

Summer 2022

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Goldwyn School

Featuring:

World Book Day

D of E

Red Nose Day

Subjects



Headlines

As I write this the UK is enduring a major heatwave with record temperatures. After COVID, we all hoped for some semblance or normality but it's just another thing to challenge the school's resilience and the adaptability of the teaching staff and pupils!

As you will read in this latest newsletter, it's been great to see how pupils have approached their study and exams this term, embraced Art and English projects, tackled cooking through our kitchen brigades, applied their construction skills to terrific effect, joined in World Book and Red Nose days, and achieved success in their Duke of Edinburgh's awards, as well as participating in trips to Port Lympne, the Marlowe theatre and Monks Lake Fishery. Well done to everyone who has lived school life to the 'max' in this term!

Sadly, this is the last message from me as Centre Manager. Farewells are never easy, but I can honestly say that looking back over the past 17 years, my time at Goldwyn Ashford has not only been highly-rewarding for me personally, in particular through witnessing countless pupils achieve their own educational goals and fulfilling their true potential, it's also reinforced my long-held belief in the importance (make that necessity) of providing the best educational opportunities to all young adults in a teaching environment that's inspirational, respectful and enthusiastic, catering for all needs and capabilities.

For me the words on the home page of our website say it all: "Making the difference. Raising standards, achieving success, and securing positive futures for all our students."

Many of you will also know that I'm not the only one leaving the school at the end of the summer term, and my thanks and deep appreciation go to Dani, Laura, Hilary, Michelle, and Paul for all their hard work and commitment. I wish them well in the next stage of their careers and hope they will remember their time at Goldwyn fondly.

Finally, I'd just like to say that I have enjoyed every moment of my journey at Goldwyn and wish the staff, parents, and all our pupils the very best over the coming terms and years.

Kind regards,

A handwritten signature in black ink, appearing to read 'Chris Weatherley', with a large, sweeping flourish at the end.

Chris Weatherley
Centre Manager

Monks Lake Fishery Trip

In July, we took a group of students to Monks Lake Fishery in Staplehurst to participate in the annual roundtable event and prize giving.



End of term barbecue

On the Wednesday before the end of term we held a barbecue for the students and staff at lunch time. We were very lucky to have had live music preformed by some of our students.

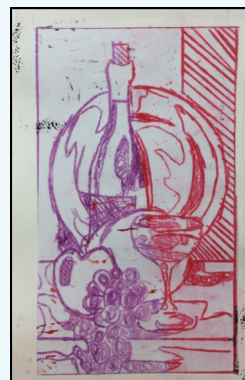
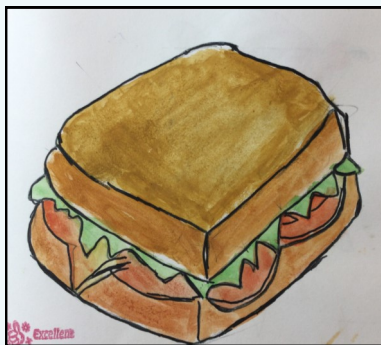
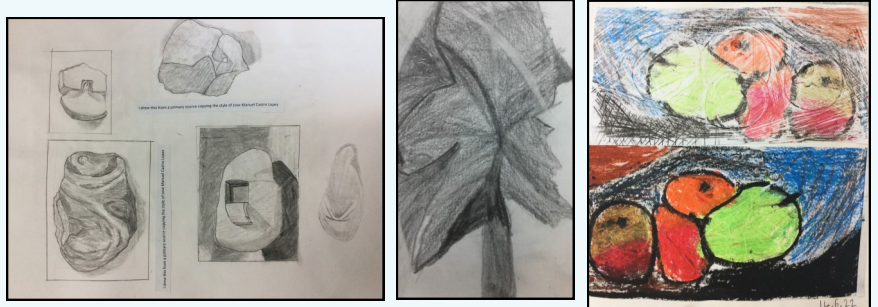


Art

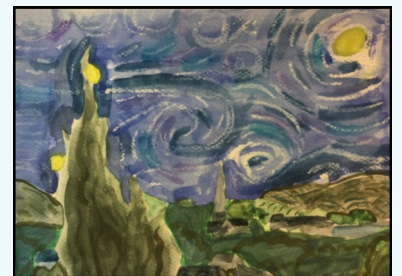
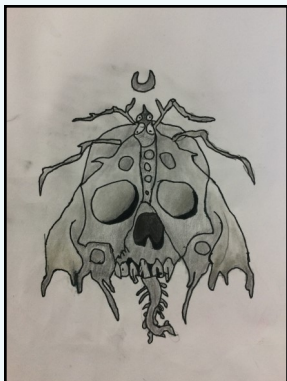
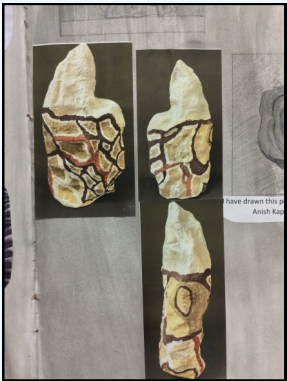
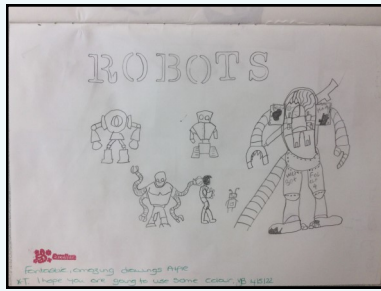
Throughout the year groups we have been working on a range of different projects, mediums, and techniques. There have been some wonderful pieces of art created since the start of the year. We are all very proud of the improvements the students have made.

In Year 7 they have been focusing on robots as their main theme, in Year 8 we have been doing natural form, in Year 9 the theme has been Mini GCSE Food, and in Year 10 they have been working on unit 1 of their GCSE Art and Design.

Across these two pages are just a few of the art pieces our students have been working on.



Art



English

Do You Want To Become A Musketeer?

Do you want to get exclusive privilege and live a life of luxury? Then become a musketeer!

As a Musketeer you will:

- *Protect the King from any enemies*
- *Go on secret missions*
- *Use and improve your skills*
- *Give your life for King and Country*



We need someone who is loyal, brave, and courageous and has exceptional sword skills

If you're in-between the ages of 18 and 25, you could have this and more!

Go to the Guard's Office in Paris, France and talk to Monsieur De Traviille if interested

By Jake B



Louis' News

The weekly newspaper for people of Paris

More than **300** readers a week



Someone stole from a poor woman! Pg.3



Carriage Crash! Pg. 2



Poisoned Flask! Pg.4

MILADY was murdered last night by Sabine D'Artagnan at the Carmelite Convent at Bethune after Milady murdered Constance Bonaacieux.

By Editor Chloe Saunders

On the night of the 5th of July 1625, Milady—also known as Countess de Winter—was killed by Sabine D'Artagnan after Milady had murdered the innocent Constance Bonaacieux who was hiding at the Carmelite Convent in Bethune.

Milady had poisoned Constance because she was helping the Cardinal Richelieu in his plot to become powerful. Sabine killed Milady by pulling her sword and tricking her into a trap which then she stabbed Milady in the neck with Constance's sword.

VILLAINESS MILADY DEAD AT LAST!

Milady murdered after more of her vile actions



—The Three Musketeers



Have you ever wanted to become a Musketeer? Find out how on Pg.5



Musketeer News



Chickens stolen Pg. 6



Flour Shortage Pg. 3



Catapult for sale Pg. 9

Wedding of the century cancelled



Constance Bonaicieux was due to marry D'Artagnan today at 2:30 today at the Carmelite convent in Bethune .

Unexpectedly the wedding has been cancelled due to

Constance ,the queens lady in waiting , being killed. This left D'Artagan heart broken .

Her body was found last night by her fiancée as she was Dying she said “ always remember how much I loved you .”



Come and get your blackberry pie For only 3 crowns from miss maples bakery

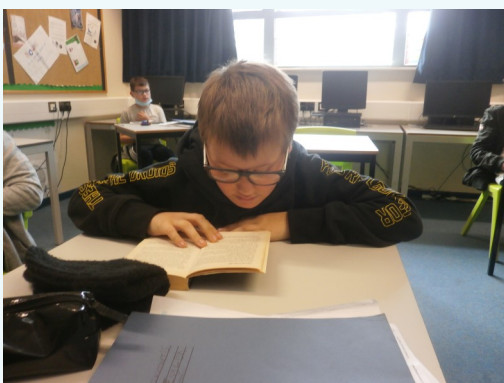
World Book Day

World Book Day is an annual celebration of the written word, encouraging children to foster a love for reading.

To celebrate, we had a non-school uniform day and encouraged reading throughout the day. All students and staff were asked to bring a book or magazine to read during the course of the day (but if some forgot, each hub had a box of books that anyone could use.)

In each lesson teachers allowed 10 minutes for students to stop working and read their books/magazines - students who took part will be given double points for the day. Then during hub time there was a book theme for students to participate in.

This year's World Book Day was a massive success.



COMIC RELIEF

RED NOSE DAY

Red Nose Day

In March, we held a non-school uniform day and cake sale in support of Comic Relief.

Comic Relief spends the money raised by Red Nose Day to help people living tough lives across the UK and internationally.



A big thank you to everyone that help us raise money for Comic Relief this year!

D of E Bronze

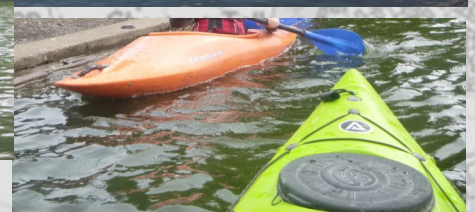
Goldwyn Ashford have had a very successful D of E season with Paddy, Saffron, Mackenzie, Nick, Ben, Riley, and Sean completing the 'physical section' of the Bronze Award. For this they learnt to Kayak at Mote Park Watersports Centre, Maidstone.

The group have also been working on various projects around the school as a part of the 'volunteering section', and have been improving their cooking as a life skill.

The group have also completed all aspects of the expedition training, map reading, compass, first aid, camping skills, and emergency procedures. We look forward to the final part of the Bronze Award, the assessed expedition.

I would like to thank Tony Matharu and Kath Bricknell for all the help and support over the last year.

Paul White
D of E Coordinator



Key Stage 4 English

As we approached the first 'proper' exam season for two years, it's was fantastic to see how focused students were in their lessons.

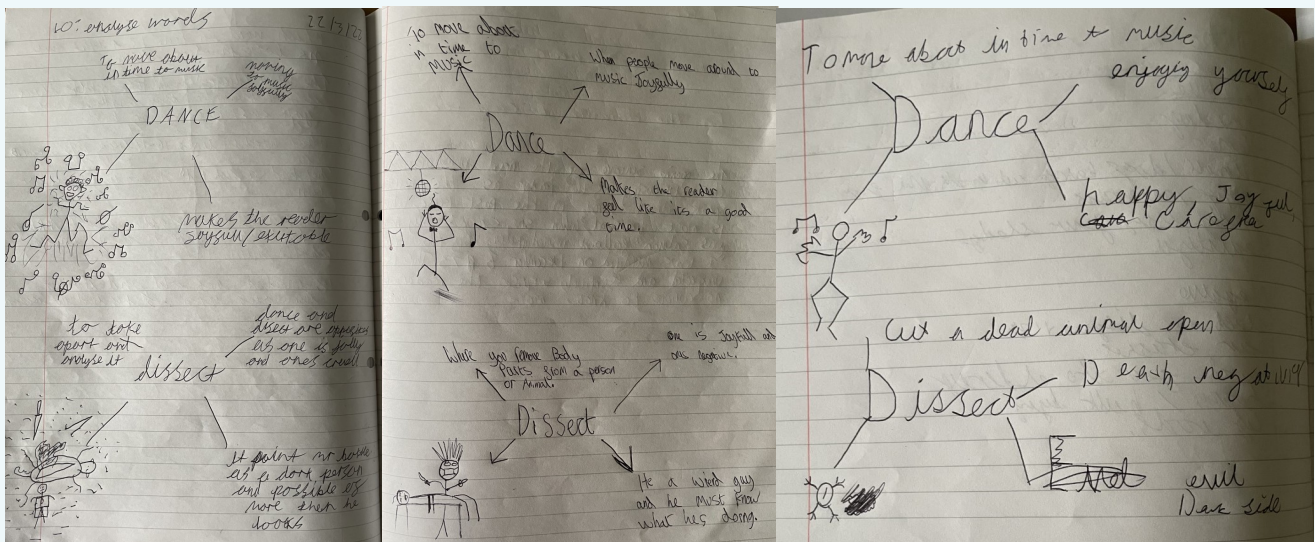
The Year 11s sat their English Language GCSE, while some of the Year 10s became the first cohort to take the English Literature GCSE.

Year 10s have been studying a range of texts and extracts including Romeo & Juliet, 1984, Lamb to the Slaughter and The Lottery. They have looked at the language used along with how a text is structured.

When looking at Language Paper 2, topics such as 'Social Media does More Harm than Good' have enabled the students to develop their persuasive writing skills.

Students who've studied Romeo & Juliet have been getting to grips with Shakespeare's use of iambic pentameter, oxymoron and the sonnet form. They have been able to understand this Shakespearean tragedy and discuss the themes of love, family, religion and fate.

Year 11 were fully immersed in their GCSE Language revision in lessons until their exam day. They were able to complete walk-through mock exams questions while developing different ways of understanding and analysing text. The work below shows some language analysis using a version of the 'Frayer' model. You'll notice some very interesting drawings when considering the depth of the words 'dance' and 'dissect'!



Well done to all year 11s for completing their exams.

As always, thanks to Cheryl for her continued support. The students are very lucky to have her additional expertise in the classroom.

Maths

What a busy but rewarding end to the year!

The Year 7s have made a fantastic start to their maths learning in Goldwyn. They have really settled into the Goldwyn way and we are starting to see really good progress. We have been super impressed by their mental maths skills and their ability to take on new concepts. This term we have been learning about shape and space. They have explored the topic of area and perimeter and applied this to real life situations, such as pricing carpets for properties. We have learnt about Decimals and Measures. Well done Year 7.

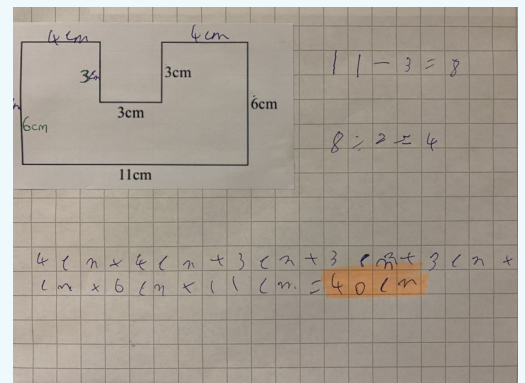
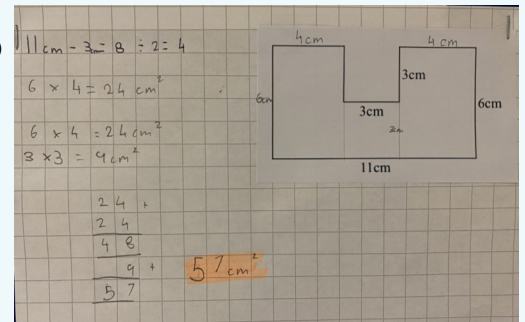
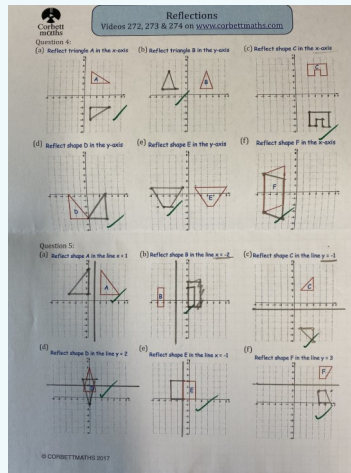
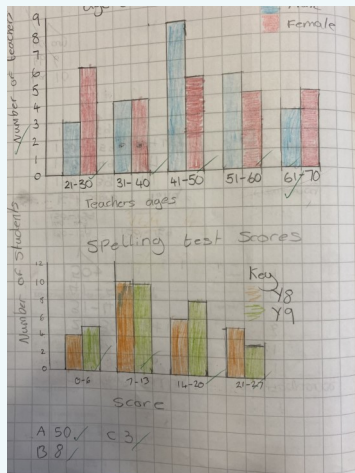
What a fantastic end to the year the Year 8s have had. They have explored the complex world of probability. They are able to use a probability scale to show how likely it is for events to occur and can express probability as fractions, decimals and percentages. They have conducted experiments with dice to test theoretical probability and determine if events are biased. We were also super impressed by their ability to calculate percentages. The children have learnt how to calculate simple percentages mentally and to use percentage multipliers to calculate percentage increase and decrease. So please test the children if you go out shopping in the sales, they should be able to tell you if they are receiving a good deal.

In Year 9, we have been exploring probability. The children have learnt about Theoretical and Experimental probability and are able to use these to decide if a test is biased. The children are beginning to apply the “and” and “or” rule to calculate the probability of multiple events and can use tree diagrams to calculate the probability of two or more independent events. Finally, Year 9 have been learning about transformations. They can transform shapes using reflection, rotation, enlargement and translation. It has been a busy year for Year 9 and all their hard work this year is going to put them in a good place for starting their GCSE course next year.

Year 10 have had a busy few terms. Nearly half the students have passed their Functional Skills Level 1 exam and they have made a promising start to their GCSE course. In class we have revisited and expanded their Algebra knowledge and begun to work with harder calculations, such as simultaneous equations and inequalities. We looked forward to welcoming them back after the Summer Holidays and working hard to achieve their GCSE qualifications.

Finally, we would like to congratulate our Year 11 on their hard-work and perseverance during their GCSE exams. I think some of them shocked themselves by how much they knew. It has been a pleasure to teach them this year and we wish them the very best for their future endeavours.

We would like to take this opportunity to say well done to all our student for an industrious couple of terms and wish you all a restful summer. We look forward to seeing you in September.



Port Lympne Zoo Trip

On Thursday 21st April, a Year 7 class enjoyed the lovely weather at Port Lympne Zoo. We started off the day with the Safari Experience, where we closely encountered many wild animals from different continents. The students were very excited to see how large Camels and Giraffes really were, as well seeing European Bison and Wild Horses roaming free.

After the safari, the students had the privilege of going behind the scenes of the Tapir enclosures, and even got to hand-feed one of them.

We finished the day looking at the rest of the animals, where the Brown Bears proved very popular; before finally ending up at the gift shop, where students made strong attempts to spend every penny they had left.



Food and Nutrition

The Key stage 3 and 4 kitchen brigades have been hard at work, as ever. We must congratulate our BTEC cooking teams, in Year 10 and 11, on all completing their final practical assessments. We await this results.

Year 7 have been looking at how our diets impact our digestion. They have enjoyed adapting their recipes to make sure that each meal fits the Eat Well Guidance. Students have enjoyed bringing food wrappers from home and adding them to our display.



Year 8 have been working on their budgeting skills and planning meals. Many of the meals have come from store cupboard ingredients that would keep their costing low.

Year 9 have been enjoying exploring how they can change traditionally unhealthy meals, into balanced and nutritious meals. A winner this term has firmly been the home-made burger and wedges week.



Barbecue Project

Our construction students from Goldwyn Sixth Form have been working hard to plan and create a functioning barbecue on the Goldwyn Ashford site.

The students were able to use a multitude of skills they have learnt throughout the year. They have produced an outstanding barbecue that will remain for a long time after they have left us.



Animal Farm

In May, a group of students were able to watch a live performance of George Orwell's much-loved classic - Animal Farm at the Marlowe Theatre. Many of the students taking part in the trip had studied the text in English and one was a keen drama student in Year 7.

After a smooth journey to Canterbury, we parked and took a scenic walk to the theatre. There was no doubt we were heading in the right direction as there seemed to be a never-ending line of students walking the same way.

With bags full of popcorn, and various other snacks, we made our way into the theatre and found our seats. The play was an impressive display of puppetry, very closely following Orwell's well-known narrative. Students did, however, spot the fact that Benjamin the donkey was portrayed as a goat!

The Goldwyn students conducted themselves impeccably and were a real credit to themselves and the school. When asked about the show, the students stated:

"The trip to watch the animal farm was one of best school trips I've been on, it was my first time at the Marlow theatre and it was an amazing experience and I am so grateful I got to go.

I thought it was really interesting how the actors used puppets to show the animals on stage, because the actors on stage were wearing black it gave the illusion that they weren't there." - Madison

"We started off at lunch onto the coach to the Marlow theatre. There was a very long queue to get into the theatre and when we got in it was a very nice show, puppets were used for all the characters and they were controlled by one to two people each and after there was a Q and A". - Kaiden

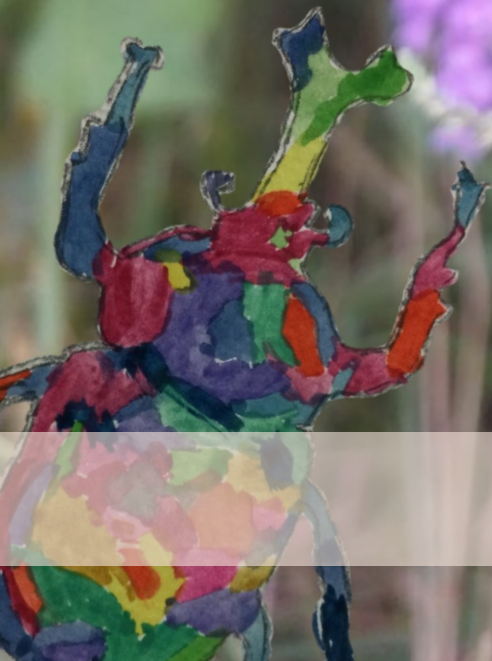
"It was good." - Harry

"I enjoyed the trip because it was nice to be out of class and good to watch something different". - Mac

Finally, many thanks to my Goldwyn colleagues who made the trip possible. A big 'thank you' must also go to Reconnect Kent for funding the trip and giving our students the opportunity to experience the theatre.



Thank you to all those who contributed to this terms magazine.



Edited by Delyth Hickman