

Christmas 2018

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GOLDWYN SCHOOL

Featuring:

Art Work

Poppy Appeal

Cooper and KCHFT

Summer Concert



Headlines

Welcome parents and carers to the Winter issue of the Goldwyn Magazine.

As you will see the last two terms have provided a huge range of opportunities and experiences for students. Additionally, looking further back to the very distant feeling summer holidays we celebrate the Duke of Edinburgh and Skern Lodge residential visits.

Many of our students continue to benefit from our 'Headstart' school status, from funded instrumental music lessons and continued access to Cooper, who is now meeting students on their arrival at school in the mornings, providing an opportunity for a comforting hug or pat. Please see his article about working alongside the School Nursing Team ("the Green Tops"). In addition, using funding secured through a 'Pay It Forward' grant, achieved by completion of a successful bid by Tom and the Student Council, work will begin on construction of the outdoor shelter for students to use at break and lunchtime in January. I look forward to including photos of the construction and finished piece in the Easter magazine.

As we have come to expect, you will see examples of the amazing art work produced by our students, with the support of Jackie and Vanessa; indeed all of our subject teachers have included celebrations of students achievements over these past two terms.

On a personal note can I add my thanks to students, staff and parents/carers who have supported research projects such as the Forest School initiative, Girls with Autism and, most recently, the Baby Project. After what feels like a very long three years I have finally completed my Masters qualification and look forward to my graduation ceremony in the New Year.

I would like to thank the huge number of parents and carers who attended our Year 10 and 11 Progress Review Afternoons. This level of commitment and support for students' education is greatly appreciated and will undoubtedly, result in better outcomes for all our students who benefit enormously from this collaborative working.

When we return after Christmas we enter a potentially stressful time for our Year 11s as the reality of GCSE examinations comes ever closer. I would like to say how proud we are of all the Year 11 students for having already made successful applications to Post 16 education providers; this is one small pressure off of them and will give them a positive target to aim for in the coming months.

I would like to wish you all a very merry Christmas and a happy New Year .

Best wishes,

Nic Petri

Head of Centre – Goldwyn Ashford

Summer Concert



Goldwyn saw another successful concert at the end of the Summer Term, showcasing the talents of the students and staff, both on and off stage. A big well done to all the performers and those who worked behind the scenes.



Unit News



Hawks

Raven joined 'Mersham Under Fifteens' football club, Ashford District. He has played one game so far and his team won. Raven was successful and got an assist.

Raven is also a member of the Cricket League in Mersham and in a recent match came second, which is no mean feat! Raven also plays in the men's league for Mersham and helped them come 3rd. Well done Raven. Raven was awarded a 1st Senior Wicket Award.

Jack is a member of Maidstone Fishing Club, part of an angling association at Langley Low, Stoneacre Fisheries. Jack holds the current lake record of catching the biggest fish for 4 lakes.

Jared took part in a sponsored canoe paddle and raised £500 pounds together with his family to raise money to build a school for under privileged children in Africa. As well as this amazing effort Jared and his family also raised an extra £300 pounds holding a Christmas fair to add to the already super human money raising efforts. I am sure they all felt exhausted after such efforts, but this is what Christmas is about, thinking about others and not only ourselves.



Eagles

Sean, is one of our Year 7s and he is a keen sportsman and plays for Hythe Youth Football Team.

Another one of our Year 7s, Nick, attends a charity called 'Beams' in Swanley. They help children with ADHD taking them out on various trips. For this Christmas they are going bowling.

Jayden, attends Cadets and on Remembrance Sunday he has the proud duty of laying a wreath.

Some of our older boys have been chosen to be mentors to the younger students.

Jamie helped a pupil from another unit to raise money for under privileged children by working a stall at a Christmas fair.

Unit News



Ospreys

We would like to wish all our Parents and Carers a very Merry Christmas and a Happy New Year 2019.

We have had a very busy year welcoming our new Year 7s but sadly saying good-bye to our Year 11s who for two of them had been at Goldwyn since Year 6. They have all progressed on, 3 to college and 1 working hard at his apprenticeship placement. We wish them all Good Luck for the future.

There have been many residential trips this year, Duke of Edinburgh (Bronze level), Challenger Troop, plus Skern Lodge in Devon, all of which our pupils gained self-confidence, being part of a team, social development and a whole lot of fun.

Raising money for our charities plus our very own therapy dog, Cooper, who also has worked very hard this year helping our pupils with their emotional difficulties. We would like to thank all our parents and carers for your ongoing support with our charity fund raising.



Kestrels

Kaila and Paul both went on the school residential trip to Devon in the summer.

Kaila is an experience horse rider and takes part in many completions. She is also training in dressage.

Paul, Kaila, and Josh are taking part in Challenger Troop. Paul went on a residential trip with Challenger.

Alfie belongs to a football team where he lives.

Paul is having driving lessons and is hoping to pass his driving test within the next year.

Harley is developing his piano skills and doing really well.

Will and Ryan are both having piano lessons.

Skern Lodge, Devon



In August, a group of Goldwyn student went on a residential trip to Skern Lodge in Devon. The trip was staffed by Paul, Kath, and Becky.

Skern Lodge, situated on the edge of Appledore in North Devon and set within 22 acres of their own grounds with the tidal waters of the estuary on the doorstep, this was a perfect location.

After travelling up on the Sunday (we arrived at 4pm) we were shown to our stone lodge. A brief look around then off to do our activity.

Tunnels: Designed to develop group support and trust as they learn to rely on their senses to navigate their way around the tunnels system. Excellent teamwork was needed for this activity and the group started to show this.



“I thought this was great fun and needed the rest of the team to guide me out” said Kaila.

Surfing and Surfski: With one of the ideal safe surf beaches on our doorstep, Westward Ho! provided the ideal location to take to the waves.

To surfski is a cross between surfing and kayaking. Flat like a surfboard but sat on and paddled like a kayak. The whole team showed excellent skills and although they had never done anything like this before as the morning progressed so did their confidence.



River Kayaking: Enjoying a trip along the River Torridge, a sheltered estuary.

Using Sit-on-tops, which allow for two people and as the name suggests you sit on top. The group were teamed up in pairs and for some this took a lot of courage as they were not great swimmers or even liked any form of water sports however the weather was not too bad (light rain) so we set off.



Team Assault Course: The assault course tested their teamwork abilities.

They made their way through a series of connecting obstacles including the wall, rope bridges, balance beams and a zip wire.



Bude and Covelley Day Trip: We went to Bude for some time on the beach and a look around the Town. After tasting some of the local delights (Cornish ice cream and Cornish Pasties) we set of to Covelley.



“The Cornish ice-cream was amazing”



Covelley is a small fishing village steeped in history. No cars are allowed down to the village so they only use donkeys or small sledges to transport goods down there. Made of cobblestone roads leading to the Harbour, the village was shown in the Hovis Bread commercials.

It was a very long steep walk down but the views were amazing.

Hartlands Day: We set of to Hartland Coastline knowing this was going to be a full day of walking and abseiling. The views were breath taking and although it was very windy the group really enjoyed the day.



A big thank you to:

Paul, Kath and Becky for their time and dedication

Redhill Trust

Goldwyn Governing Body

Parents/Carers

Without your support the trip would not have been possible.

Trading Post



The trading post has been ever popular this term with some great new games, sweets and treats! Students enjoy spending or saving valuable points and golden tickets in exchange for vouchers or specially arranged purchases! Tom is part of the shop staff along with T.A Claire Reay.

We would like to thank all our loyal customers for their company and wish you all a Merry Christmas and a Happy New Year!

Mental Health

In 'our time' lessons this term Year 9 students have successfully completed their whole school community project by collaboratively designing a Mental Health support board for all students to access, situated next to the medical room.

Year 9 decided that the board should provide students with information defining mental health, who can support them in school with their mental health and other outside charities/ online support groups they can access (Kooth, Mind, Child line).

Well done Year 9!



Also, exciting news for 2019 as thanks to generous help from Chart Stables, Ashford and the support from Head start, design plans have been drawn up for the safe space shelter for our students to access. The shelter will be situated in our outside area at the rear of the school with construction starting soon in the New Year!

Cooper and KCHFT

Cooper, the school dog, was featured in NHS's Community Health magazine autumn issue.

The school nurses from KCHFT (Kent Community Health NHS Foundation Trust) run a drop-in clinic at the school once a week for students. Due to the bright green polo shirts the nurses wear they are referred as the 'Green Tops' around school.

Jinell, our school nurse has teamed up Cooper the trainee therapy dog to engage more with students. This partnership has been proving to work so well KCHFT's magazine featured an article about the two of them.



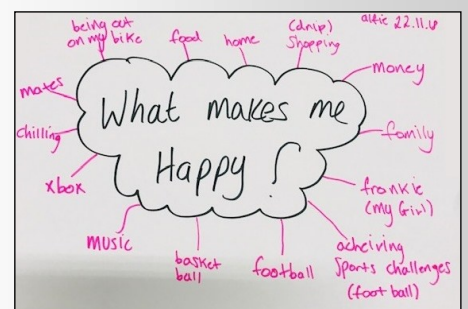
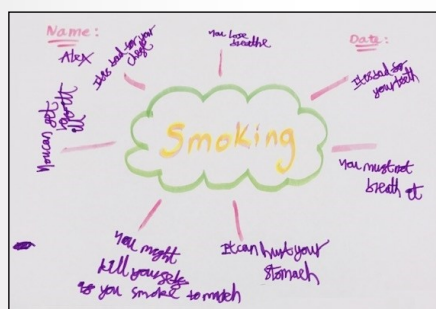
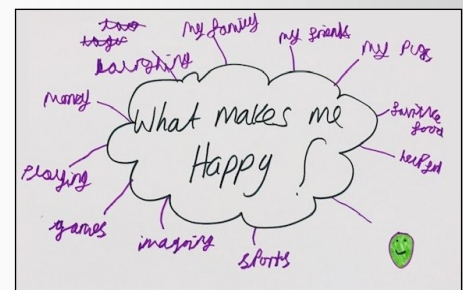
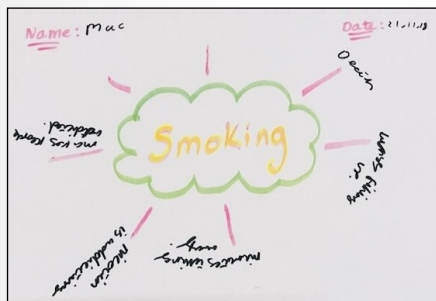
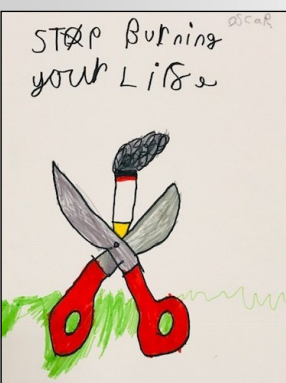
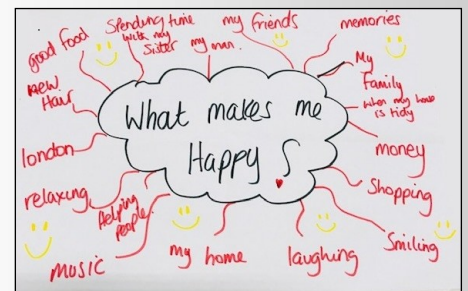
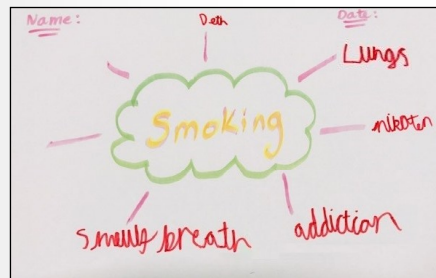
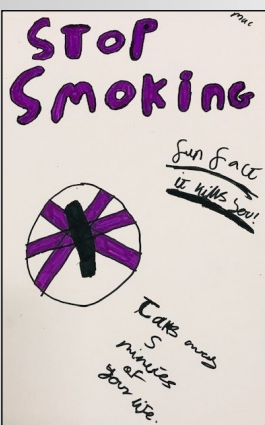
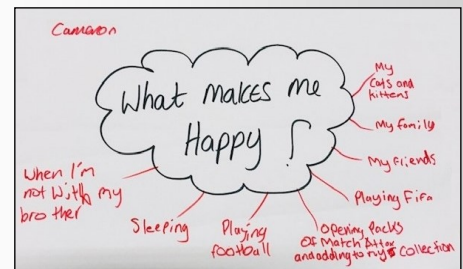
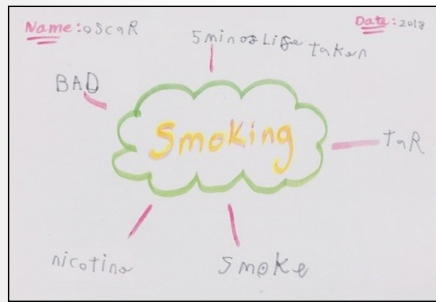
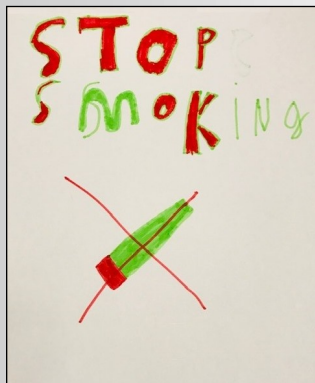
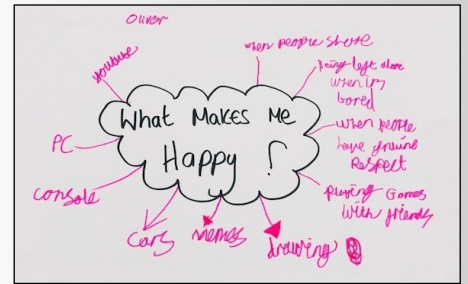
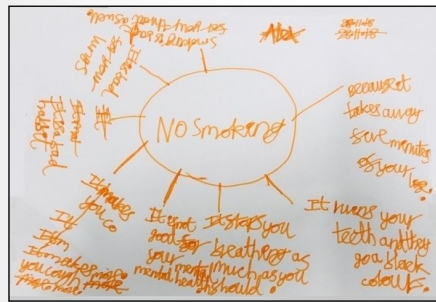
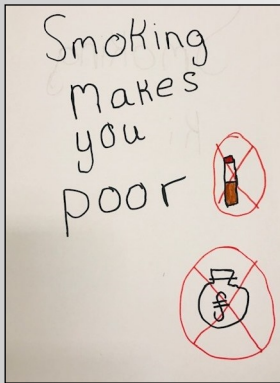
<https://www.kentcht.nhs.uk/magazines/community-health-mag-issue-23/>

A big thank you to Jinell and KCHFT



PSD/SEAL

The students have been studying the dangers and effects of smoking. They researched producing mind maps and then created anti smoking posters. Students have also been encouraged to think about what makes them happy by way of mind mapping which is a useful transferable skill that can be used across the curriculum. Also happy students make for happy learners!



River the PAT dog

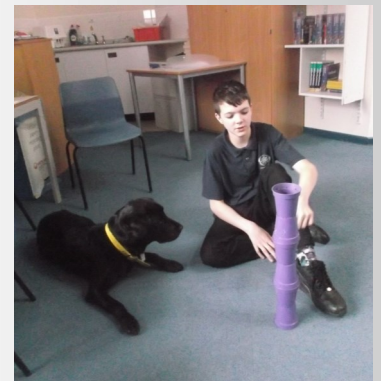


We are very lucky at Goldwyn Ashford because, not only do we have our school dog Cooper, but our students are also able to spend time with another Labrador Retriever called River. River is a 5 year old and a fully qualified Pets as Therapy Dog. She was originally intended to become a Guide Dog but when the temptation to chase cats and squirrels proved irresistible she was taken on by Kent Police with a view to becoming a sniffer dog. Unfortunately this didn't work out either and River was adopted by a family.

River is brought into school every Thursday afternoon by Val whose son is now River's owner. Val has been a friend of the school for many years and some of our students still remember fondly her dog Sammy who used to 'listen' to them read. Our students love spending time with both Val and River and recently they have been working towards achieving an AQA award in Dog Care. River takes it all in her stride and has a very calm 'laid back' attitude though it is always apparent that she is as enthusiastic to be with the students as they are to be with her!

"I enjoyed spending time with River on a Thursday afternoon and it is fun learning about dogs. I also enjoy spending time chilling with River." - Georgina

"My favourite thing is training and giving River treats. I have enjoyed learning about dogs and getting an AQA award" - Connor



A big thank you to Val and River for their continued support.

Maths

10M Giant Bubble-Making

As part of their Level 2 study, 10M pupils have been learning about ratios. Some of the group made giant bubble solutions from recipes that used the ingredients in different ratios. Alf, Ethan and Myles (bubble-man, himself!) perfected their giant bubble-making techniques on a damp December day.



Maths

A year 7 class looked at what happens when you fold and cut paper. They then found out that the more you fold the paper and then cut; the more the shapes start to repeat along the lines of the cutting out. This resulted in many different shaped mini paper doilies. These could then be stuck on to windows to make Christmas decorations or used as table decorations, doilies and coasters, etc. In doing this it was nice that one pupil made the suggestion: "it must be possible to make Christmas decorations out of old items and to recycle rather than just go out and buy new."

These shapes have line symmetry and some also have rotational symmetry.



Humanities

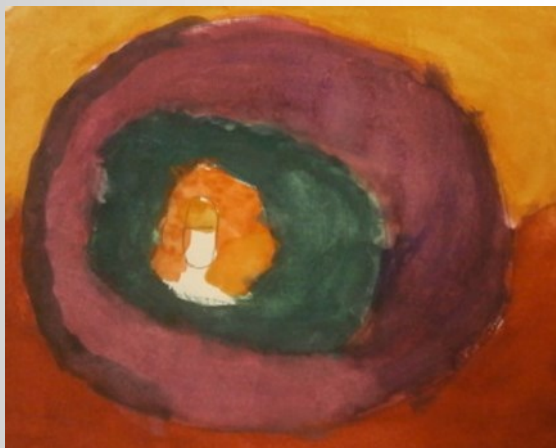


With the exciting news of a new subject of Humanities at Goldwyn being offered to our students comes the possible opportunity to gain an extra GCSE. The students are currently studying History and have made great progress researching and debating what History means and how the World Wars started.

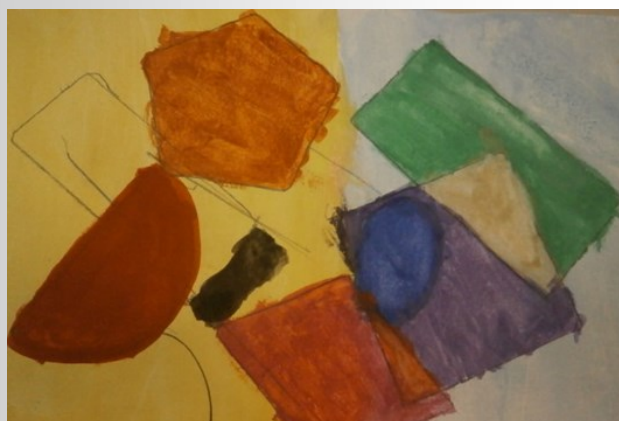
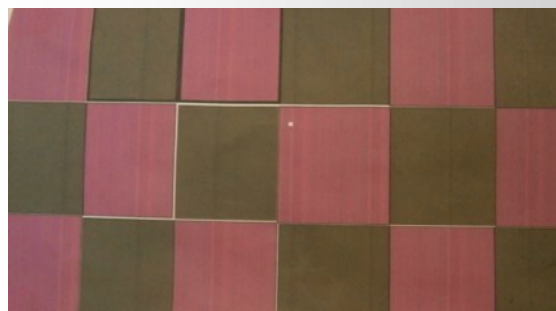
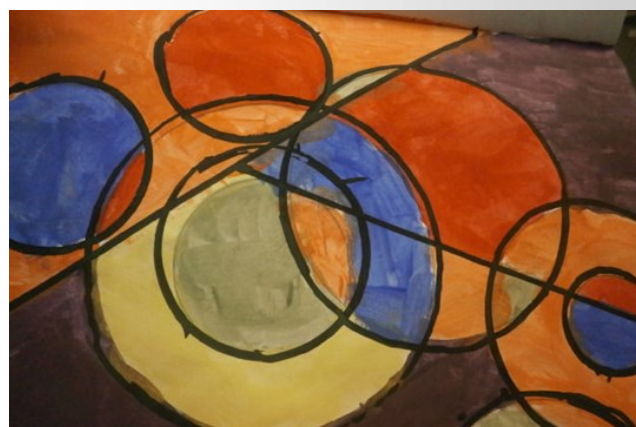
Art Year 7

Year 7 have been looking at colour, shape, form, and pattern.

They have been focusing on the work of Russian painter, Kandinsky, and his abstract works of art which represent clear use of colour, shape, form, and pattern.



Pencil portrait of Kandinsky.

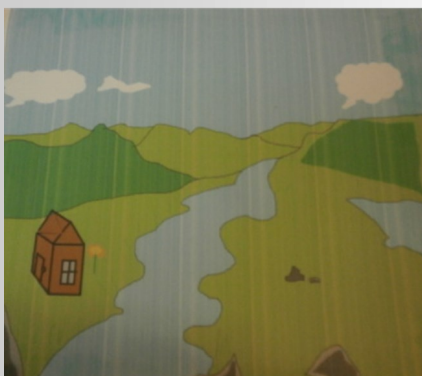
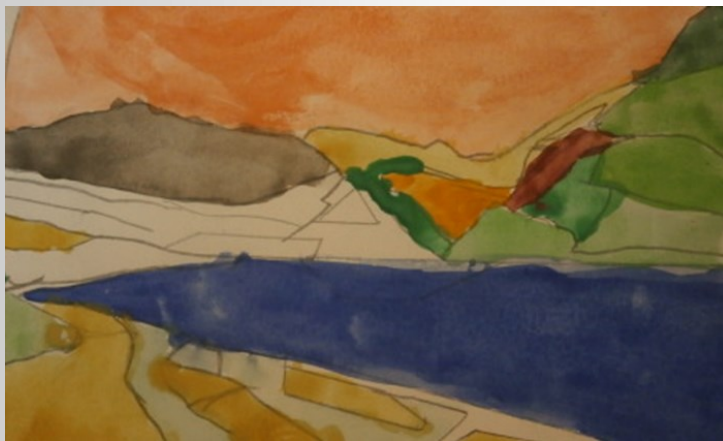
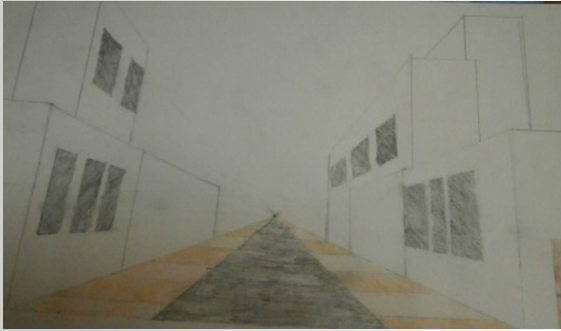


Art Year 8 Hats



Art Year 9

Year 9 have been looking at perspective and the landscape.



Music and Computing

Joint Music and Computing project - Digital Musical Instrument Making Project

Drake Music at Goldwyn School

Visiting Artist and Musician Gawain Hewitt, from Drake Music, and Luke Crook, from Kent Music spent 8 weeks working in school with Year 8 students on a digital musical instrument making project.

Gawain Hewitt has been developing a new platform that allows young people to explore digital musical instrument making as part of creative music sessions in classroom settings. The platform is based on the BBC Microbit, which is a small programmable computer that has been developed to teach code and computing to children. The built in sensors on the Microbit can be used to trigger sounds, switches, touch sensitive circuits, vibration motors and lights can be also be added.



Nigel Matthews, Head of Computing, who helped support the project, added that “the project has really brought alive for our pupils some of the possibilities of working with technology in new and creative ways, and it has been possible to visibly see their learning taking place in a fluid and dynamic manner, which has been very powerful!”

Jazz, one of our musically gifted pupils, said, “It’s good. You get to program what you want. I programmed the ‘Moonlight Sonata’ and ‘The Entertainer’.”

Brandon, who is working with Jazz, said he is really enjoying creating music with micro-bits and, “I’ve found out I’m pretty good with technology.”

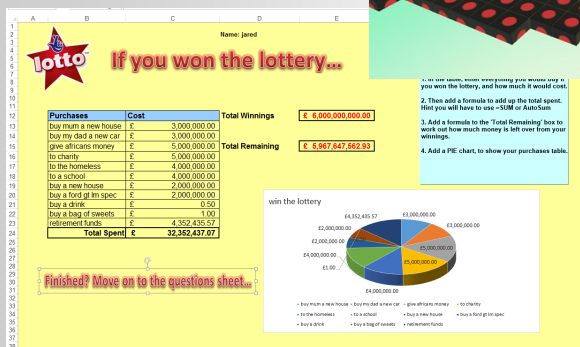
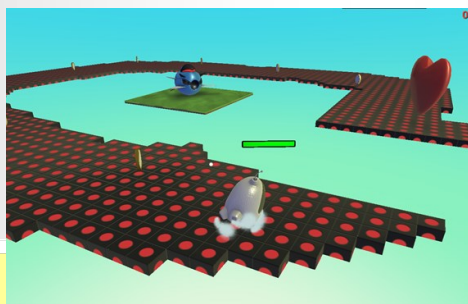
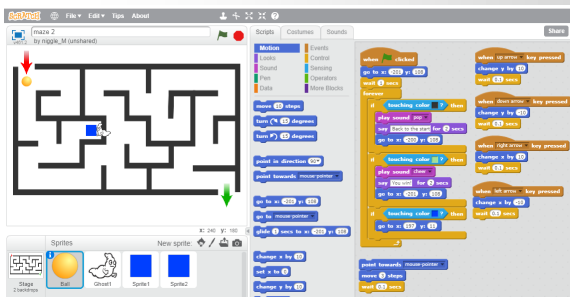
The project has also inspired Goldwyn staff who are keen to continue to use the materials and resources themselves, in the future.

Computing

It has been another successful Autumn term in the computing department with students achieving success in a range of different projects.

Year 7

In terms 1 and 2, year 7 have been learning about online safety and also making games in Scratch

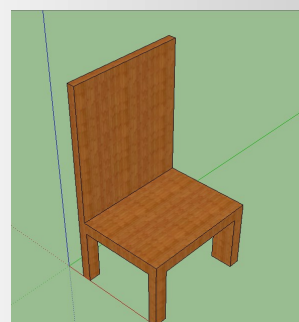
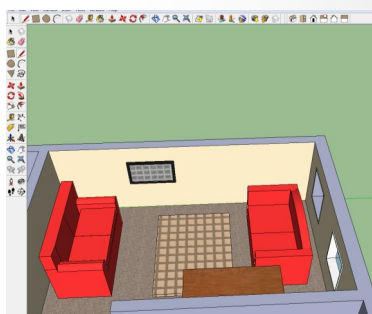


Year 8

In terms 1 and 2, year 8 have been coding games in Kodu and also learning about spreadsheets.

Year 9

In terms 1 and 2, year 9 have been studying 3D design using Sketchup and also learning how computers actually work.



Year 10 and 11

Students at Key stage 4 have continued to work hard towards achieving a level 1 or level 2 Pearson Functional Skills in ICT, a nationally recognised vocational qualification that prepares students well for the ICT skills they will need to use both in college and or in the workplace. Year 11 will be gaining their awards this summer!

Music

Year 7

Our new Year 7 pupils have been exploring the many musical instruments we have at Goldwyn. Some have taken to the drums, guitar or keyboard; some to the trombone, saxophone or violin. Others enjoyed using virtual instruments on computers to create music. For Remembrance Day, they composed amazing trumpet fanfares – listen to them on our YouTube channel: www.youtube.com/user/goldwynmusic

Year 8

Year 8 pupils have been composing Electronic Dance Music using GarageBand. They all created brilliant Trance-style pieces, made their own CDs and learnt how to mix them on the DJ decks. They went on to form class bands to play Christmas songs.



Year 9

Year 9 classes explored Reggae music and learnt to play a Reggae song of their choice. 9L decided to make a studio recording of an edited version of the song, *Reggae Shark Returns*. This will soon be available to listen to on our YouTube channel.

Year 10

Our Year 10 BTEC Performing Arts students have made a fantastic start to the first unit, Music Performance Skills. They have made amazing progress and kept a detailed web blog.

Year 11

Year 11 BTEC Performing Arts students have been preparing for a simulated college application. They have written letters of application and are preparing for auditions.

Instrumental Lessons

12 pupils have been receiving individual instrumental tuition from *Andrew Parry Music* tutors, this term. We currently offer drums, guitar, bass and piano lessons. A Headstart Talents and Interests grant has been available to get some pupils started on a set of 10 lessons.

D of E Report

Another very successful D of E season at Goldwyn with Tom, Charles, Evan, Toby, and Jamie all completing the Bronze Award. Well Done.

Lewis, Calvin, Ethan, William, Myles M, and Myles F all passed the first part of their Bronze Expedition in the Weald of Kent. The team had to navigate some tough terrain carrying all the kit required including tent, cooker, fuel, food, water, sleeping bag and spare clothes amongst other essentials. The teams both found out a lot about themselves and each other, having to iron out differences and work as a team, to achieve the ultimate aim of passing the assessment.

The teams choose to walk for their expedition.

Day 1: The team went from Church Farm to Swattenden via Goudhurst and Angley woods. This day threw up a number of challenges, as some footpaths has been closed and Angley woods was as difficult to navigate as usual, due to footpaths not being marked.

Day 2: The team walked from Swattenden to Bewl Water via Bedgebury Forrest. A long day but the team arrived in high spirit and really worked together as team.

From September until present this year's Bronze Award students have been kayaking at Mote Park, cooking at school and have also made a good start on the volunteering section.

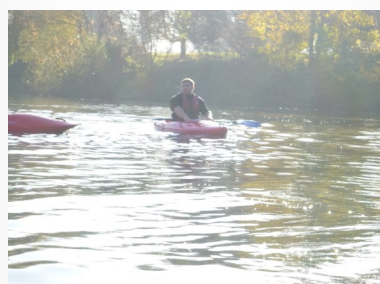
Also this term we have seen. Former student Kyron Rolfe and staff member Delyth Hickman complete their Gold Award. The expedition was in North Wales. Kyron has been to Thailand working with the elephants for his residential section of the award (very jealous). Both completed the whole award in the summer. Well done.

Kath Bricknell and I have completed our Kent County D of E Assessors Course and look forward to assessing students from all over the county in 2019. I also passed the assessment for the 'Lowland Expedition Leader' back in the summer. This will enable Goldwyn to be a standalone D of E centre.

Well done to all D of E participating students.

I would also like to thank Kath Bricknell, Tony Matharu, and Graham Dorkings for all their help in 2018.

Paul White



PE

Terms 1 & 2

It has been a fantastic couple of terms of PE at Goldwyn, as always I have been overwhelmed by the talent and effort on show. We have covered a range of sporting activities so far! In term 1 the students developed their understanding of football and hockey and this term we have been enjoying basketball and badminton. The students have also participated in regular fitness and exercise sessions alongside learning the importance of nutrition and understanding the mechanics of the body. This term we have also introduced a health and fitness programme being delivered in the mornings. The students have told me how much they love exercising and trying out new forms of exercise such as Yoga and Pilates!



Another highlight of PE so far year this year has been the whole school multistage fitness test (bleep test) competition. All students took part no matter what level of fitness and impressed everyone with their determination and effort to get the best score they could. It was a joy to watch the students support and encourage their peers when struggling during the later stages of the test.

The winners of each year are listed below:

Year 7: Sean

Year 8: Jared

Year 9: Luke

Year 10: Calvin

Year 11: Charles

Whole school runner up: Calvin

Whole school winner: Charles

Cooking

KS3

We have had a great start to the year in Food Tech. In KS3 we have begun exploring different cooking skills and have made an array of recipes including scones, cupcakes, pizza, ragu and soups. We are ending the term with gingerbread houses and homemade Christmas cakes! This term year 9 have also started the 'Food Life Skills' certificate, a program that introduces them to lots of different cooking skills and foods. So far they have made tomato and bean soup, tortilla toasties and fruit jelly. Next term we will be exploring food from around the world.

Kirsten



KS4

Lots of fantastic, confident cooks these last two term who are really pushing their boundaries, with taste tests and new ingredients. Always a fun lesson.

Well Done! Becky and Claire.



Science

Year 7 students were investigating metal compounds and their uses by carrying out a 'flame test experiment'. The metal compounds are used in fireworks because their properties produce many different pretty colours.

Jemma and Andrew



Geography

So far this year in the Geography department the students have been taught a wide range of topics.

Year 7 have been working on their map reading skills, which has involved them learning about grid references, compass directions and the 7 continents.

Year 8 have been looking at the continent of Africa, learning about Egypt, South Africa and Kenya and most recently they have looked at the Middle East.

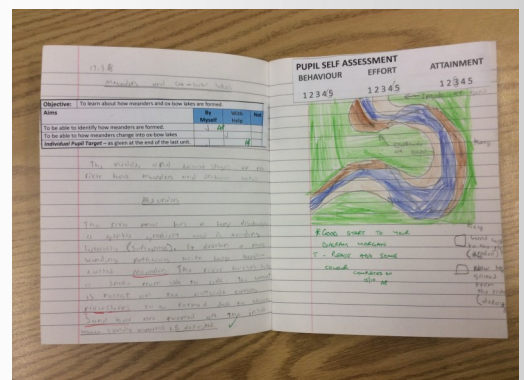
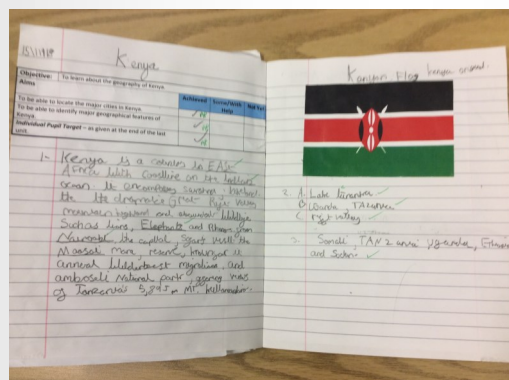
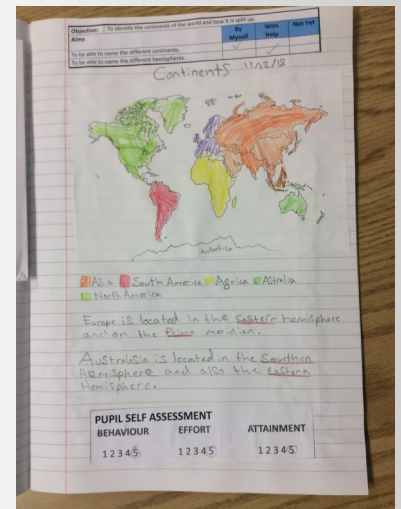
Year 9 have just completed their work on Rivers and Coasts, learning about the landforms created through erosion and deposition as well as looking at ways to reduce the effect of erosion and deposition.

Year 10 have just finished looking at the UK travel and tourism industry and will shortly begin looking at UK travel and tourism destinations.

Year 11 are working towards completing their coursework on UK travel and tourism destinations, researching a destination of their choosing and creating a PowerPoint presentation based on what they have found.

Overall the first two terms have been very successful and I hope this continues into terms 3 and 4.

Alex



Poppy Appeal

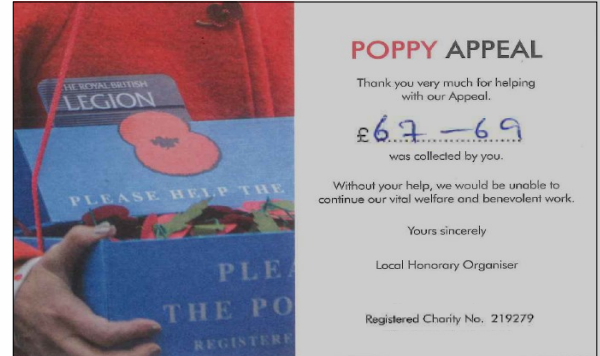
THE ROYAL BRITISH
LEGION



Goldwyn School supported The Royal British Legion Poppy Appeal again this year by collect voluntary donations for poppy reflectors, erasers, pencil sharpeners, pencils, and rulers during the lead up to Armistice Day.

In commemoration of the 100th anniversary of Armistice Day, Goldwyn School held a special theme day on Friday 9th November. The theme of Remembrance was explored through a range of activities taking place during the students' normal timetable, such as the special World War 1 themed meal provided by the canteen staff at lunchtime.

In some lessons students made crosses and poppies that they then dedicate to former service men and woman. Students were given the opportunity to place these by the school flag following the 11 o'clock silence.



Children in Need



BBC

Children in Need

On Friday 16th November, in support of the BBC Children in Need charity, Goldwyn School had a non-school uniform day.

Students and staff donated money to go towards helping change the lives of disadvantaged children and young people.

English

There have been lots of exciting things happening in English since September and many students have really worked hard to produce some thoughtful work.

Year 7

The students have impressed us with their story writing over the past two terms. They really engaged with the super hero topic and have produced outstanding work. We have had the pleasure of reading all their super hero comics strips as well as their super hero themed Top Trump cards. The students are full of creativity and bring a real sense of enthusiasm to their writing.

Year 8

Year Eight have been looking at the classic text *Treasure Island*. Using this text we have looked at characterisation, motivation, punctuation and style of text. One piece we looked at was creating an interview for the character Long John Silver. He wants to appear as a good reputable man, however we know that this is not the case later in the text.

Year 9

In Year Nine we have been looking at connections and how they are a great starter for many texts. We have looked at stories, poetry and many other forms.

Year 10

In Year Ten we have been amazed by the students' critical approach to the topics we have explored and their passion for making their point of view. The students were able to write persuasively and give evidence to support their arguments. The students have also engaged with the text covered this term and have produced fantastic news reports related to the narrative!

Year 11

Finally, Year Eleven have been working really hard work towards their exams. 11A have already sat the first round of Functional Skills and 11J will have also completed their first round of Functional skills by the time this magazine is published. They have also been working hard on GCSE exam style questions and although this can be a little boring, I know that their hard work will pay off by the time we get to the exam in June.

Keep going Year 11 – you can do this!

English

Jaxon written by Luke in Year 9

In the shared example one pupil uses the connection he has to a past pet to enable him to use emotive language to stir a desired effect and connection with his reader.

Jaxon

I remember you were always there, from when I was a baby and how you were as tall as me.

I remember me and Grandad would take you for a walk most Mondays, if Grandad wasn't there then you would take me for a walk because you were so strong.

We would go to the park and you had a huge bed in the dining room, I remember how Grandad knew lots about you and Great Danes.

I remember how you were a dark golden colour and you would run up to me for cuddle when I came to see you.

I knew you really well because we grew up together.

I am still really upset about you leaving me. When people start to talk about you, I walk away to be on my own to think about you. I miss you. I remember you still thinking you were a lap dog but you were too big and it was funny.

I still would love you to be here with me and we could grow up some more together.



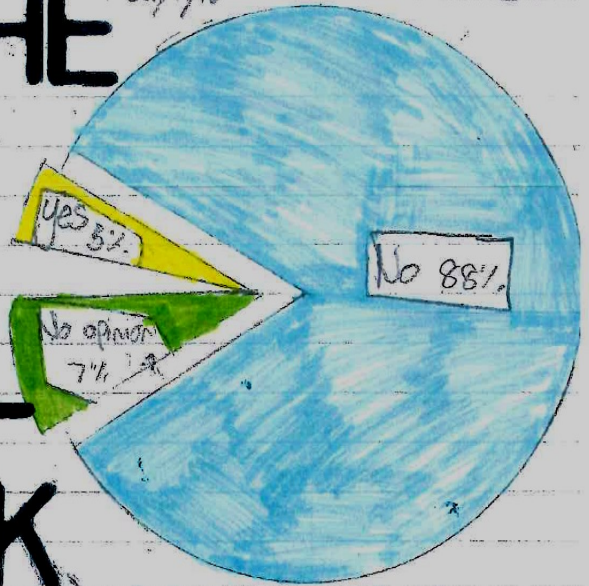
English

Written By Marcus Year 10

SHOULD THE DEATH PENALTY BE REINTRODUCED TO UK

27/1/16

Marcus 000



In this article I will discuss whether the death penalty should be brought back to the UK.

In the UK the death penalty was abolished 50 years ago. In recent government survey 45% of people think the death penalty deters others from committing murder. According to the survey 42% of people believed that life imprisonment without the possibility of parole would be harsher punishment than the death penalty.

Some people think that having the death penalty is bad because there could be a mistake between the innocent and the non-innocent. A bit like Derek Bentley he was wrongly accused of shooting a police officer.

The death penalty is a good deterrent, so people are scared. For example the killers of Jamie Bulger. The public feels like Jamie's horrifying murderers got away with it.

I think that the death penalty is good and bad. It's bad because they could make a mistake and the innocent person gets executed. It's good because if someone gets murdered the murderer should get killed too.

English

Interview with Long John Silver

This piece of text is an example of how one pupil interpreted Long John Silver trying to persuade people he was an honourable man.

I have been asked to interview a crew member of the Hispaniola and today I am interviewing a man named Long John Silver who is the cook of the ship. He is a tall man with a peg leg. He seems cheerful at the moment but who knows the personality of this jolly man. He sat in the opposite chair and the interview began.

Q. What made you want to work as a cook on-board the ship?

A. Well I love to cook and I am very good at it. So I want to share my amazing talent with these lovely gentlemen. Besides I worked as a cook a long time ago and everyone loved my work.

Q. I understand you went to school, what were your favourite subjects and why?

A. My favourite subject was cooking because as I said I am very good at it and we made sweet delights each lesson. My least favourite was maths because I am bad at adding numbers up quickly.

Q. What is your opinion on Jim Hawkins the cabin boy on-board the ship?

A. Jim is a lovely young lad with a nice personality and I think we will get along just fine. He has never gone to sea before but I can teach him.

Q. Where did you find flint? (As in the parrot.) And why did you name it after the famous pirate Flint?

A. It was one rainy day I walked along a lonely road with hollow trees and a winded pathway. I saw a poster on the floor about someone giving away their parrot and I had no friends at the time so I went to the location that they described on the poster. I saw an old hag holding the parrot hostage in the cage I snatched the cage and named the parrot flint not because of the famous pirate but because flint can spark a fire of love.

Q. How did you lose your leg in the navy?

A. I was running on the battlefield and I fell in a ditch and caught my leg between two boulders. Two minutes later I cut my leg off with a knife I kept on me. I left the navy because of the condition of my leg.

Q. What do you think about Captain Smollett?

A. I despise that man. He only cares about himself and bossing other people around the ship and he is just so annoying.

Q. Where do you think the ship is going?

A. Rumours spread around the ship that we are going to an island that has buried treasure. Boy I would love some of that treasure. I am not sure if that is a safe mission but it is worth the treasure, if there is any.

Q. You must have seen a lot of countries during your time, what is your favourite country and why?

A. My favourite country is Italy because of its cuisine. Pasta and pizza are the best because of their sweet tastes. I have learned to cook these sweet delights to have for myself. Pizza is hard to cook on board the ship due to lack of ingredients but it is something to look forward to when I get home.

Q. Have you ever been married during your lifetime?

A. No I have not but I wish I had. There was a girl that I did like but she left me for my friend. Since then I have never trusted a woman.

Q. Have you ever considered becoming a pirate? If so what stopped you?

A. No, I did at one point for the money, but I realized I should not. No amount of money is worth the life of a human being.

Thank you Mister Silver for your time.

Now overall I think the Hispaniola is an amazing ship. After interviewing Silver I think that he is a genuine, trustworthy and honest man. I think he will make a great member of the Hispaniola crew. I wish them success upon their mission whatever it may be.

Written by Brandon in Year 8

English

Written By Myles Year 10

The Death Penalty

In the UK the death penalty was abolished 50 years ago because of inhumanity.

Recent government survey has discovered 45% of people think the death penalty deters others from committing murder and other serious crimes.

According to the survey 42% of people believe that living in prison without a possibility of parole would be harsher punishment than the death penalty.

Majority of people that are against death penalty are aged between 18 and 24 in the UK. The death penalty is the only punishment that reflects societies horror at certain type of crimes. This seems to be supported by the book of Genesis.

Many people feel that a criminal should be made to pay for what they have done. Society fills our prison system is too soft, with many prisoners only serving hate of their sentences.

Some people think that the death penalty is a bad thing because they are killing innocent people.

I think we should stop killing people who are innocent and have not committed a murder, because it would be upsetting for the families of the innocent.

Those who have murdered people should be hung, because they killed someone and they should be killed.



people get hung if they commit a murder or kill someone.

If people haven't committed a murder they should not be killed but if they do kill someone they should be killed.

by Myles MC

English

Written By Jack Year 10

THE DEATH PENALTY

This article I'm going to be about is the death penalty should be brought back to the UK. The UK was abolished 50 years ago. 45% of people think the death penalty deters others from committing crimes. 42% of people believe that life imprisonment without the possibility of parole would be a harsher punishment than the death penalty. Returning are aged 18-24 in the UK, over 75% of criminals re-offend when released from prison. It is a criminal re-offend when released from prison. It is a criminal is killed society is protect from them.

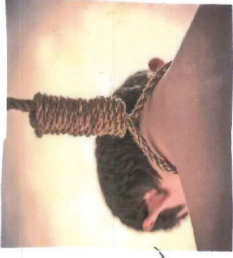


Some people think that the sentence given to Derek Bentley was unfair because he did not kill the police officer and the argument is that Derek Bentley should "let him have it" which caused an argument because people believe that he mere hand over the gun but other think that he mere let him here. It's meaning to shoot him.



Other think that the death is good because it deters others from committing major crimes. The death penalty is meant to deter others but doesn't always work. Others think that prisons are to safe oh what they have done and should be made to pay for what they did.

I saw strongly that the death penalty should be brought back to the UK to keep people not to commit crimes. I believe that the UK is way to safe on our citizens, it's some countries like murder and takes someone like they should be killed if they bills someone else the death penalty should be brought back to deter others. Some people say that the death penalty is inhumane but it's they bill someone inhumane why should they be killed inhumane.



Thank you to all those who contributed to this terms magazine.

DATES FOR YOUR DIARY	
19th Dec	End of Term 2
3rd Jan	Starts for Term 3
15th Feb	End of Term 3
25th Feb	Start of Term 4
5th Apr	End of Term 4
23rd Apr	Start of Term 5
6th May	Bank Holiday
24th May	End of Term 5
3rd Jun	Start of Term 6
19th July	End of Term 6



Edited by Delyth Hickman