## Goldwyn Folkestone – Health and Social Care Subject Statement and Long Term Plan



## **Health and Social Care Department – Statement of Intent**

The Vocational Award in Health and Social Care is designed to encourage and inspire learners into following a worthwhile qualification that provides insight into the health, social care and early years sectors. It is designed to create independent learners that can make informed decisions about further learning opportunities or continuing into related career choices. Learners develop both a critical and analytical approach to problem solving whilst gaining an understanding of personal development, health, social care and early years sectors and services set within contemporary case studies.

The qualification is designed to include contemporary issues in relation to health, social care and early years sectors in the UK, including dealing with issues and pressures in relation to political factors and funding, providing a clear grounding in the sectors for those learners that may choose to enter into related professions or further education and training.

Although there are no formal entry requirements, learners would find the following learning skills and aptitudes helpful: basic proficiency in literacy and numeracy, some aptitude for working with computers and motivation to work independently. It would also be useful if the learner wanted to follow a career path in one of the health, social care or early years sectors.

## **Health and Social Care Department: Long Term Plan**

Term	1 2	3 4 5	6
KS4	Human lifespan development (component 1)	Human lifespan development (component 1)/ Heath and Social care value	This term will be used
Vocational		(component 2)	to upgrade Component
	Key Skills / Knowledge and Understanding		1 and/or 2 to ensure
(1st Year	The aim of this Unit/Module is to enable the	Key Skills / Knowledge and Understanding	students are meeting
of course)	students to develop knowledge and skills in:	1 <sup>st</sup> 2 weeks Human Development	their potential.
	<ul> <li>explore human growth and development</li> </ul>	Unit 1 – exam Preparation – GCSE Exam	
	across life stages		This will be
	<ul> <li>investigate factors that affect human</li> </ul>	Students will start this component by learning about the wide range of health	personalised.
	growth and development and how they	and social care services. This links closely to Component 1 because they will	
		learn about health and social care services that are available for individuals	Vocabulary:
	How people grow and develop throughout their	across all the life stages. Sometimes, although services may be available,	See previous
	lives. How factors such as lifestyle choices,	there can be barriers for some individuals in accessing them. Students will	
	relationships and life events affect growth and	explore barriers that some individuals face and will learn how these barriers	
	development.	may be overcome.	
	This unit explores how we grow and develop		
	throughout our lives and investigates the factors		
	that affect this growth and development. As well	Individuals who access health and social care services are often vulnerable	
	as considering how these factors are interrelated.	and it is for this reason that a set of values exists. Students will learn how to	
		adopt compassionate and caring behaviours and will learn to apply these	
	Human Development	values to individuals who are using health and social care services. Students	
	Unit 1 – exam Preparation	will learn about the importance of reviewing their practice, which will help	
		them to develop and improve their skills in relation to upholding care values.  Student access to real health or social care environments would be	
	Vocabulary:	preferable, but it is recognised that this may not be possible for many students. It is for this reason that many opportunities have been given for	
	Physical	students. It is for this reason that many opportunities have been given for students to practise and demonstrate their skills using role play with realistic	
	Intellectual	scenarios.	
	Emotional	scenditos.	
	Social		
	Factors	Revision for possible Unit 1 Retake	
	Chances	nevision for possible office rectake	
	Impact	Vocabulary:	
	Environment	Multi-agency	
	Gender	I viulti agency	

	Self-concept	Service forums		
	Influence	Primary health care		
	Confidence	Social Care		
	Positive	Early Years Care		
	Negative	Larry rears care		
KS4	Component 3 – Health and Wellbeing		This term will be used to upgrade Component 1, 2, 3 to ensure stu	dents
Vocational	Key Skills / Knowledge and Understanding		are meeting their potential.	
(2nd Year	Students will start by studying the factors that affect health and well-being. This		This will be personalised.	
of course)	links to Component 1 but it is important that students understand that the focus		·	
	in this component is on health and well-being, i.e. th	ne effects of various factors	Vocabulary:	
	on the physical, intellectual, emotional and social (PIES) needs of a person. This		See previous	
	is in contrast to when they were introduced to PIES	in Component 1 where the		
	focus was on the PIES changes in an individual as the	ey grow and develop.		
	Students will then learn to interpret indicators that of	can be used to measure		
	physiological health and lifestyle data in relation to I	risks posed to physical		
	health. Finally, they will learn how to design a health	n and well-being		
	improvement plan and understand how obstacles th	•		
	when implementing such a plan might be overcome.			
	Because this unit builds on the knowledge, understa			
	and developed during Components 1 and 2, this con	-		
	the other components. There is overlap with factors			
	Component 1 and services and care values from Con	-		
	They will need to revise the content of this compone	•		
	final assessment so they need to be given opportunities to consolidate their			
	learning throughout the teaching of this component			
	Vocabulary: Health Well being Diet Balance Social Interactions Hygiene Environment			