this cover sheet using a treasury tag, as shown.





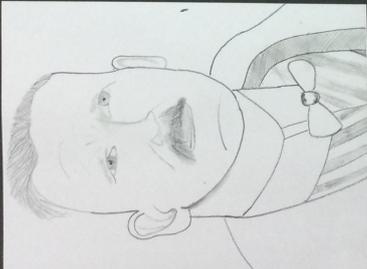
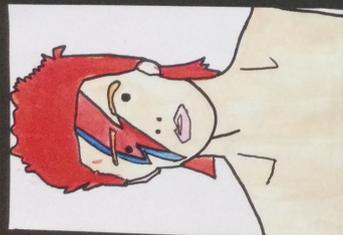
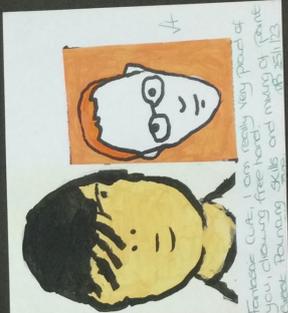
ART  
YEAR 8  
CELEBRATING  
OUR  
SUCCESS IN CREATIVITY



ART  
YEAR 8  
CELEBRATING  
OUR  
SUCCESS IN CREATIVITY



Julian  
Opie



# Maths

We have been busy in the Maths Department at Goldwyn Ashford.

The Year 7s have made a fantastic start to their maths learning in Goldwyn. They have settled into the Goldwyn way and we are starting to see really good progress. We have been super impressed by their mental maths skills and their ability to take on new concepts.

In Year 8, the children have been busy learning about angles. They have learnt how to measure and draw angles using protractors and to draw triangles. We have discovered that vertically opposite angles are equal. The children have then used these core skills to draw and interpret pie charts in our data handling unit.

In Year 9, the students have been learning to convert between fractions, decimals and percentages. We have learnt to calculate percentage increase and decrease. They have also learnt about angles in parallel lines. The students are able to recognise corresponding and alternate angles and use reasoning to say why angles are equal.

Year 10 have had a busy few terms. They have completed their first attempt at the Functional Skills, Level 1 paper and we are pleased to report that three students passed. Well done.

It is that time of year where our Year 11s are beginning to feel the pressure of their upcoming exams but we are pleased to report that they are rising to the challenge. As we are heading closer to the exams we have begun revisiting and revising topics that are going to appear in the exams. I am pleased to report that revision is going well and I think the children have surprised themselves by how much they know.

We would like to take this opportunity to say well done to all our student for an industrious couple of terms and wish you all a restful Easter Break.

# PE

This term we have introduced Kin-Ball to our PE lessons.

The game is played using a giant size ball called a Kin-Ball and the matches are played by three teams at the same time. There are no special skills required to play, and no team can dominate so everyone has an equal chance of winning. Great for our students who don't like conventional sports.

Kin-Ball helps develop cooperation, team spirit, sportsmanship, and leadership. We are very excited to have this unique game available to us.

# Pi Day!

To celebrate Pi day we held a bake sale at break, raising £36 for comic relief. We had some wonderful contributions including a variety of homemade and Mr. Kipling pies.

The ratio of circumference divided by the diameter and it is a seemingly unending and non-repeating number. In basic mathematics  $\pi$  is used to find area and circumference of a circle. Otherwise, we'd have to measure all circumferences by hand and to find area we'd have use squares to approximate the area of a square.

$\pi$  is mainly used in calculations for building and construction, quantum physics, communications, music theory, medical procedures, air travel, and space flight, just to name a few.

Suresh Kumar Sharma of India holds the current world record for reciting  $\pi$  to 70 030 digits in 2015. We held a competition for our students to memorise  $\pi$  to as many digits as possible within a week.

3rd, 21 digits, Ralphie in Year 10  
2nd, 22 digits, Darren in Year 8  
1st, 29 digits, Brodie in Year 10



# Red Nose day

On Friday, 17th March, we had a non-school uniform day in support of Comic Relief. We also had donuts on sale at break.

Comic Relief is a charity based in the UK which strives to create a just world, free from poverty. Their mission is to drive positive change through the power of entertainment.



# Football Tournament

On Thursday 9th February, we had an all year groups Inter-hub football tournament, our first of many inter-hub competitions.

The competition took place in the morning until break with most students being outside either participating or watching. Each hub had two squads consisting of 'year 7 & 8' and 'year 9, 10 & 11'.

We got to see some great gameplay and team work as well as some brilliant banners for each hub.

Thank you to all the volunteers from each hub helping as referees, coaches, support and even hydration specialists.

Well done to all participants and spectators, the event was a great success.

## Score Board

Year 7 & 8		Year 9, 10 & 11	
4 <sup>th</sup>	Panthers	4 <sup>th</sup>	Panthers
3 <sup>rd</sup>	Wolves	3 <sup>rd</sup>	Wolves
2 <sup>nd</sup>	Lions	2 <sup>nd</sup>	Leopard
1 <sup>st</sup>	Leopards	1 <sup>st</sup>	Lions



# Duke of Edinburgh Award

Another very successful DofE season at Goldwyn students working towards completing their Bronze Award.

From September until present this year`s Bronze Award students have been kayaking at Mote Park Maidstone, cooking at school and have also made a good start on the volunteering section.

The group have been working in our wildlife encouragement area. They have not only dealt with the intrusive plants but were also able to remove the excess water from the pond. This needed to be done to maintain the eco-system of the area, but don't worry, the pond will fill up again with rainwater in no time.

Their orienteering skills were put to the test this term. The group were taken to Challock Woods given a map, compass, and a destination to head to. They had to first work out where they were starting from by using natural landmarks, contour lines, and their compass to get there bearings on a map.



**Thank you to all those who contributed to this terms magazine.**

<b>DATES FOR YOUR DIARY</b>	
<b>31st March</b>	<b>End of Term 4</b>
<b>17th April</b>	<b>Start of Term 5</b>
<b>1st May</b>	<b>Bank Holiday</b>
<b>8th May</b>	<b>Bank Holiday</b>
<b>26th May</b>	<b>End of Term 5</b>
<b>5th June</b>	<b>Start of Term 6</b>
<b>3rd July</b>	<b>Staff Training Day</b>



**Edited by Delyth Hickman**