

Summer 2019

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GOLDWYN SCHOOL

Featuring:

GCSE Art Work

Activity Week

Work Experience

Easter Concert



Headlines

Dear Parents and Carers,

As the school year draws to a close, I am pleased to be able to share with you some of the successes and highlights of the last few months.

Please enjoy a few of the many photos taken during Activities Week, which was a huge success and staff and students alike really enjoyed the opportunity to try new activities including Geocaching, Paddle-Boarding and Gliding. During the same week a group of students also took part in a residential trip to the Kingswood activity centre and our Year 10 students excelled in their work experience placements.

Tom describes an exciting summer of PE, culminating in a very successful Sports Day where a number of students excelled themselves. Goldwyn also took part in the Kent Challenger Games, held at the Julie Rose Athletics Stadium where in Tom's words "the kids made me so proud" with their attitude and compassion to those less able to participate physically. We also won the team banner competition which rounded off a great day!

The art work in this issue of the magazine is largely a collection of the impressive GCSE pieces produced by this year's Year 11 students, displayed in Reception over the last couple of weeks. We look forward to confirmation of good GCSE grades in August. You will also see the amazing CREATE art piece, made from single use plastics, which will form part of the 'Platform CREATE' project hosted in Ashford during July.

May I take this opportunity to say special thanks to our neighbours at Godinton House, who have built a handcrafted bench for the students to use in the Safe Space and also hosted a Forest School event during Activities Week.

We now look forward to our end of year musical celebration and prize-giving, where we hope to see all students, parents and carers and take the opportunity to wish them a happy summer holiday.

I would like to thank all of the staff for their hard work throughout the year and thank all our parents and carers who work closely with the school to provide the best level of support we can for all our students.

Have a lovely summer!

Best wishes,



Nic Petri, Head of Centre
Goldwyn Ashford

Sainsbury's



Sainsbury's have continued to donate fruit and other items to our school nearly every week. This allows us to spoil them on a Friday.

On Wednesday 12th July a group of our students volunteered at Sainsbury's for their 'Tea Party Celebration'.



Godinton House

Godinton House made us a gorgeous bench out of oak. The bench is now pride of place in our Safe Space shelter.



History

It has been a very busy two terms for the History Department.

Key Stage Three:

In term 5 we studied the measly, miserable, Middle Ages. We looked at the gruesome symptoms of the Black Death, and questioned whether as some believed, strapping a live chicken to your armpit might provide a cure for the pernicious plague. Our lessons included role plays, diary entries, research from medieval sources and designing and making our own Black Death board games. We then went on to ask why the peasants were revolting forty years later. Was the revolt a right, royal success or a ruinous riot?

Term 6 took us to perhaps the most famous family dynasty in history. Not the Ewings, but – The Tyrannical Tudors. They make the Kardashians appear a perfectly normal, respectable functioning family unit. Our Tudor Family Tree began with a Henry who hated spending money and married the wife to be (or not to be as it turned out) of the King he had just butchered at Bosworth and left for dead under a car park in Leicester. We studied those bones and found out why scientists are so sure they are the remains of the last of the Plantagenets – Richard ‘Lump of foul deformity’ III. Henry Tudor the sequel came in the humongous form of an especially Horrid Henry with a penchant for wives, sharp blades and divorce papers. He didn’t like the rules of the Church to which he belonged so decided to set up his own – giving it the fantastically original title – The Church of England. Short of money – Divorces never come cheap – this Henry, because he felt like it and he could, closed down all the monasteries and took all their money. This funded two years of pointless unwinnable wars with France and countless joust-thru McDonalds. The Eighth Henry had three children who spent most of their time arguing about whether or not to keep their Dad’s small Church in England or go back to the big old one in Rome – it was the Brexit of its day. In our lessons we assessed whether Henry’s son, Edward’s reign was even worth talking about – (he didn’t last long). Was the eldest daughter Mary a religious fanatic who shouldn’t be let near any matches, or simply misunderstood? We finished with Elizabeth I – why did she paint herself white? What was with the black teeth? Was the Armada victory a lucky fluke? Was it her Dad cutting her Mum’s head off that put her off marriage? Was her age indeed Golden or a case of all that glitters is not gold?



Next year our topics will include a Civil Rights movement in America attempting to address civil wrongs, and a Civil war in England which, as it turned out, was far from civil.

Key Stage Four:

The Industrial Revolution was our topic for Term 5. We studied how Britain changed from a rural, agricultural and insignificant Island at the cold and dull end of Europe to become a World Wide expansive Empire. Was it the result of scientific innovation, population change and radical progression in transport or did we just happen to be in the right place at the right time?

In Term 6 we started the AQA GCSE History course. This is where the work really begins. Our first topic was the reign of Elizabeth I. The pupils have engaged with GCSE style exam questions with great success, demonstrating fantastic subject knowledge and understanding. This GCSE journey will be tough but if History has taught us anything it is that fortune favours the bold!

Term 6 also saw the start of the all new History Club – ‘From Romans to Rockets, and everything in between’. So far we have replicated Naval Flag signals used at the Battle of Trafalgar, created our own Heraldic Coats of Arms and mummified a willing ‘volunteer’.



We also have a new display board in the corridor. Every week it features examples of excellent work completed in class, the names of the Key Stage Historians of the Week, History in the News and information about The History Club.

Work Experience

It has been another successful year for work experience. This year, the students were encouraged to find their own placements and the feedback from their employers has all been very positive. It was a great opportunity for them to undertake some work experience in an area that they were interested in or wanted to pursue as a future career.

It was a pleasure to visit each student at work and to hear about their success stories.

A huge well done to them all.

Louise Ashman

Calvin (C&J upholstery)

“I think he has done very well and has improved his people skills with talking to costumers and has improved his ability to listen to instructions when working.” - Johan



Marcus (Cycles UK)

“I did my work experience at Cycles UK. I really liked the work experience because now I know how it is to work outside of school and how to start my working life.”

“Marcus has been a joy to work with, he has been punctual and willing to learn every day. His enthusiasm is fantastic, and has carried out each task professionally. His attitude is fantastic, and has been great to work with.” – Sales Assistant



Ethan (Folkestone Primary School)

“It has been a pleasure to have had Ethan in Bumblebees class this week. The children have really enjoyed getting to know him and his calm and unfalteringly polite nature have seen him settle in really well.” – Class Teacher

Connor (Goldwyn College)

For my work experience I went to Goldwyn College. My favourite part of it was probably socializing with other car people. There wasn't really anything I disliked about it. Overall I enjoyed my experience.

“Really happy with Connor he followed instructions completed the tasks without a second thought he followed health and safety regulations brilliantly.”

– TA Motor Vehicle Technician





Adam (RSPCA)

“I did my work experience at the RSPCA as an animal care assistant. I enjoyed it all, my favourite cat was Edger because he is a friendly old cat and whenever you clean him out he comes up to you and starts rubbing against you to try to make you give him attention.”

Lewis (Mote Park Watersports)

“Lewis has been an excellent members of our team and has been a valued asset; I would strongly recommend him for employment! Well done!” – Owner/Manager



Myles (Wilko)

“I worked with some of the staff at Wilko but other times I could work by myself. I enjoyed my whole experience.”

“Myles has worked really well. Well Done!” – Manager

Computing Department

It has been another successful summer term in the computing department with students achieving success in a range of different creative projects

Year 7

This term year 7 have been learning about image editing and also planning and creating stickman animations using Pivot software.

Year 8

This term year 8 have also been planning and creating more advanced 2d animations using DrawPlus software.

Year 9

This term year 9 have been learning about video editing and editing videos of their own creation.

Year 10 and 11

Students at Key stage 4 have continued to work hard towards achieving a level 1 or level 2 Functional Skills certificate in ICT, a nationally recognised vocational qualification that prepares students well for the ICT skills they will need to use both in college and/or in the workplace.

Year 11 will be gaining their awards this summer.

Music

Year 7

Year 7 pupils have been composing mood music to accompany a film made in Drama Club. We hope to put a mix of some of the soundtrack music onto our YouTube channel, www.youtube.com/user/goldwynmusic. The pupils went on to improve their instrumental or vocal skills. Some decided to form a class band to perform songs of their choice.

Year 8

The Summer Term saw the start of our Year 8 Samba Batucada drumming school! The pupils picked up the rhythms quickly and worked together to play the grooves and breaks, responding to the leader's signals. Pupils then composed music that could accompany different scenes in a video game. A selection of the best examples will be available on our YouTube channel, soon.

Year 9

Year 9 pupils have done well in learning to play all the instrumental parts in the 'Crab Rave' and then re-creating the entire piece as a class, using Cubase audio software. They then made their own music video to accompany their recording, including crab masks and use of a green screen! The final video will hopefully be available on our YouTube channel, soon.

Year 10

Year 10 BTEC Performing Arts (Music) students have worked hard to learn all about how 'mashups' work, then create their own 'mashup' from songs of their choice. They were very creative in their decisions and the final 'mashup' amazingly combines at least 5 songs. Watch out for the audio recording on our YouTube channel.

Instrumental Lessons

10 pupils have been receiving individual keyboard and drums tuition from Andrew Parry Music tutors, this term. A Headstart Talents and Interests grant has been used to enable some pupils to access on a set of 10 lessons.

ArtsMark

The final Case Study application to attain an ArtsMark award has been submitted this term. With all the amazing activity that has taken place across the Arts in the past year, we are hopeful of a positive outcome!

Easter Concert



Goldwyn saw yet another fantastic concert at the end of last term, showcasing the talents of the students and staff, both on and off stage.

A big well done to all the performers and those who worked behind the scenes.



Steel Band

Goldwyn School Steel Band

As promised, Goldwyn has established its own school steel band! Once a week in Term 6, a group of musical, motivated students from Years 8 to 10 have developed their skills and are beginning to build a repertoire of pieces to perform, starting with the Bastille song, 'Pompeii'. We hope to build on this excellent start, next year, and look forward to exploring opportunities to perform both in and out of school.



D of E Report

A very successful D of E season at Goldwyn with Ethan, Lewis, William, Myles F, Myles M, and Calvin completing the Bronze Award. Presentation will follow in October. Well done all!



A new combined team of 8 students from both Goldwyn Ashford and Goldwyn Folkestone started in May at the end of term 4. We look forward to Kayaking at Mote Park Wastersports Centre in Maidstone, with cookery and volunteering projects at Goldwyn Ashford in the new school year.



Goldwyn are extremely proud of former student Kyron Rolfe and our school receptionist Delyth Hickman who have completed the Gold Duke of Edinburgh Award. They both attended the Duke of Edinburgh's Gold Award Presentation on Monday 13th May 2019 at Buckingham Palace, where they were presented with their certificates. Congratulations.

Paul White
D of E coordinator

Geography

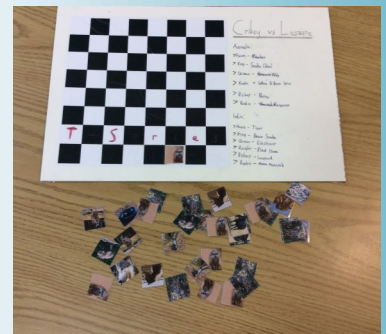
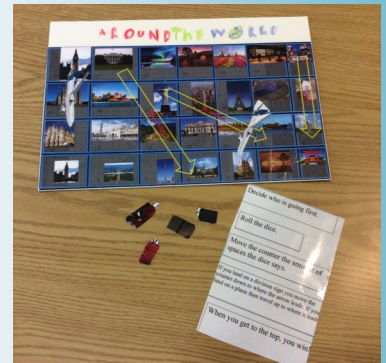
Since coming back after the Easter holidays there has been a lot going on in the Geography department.

Year 7 students have started looking at different countries that are in Europe and will continue this when they come back in Year 8.

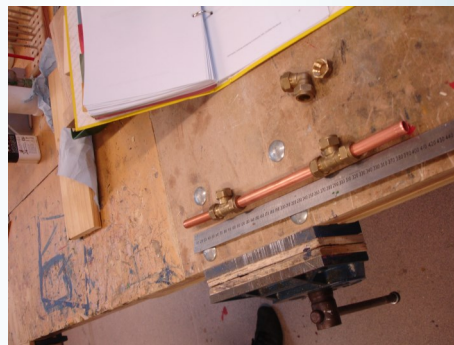
Year 8 finished off looking at Australia and New Zealand and then created board games based on what they have learned.

Year 9 finished off their work on Earthquakes and Volcanoes and then recently started the work towards their Travel and Tourism Qualification.

Year 10 have just finished their first piece of coursework for the Travel and Tourism Qualification, looking at a tourist destination within the UK.



Design Technology



PE

Wow, what a couple of terms of PE and sport we have enjoyed here at Goldwyn. Within the curriculum the students have been dazzling me with their impressive cricket skills, the standard of bowling has progressed magnificently. The students have also flourished in athletics and the majority of them used this time to prepare for sports day and perfect their technique. Swimming has also been a highlight for many students; they always look forward to this part of the week and apply themselves brilliantly.

Sports Day

Goldwyn Sports Day was another huge success! On a sunny and beautiful Friday morning the students took to the track and field. They were invited to take part in field events such as long jump, shot putt and javelin and had the opportunity to participate in sprints. All students who took part did themselves proud and competed with a smile on their face. The students who did compete were earning points for their unit, congratulations to Hawks who ended overall winners. A special mention to Ryan W who won the J.Bridges award for Athlete of the day, he was awarded this for his excellent and inspirational attitude towards athletics. He was observed encouraging his fellow competitors and demonstrated a resilient attitude when competing.

Final standings:

Unit	Points	Position
Hawks	185	1 st
Eagles	110	2 nd
Kestrels	105	3 rd
Ospreys	100	4th



Cricket Trip



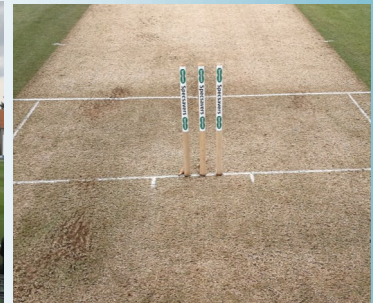
Kent
vs
Somerset



SOMERSET
COUNTY CRICKET CLUB



On Tuesday, 11th June a group of our students went to The Spitfire Grounds in Canterbury to watch the Kent vs Somerset cricket match. This trip was staffed by Tom, Steve, Tony, and Siobhan.



Plastic Project

Our school was given the letter 'A' to decorate for the Create Festival sign.

On Monday, 10th June 2019 Maggie Johns came over from France to teach our students how to repurpose plastic waste. They made a variety of different creations such as flowers.

The students that took part in this project worked very hard collecting plastic waste and remodelling it into wonderfully creative flowers that were added to the letter. The letter was finished during activity week and will be on display at the Create Festival at Victoria Park, Ashford.



The Goldwyn Café

In term 5, the Goldwyn Café followed an 'Around the World Theme' and on the menu were delectable delights. From Italy the students made bacon and cheese risotto, spaghetti carbonara, pesto pasta, pesto with tomato and mozzarella tarts. They also made Dutch apple cake, American muffins, Thai chicken curry, Nandos chicken, (Goldwyn style) homemade chips 'n' dips, and chicken chow mein from China. All dishes cooked to perfection and eaten with gusto!

We have also been enjoying tasting teas from around the world, sampling and taste testing, scoring each and discovering new flavours like earl grey and rooibus tea (or red bush tea). We've also taste tested various brands of chocolate, which was very popular! Currently we are involved in the 'Biscuit Olympics' discovering the ultimate all-time favourite biscuit, using a formal attributes test, which involves evaluating smell, texture and presentation as well as taste. These formal taste tests, give pupils a chance to try new flavours and teaches them to eat more mindfully. Most pupils enjoyed the chopstick challenge, with the overall winner being Jazz, as well as the spaghetti etiquette eating challenge, how to eat spaghetti carefully!

In term 6 we are enjoying making some popular puds and cakes, for example chocolate brownies, tea bread, rainbow cookies as well as a traditional Victoria Sponge. We also took on more of a summer vibe, making salads, kebabs, noodles and smoothies, mmmm.

We are proud to announce that all pupils have been amazing but singled out for their culinary skills have been Ryan W, Ryan L, Brandon and Saffron. Most pupils are on their way to being budding chefs, progressing in their skill set, independence and over-coming some challenges surrounding food.

Cooking

Lots of amazing, fantastic, confident cooks these last two terms who are really pushing their boundaries, creating some astounding dishes.

Each student created a three course menu and served to VIP guesses. All dishes were cooked to perfection and served very professionally.

Well Done!

Becky and Claire.



GCSE Art

From this year's Year 11 GCSE group we have seen some very creative and innovative final pieces.

Students' final pieces were on display at Goldwyn School and an exhibition was held to showcase the artistic talents which reflect two years of hard work.



Activities Week



This term we had our first Activities Week, where students had the opportunity to take part in wide a range of activities which including trips to Smarden Big Cat Sanctuary, Solley's Ice Cream, Hythe Church, Battle Abbey, the Rare Breads Centre and much more.

It was an amazing and engaging week with both students and staff enjoying a whole range of activities. Due to the success of this week we hope it will become an annual event.

A really big thank you to everyone that help organise this week.

Thank you to all those who contributed to this terms magazine.

DATES FOR YOUR DIARY	
19th July	End of Term 6
4th Sept	Year 7 Students Only
5th Sept	All Students in School
18th Oct	End of Term 1
31st Oct	All Students in School
20th Dec	End of Term 2
7th Jan	All Students in School
14th Feb	End of Term 3



Editor in chief Delyth Hickman