



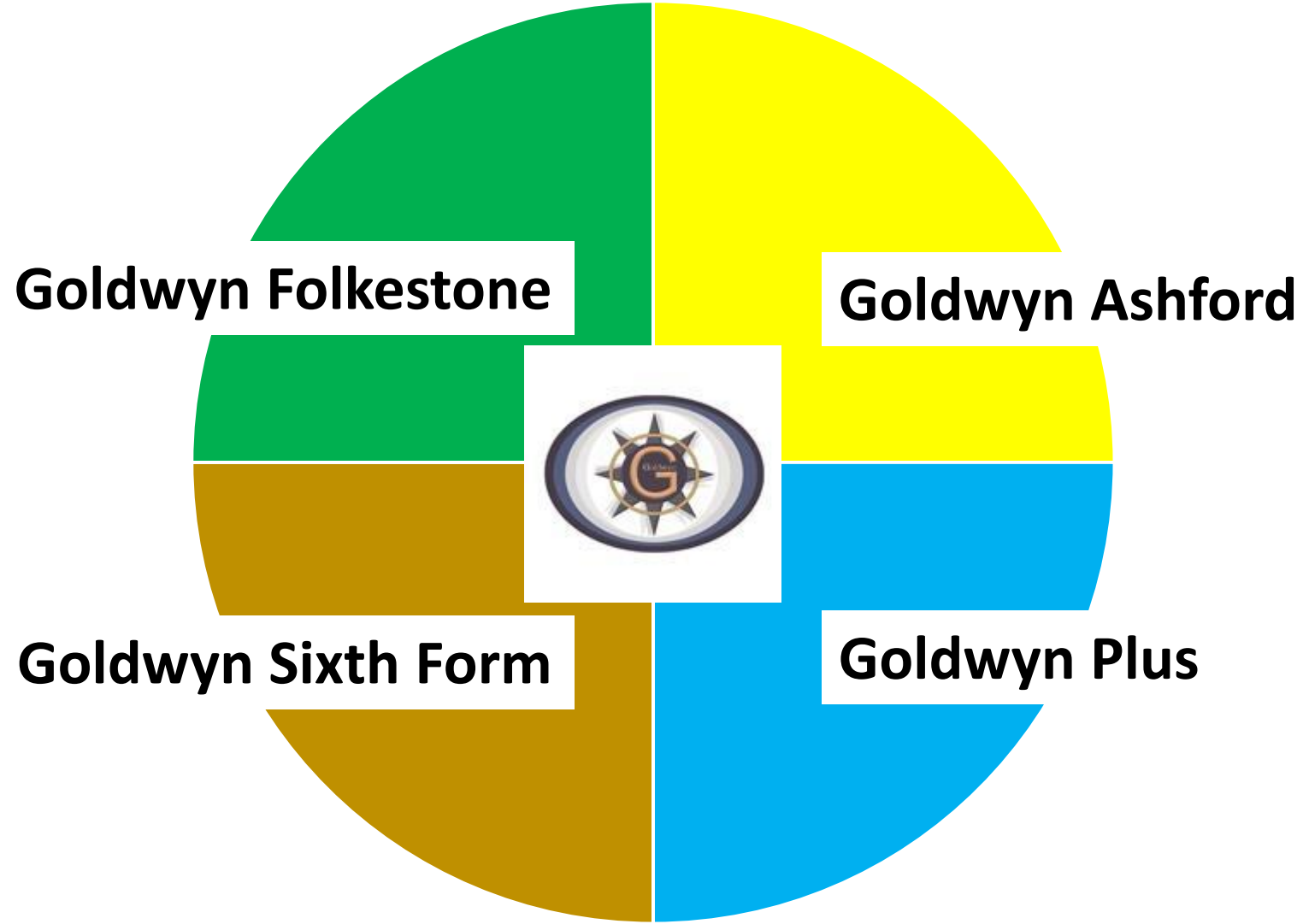
How will qualifications be awarded in 2021?

Friday 30th April

Aims

1. To share information on the Teacher Assessed Grading process for Year 11
2. Respond to any questions and comments from parents/carers

ALL the Goldwyn sites will be involved in the process



**How Qualifications will be
awarded Summer 2021**



How will grades be awarded this summer?

Grades for GCSEs, and most other qualifications will be based on a process involving teacher assessment against national standards, internal quality assurance, and external quality assurance by the exam boards.



Is it exactly the same process as 2020?

NO: In 2020 pupils were awarded grades based on a teacher predicted grade founded upon what grade a pupil would have achieved had they sat the exam. Pupils were not formally assessed on any work they had produced.

2021 exam results are solely based on the work the pupil has produced. There is **NO** element of assessing potential. Put simply our 2021 pupils will be assessed **ONLY** on the work they have produced and **ONLY** on the parts of the syllabus they have been taught.



How Qualifications will be awarded Summer 2021



How vocational and technical qualifications will be awarded in 2021



Ofqual/21/6751/1

Qualifications most similar to GCSEs and A levels

e.g. BTECs and OCR Cambridge Technicals



Taken only in schools or colleges



Do not assess occupational skills

Qualifications not similar to GCSEs or A levels

e.g. Functional skills and ESOL Skills for Life



Taken in schools, colleges or other places



Do not assess occupational skills

Qualifications with occupational skills or proficiency assessments

e.g. construction, plumbing and electrical qualifications



Taken in schools, colleges or other places



Assess occupational skills

Your results



Graded by teacher or lecturer judgement



Various sources of evidence used



Results no later than for GCSEs and A levels

Your results



Assessments should continue where possible



May be awarded using other evidence or judgements



Awarding organisations decide the evidence needed

Your results



Assessments can continue as normal where possible



Assessments may be delayed



Assessments can be adapted if needed

Visit www.gov.uk/ofqual or search 'Ofqual 2021 qualification explainer tool' for specific details (coming soon)



The national process defined by the Department for Education and the exams' regulator, Ofqual is as follows:

1. Teachers will **assess students against a national standard**, which will be defined by the exam boards.
2. Teachers will submit grades which will be **quality assured by the school**. This internal quality assurance process will have to be signed off by the exam board to ensure it is rigorous and in line with national standards.
3. Our school results will be **quality assured externally** by the exam boards, which may include random sampling of our school's evidence.
4. If the exam boards are confident in our submitted results, **then the exam boards will award students their final grades**.
5. If students do not think their results are accurate, they will have the right to **appeal**.

So, do teachers award the grade?

Simply: no. The grade students achieve will start with their teacher's assessment of their performance across a range of evidence. This is against a nationally-defined standard, not the teacher's own opinion. This assessment is then subject to both internal and external quality assurance before the final grade is awarded by the exam body as usual. This is why we prefer the term **CENTRED ASSESSED GRADES (CAGS)** rather than teacher assessed grades (TAGS).





Are the exam Boards using an algorithm?

No, students' grades will not be changed by a formula. The internal and external quality assurance measures will all be done by humans, not an algorithm. There is no limit on the achievement of students, providing they have **evidence** that they are working at that grade.



What about loss of learning / impact of Covid?

This year, teachers will **ONLY** assess students on content they have been taught – because of the continued disruption of the pandemic. This means students will not be disadvantaged if they individually, their whole class or whole year group have been unable to complete their full course. However, grades can only be submitted on the basis of the evidence we have of students' performance, even if that evidence covers less of the course than usual. Students who would usually have extra time in the exams will benefit from the same arrangements in teacher assessment.



Will grades be different between different schools and colleges?

No, the standard against which teachers will be assessing students will be set **nationally** by the exam boards. This is the standard that will be used during external quality assurance and appeals to ensure consistency and fairness across the system.





awarded Summer 2021

How Qualifications will be

Principles

Fairness and equality: *giving opportunity for all.*

Clear and transparent: *staff, students and parents are clear on the process being used*

Well-being and mental health: ☐ *staff and students*

Securing progression to the next stage: ☐ *preparation and understanding*

Finishing off units as appropriate but no new content started: *consolidation and assessment of content already delivered*



How will teachers determine student grades?

Teachers will make a **holistic judgement** of each student's performance on a **range of evidence** relating to the **subject content that has been delivered** by their teacher (either in the classroom or via **remote learning**).





What evidence will teachers use to decide upon pupil grades?

Student work produced in response to assessment materials normally provided by the exam board including past papers, and the groups of questions being provided to support evidence gathering this summer, or similar materials such as practice or sample papers.

Non-exam assessment (NEA) work (often referred to as coursework), even if this has not been fully completed.

Student work produced in centre-devised tasks that reflect the specification, that follow the same format as exam board materials and have been marked in a way that reflects exam board mark schemes. This can include substantial class or homework (including those that took place during remote learning), internal tests taken by pupils and mock exams taken over the course of study.

Records of each student's standard of work over the course of study.

How Qualifications will be awarded Summer 2021



STEP 1

CONSIDER WHAT HAS BEEN TAUGHT:

Only include evidence of content that has been taught



How will the Teachers at Goldwyn decide upon a final grade?



STEP 2

COLLECT THE EVIDENCE WHICH COULD INCLUDE:

- Student work using assessment materials provided by the exam board
- NEA Non-exam assessment (NEA)
- Student work produced in Goldwyn tasks that:
 - reflect the specification
 - follow exam board assessment format
 - reflect exam board mark schemes
- Records of each student's performance over the course of study
- Records of a student's capability and performance over the course of study in performance-based subjects



STEP 4

ESTABLISH WHETHER THE PROPOSED RANGE OF EVIDENCE IS APPROPRIATE FOR ALL STUDENTS

- Same evidence where possible
- Teachers will document exceptions
- Content taught in line with evidence



STEP 3



EVALUATE THE QUALITY OF THE EVIDENCE

- Coverage of assessment objectives;
- Coverage of content;
- Authenticity - is the evidence the student's own work?
- Level of control - was it taken in timed conditions? Was there an opportunity for redrafting? Was it supervised?
- Marking - how much support was available when applying the mark scheme? What internal standardisation processes have been applied?



STEP 5



ASSIGN A GRADE!

- Review the evidence
- Review grade descriptors
- Match evidence to descriptors and exemplification



To support this new assessment process for GCSE's The exam boards are only giving out past papers, how is this fair?

Most of the assessments provided by the exam boards will be drawn from past papers, although there will be new questions as well. There is significant research that even if students have seen assessments questions before, it does not reduce the validity of the assessment. Furthermore, exam board questions are only one of the many pieces of evidence we will use to assess students this summer.





Can students discuss their grades with teachers?

Teachers will be able to discuss which evidence they are using to inform their judgement with students, including marked or graded pieces of work. Students will also know on what pieces of work they are being formally assessed.

However, we are not allowed to disclose their final submitted grade we give to the exam board.

Students should not attempt to second-guess the grade submitted, as teachers will be using a **range of evidence** to inform their final judgement.

Can students and parents make the case for why a student should get a higher grade?

Our teachers are already using their professional expertise to assess students on the content they have been taught. Teachers are unable to submit higher grades for students unless they have the evidence that they are consistently working at this level. If teachers submit higher grades without evidence they are committing exam malpractice.





What should students do to improve their grades?

The best thing students can do is to continue to attend classes, learn, act on feedback from their teachers, revise, and read around their subject. Their grade will be based on their performance, and so their outcomes are ultimately in their hands.

When will Goldwyn be submitting final grades to the exam boards?

June 14th. **No** work completed after this date will influence any grade outcome

JUNE 2021

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			





What's happening for vocational and technical qualifications, like BTECs?

Students studying vocational and technical qualifications (VTQs) that are similar to, and taken alongside, or instead of, GCSEs and A levels will also receive grades assessed by teachers rather than sitting exams. The arrangements will be similar to those for GCSEs and A levels. This will be the case, for example, for many BTECs, Cambridge Nationals and Technicals, Tech Levels, Technical Awards and Technical Certificates. These arrangements will also apply to T Level core assessments. Teachers will discuss this process with their students





What about students taking Functional Skills?

Exams and assessments for Functional Skills will continue where they can be delivered in line with public health measures, including remotely. If a student cannot access the assessments, they will get their result through teacher assessed grades.

**FUNCTIONAL SKILLS
EXAMINATIONS**



When will the results be published?

August 12th 2021

2021 AUGUST						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12 	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Can a student appeal their grade?

Students will be able to appeal their grade. A student who is unhappy with their grade will first ask the school to check whether an administrative or procedural error had been made.

Where a school does identify an error in the grade submitted to the exam board, it can submit a revised grade and a rationale for the board to consider. If the exam board is satisfied with the rationale, it will issue a revised grade.

Where a centre does not believe an error had been made, a student can ask the school to appeal to the exam board on their behalf. The school will submit the student's appeal to the exam board and provide the evidence on which its judgement had been made; the exam board will consider whether, in its view, the grade reflected an appropriate exercise of academic judgement. If the exam board judges that it did not, the exam board will determine the grade that the evidence would support and this could mean the grade could be revised up or down. The exam board will also check that the school had followed its own process.



How Qualifications will be awarded Summer 2021



The JCQ (Joint Council for Qualifications) is responsible for co-ordinating the work of the different exam boards. It has published and Parent and Student Guide:

<https://www.jcq.org.uk/wp-content/uploads/2021/03/JCQ-Guidance-for-Students-and-Parents-on-Summer-2021.pdf>



Joint Council for
Qualifications



**How Qualifications will be
awarded Summer 2021**