

Winter 2019

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GOLDWYN SCHOOL

Featuring:

Reward Day

Charity Days

Subject Updates

Summer Concert

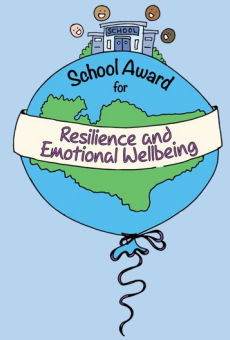


Headlines

Welcome parents and carers to the Winter issue of the Goldwyn Magazine.

As you will see the last two terms have provided a huge range of opportunities and experiences for students, including the first 'Reward Day' which ran on Thursday 12th December, this was requested by staff and students following their enjoyment of 'Activity Week' way back in July and wanting to access these different activities more frequently.

Our on-going commitment to the 'Headstart' project continues to support students' wellbeing in the broadest sense and that will be formally recognised when we receive the formal presentation of the Kent Resilience and Wellbeing award during the Christmas Concert. We are very proud to be only the fourth school across the whole of the county and the only special school to receive this.



As we have come to expect, you will see examples of the amazing art work produced by our students, with the support of Jackie and Vanessa; indeed all of our subject teachers have included celebrations of students achievements over these past two terms.

When we return after Christmas we enter a potentially stressful time for our Year 11s as the reality of GCSE examinations comes ever closer. I would like to say how proud we are of all the Year 11 students for having already made successful applications to Post 16 education providers; this is one small pressure off of them and will give them a positive target to aim for in the coming months. In addition both Year 10 and 11 students have been taking Functional Skills qualifications in English and Maths, again congratulations to all of those who have already banked away these GCSE equivalent qualifications.

Please allow me the opportunity, on behalf of all the staff, to wish you and your families a very merry Christmas and a happy New Year.

Best wishes,

Nic Petri

Head of Centre – Goldwyn Ashford

ArtsMark

Congratulations to all pupils and staff of Goldwyn School for being awarded the Silver ArtsMark. The ArtsMark Award is a creative quality standard for



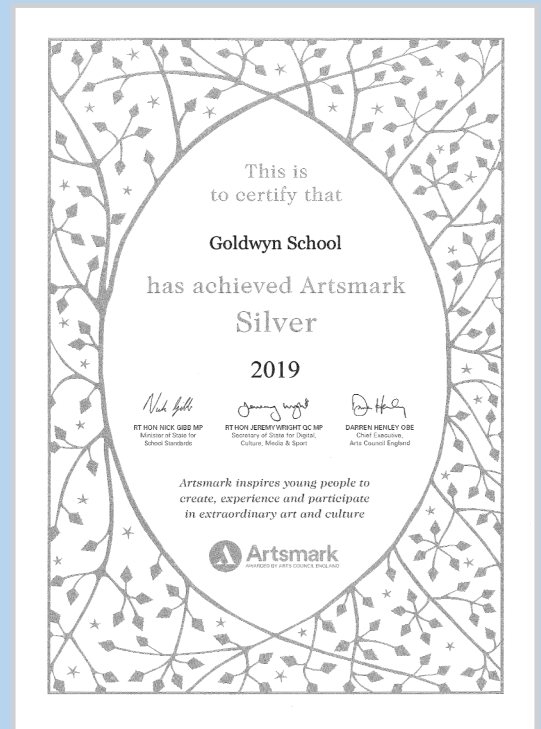
schools and education settings, accredited by Arts Council England. They support settings to develop and celebrate their commitment to arts and cultural education.

During the past year or two, we worked alongside partners from Christchurch University, Drake Music, Kent Music, Animate Arts Company, Young Arts Advocates Special Schools programme to develop opportunities for our pupils to engage even more widely and deeply with the arts.

For the award we demonstrated progress in the '7 Quality Principles':

- Striving for excellence and innovation.
- Being authentic.
- Being exciting, inspiring and engaging.
- Ensuring a positive and inclusive experience.
- Actively involving children and young people.
- Enabling personal progression.
- Developing belonging and ownership.

As a school, we look forward to embedding rich arts experiences into the curriculum in even more creative ways.



Summer Concert



Goldwyn saw another successful concert at the end of the Summer Term, showcasing the talents of the students on and off stage.

We were also very delighted to see Goldwyn's very own staff band perform.

A big well done to all the performers and those who worked behind the scenes.



Music

This term we received a grant from Universal Music UK Sound Foundation which has paid for two new electro-acoustic ukuleles, an electro-acoustic guitar and a pair of wireless stage mics. We have also

replaced our main Turbosound PA speakers for use in concerts and the Music room.



Year 7

Year 7 pupils have been exploring instruments from the percussion and string families. For Remembrance Day, they composed trumpet fanfares, having listened to the *Last Post*. Towards the end of term, pupils were able to demonstrate some of their singing skills as we practised songs for the concert.

Year 8

Year 8 pupils used *GarageBand* software to create their own Trance-style Electronic Dance Music (EDM). Some pupils achieved an AQA Unit Award in this. Their music will soon be available to listen to on our YouTube channel: www.youtube.com/user/goldwynmusic.

Pupils went on to rehearse pieces for performance or to work on their individual music projects.

Year 9

Year 9 pupils explored Reggae music and learnt to play the Bob Marley song, *Three Little Birds*. Some achieved an AQA Unit Award in this. After this, pupils were able to develop their own projects.

Year 11

After achieving 100% Level 2 success in BTEC Performing Arts last year, this year's Year 11 group are also on track to gain Level 2 Merits or even Distinctions. They have spent many hours rehearsing pieces for a mock college audition. Their final task in January will be to write a (mock) letter of application to a Music college.

Instrumental Lessons

Unfortunately, Andrew Parry Music which supplies our peripatetic instrumental tutors, has had problems with staff illness this term. However, we hope a new piano/drum teacher will start in January. If you are a pupil who would like to receive individual 20-minute drum, piano, guitar or bass lessons at school, please let Phil Martin know.

Goldwyn School Steel Band

Our school steel orchestra rehearses every week. Over time we are building a varied repertoire that we hope to be able to perform in the community. This term, we added three more pieces in different styles. To create a real Caribbean feel, we are beginning to develop an *engine room* percussion section.

Unit News



Hawks

It has been a great couple of terms for Hawks Unit. We have welcomed in our new Year 7s and have started the academic Year off to a flying start.

Lewis - Year 11, has passed his 2 star, first aid training at Army Cadets, he has also taken his Duke of Edinburgh Bronze with them.

Ryan - Year 10, has played every game of the season in his rugby team, they have won 2 games, he has won man of the match and been awarded players player trophy.

Max - Year 9 is enjoying Challenger troop, has received two certificates one for great effort and one for attendance. He is enjoying getting outside and being part of the troop, staff have commented that he is always smiling. Outside of school Max also plays rugby and his team remain undefeated. Max also attends a judo club, he has a green belt with one tag for achieving another grading.

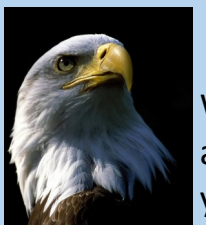
Morgan - Year 10 is enjoying his mechanics VOC and says it is going pretty good! His favourite part was taking apart an engine and putting it back together again.

Rylan - Year 8, has a passion for fishing and commented that he biggest fish he ever caught was common carp. It weighed in at 24 pounds. Rylan would recommend this as a hobby he says there are lots of different things you can make, one of them being different baits. He says this a good pastime if you are patient, Rylan admits that he's not most of the time but still manages to be so when he is fishing. He says it is a fun and relaxing hobby.

Raven - Year 11, Raven continues to play for Ashford and Woodchurch football teams. He is through to the final with Ashford United and Woodchurch picked up their first win of the league this year. Ravens scored his first two senior goals for Woodchurch. Raven also plays cricket in the summer and he was awarded 'best fielder' for the Sunday team.

Luke - Year 10, is also enjoying his Challenger Troop and has made Lance Corporal and is due his 'Completion of Course certificate'. Luke is studying for his Duke of Edinburgh bronze award, taking part in kayaking activities, orienteering and map reading.

From Linda and Cassie



Eagles

We have seen another busy couple of terms. Our new Year 7s started with us and it has been great fun getting to know all about them. I am thrilled to give you a couple of highlights from a few of our Eagles flock.

Kenzie - Year 10, attends a karate group, he is now a black belt after three and a half years of practice and dedication. Kenzie received a plaque at an awards ceremony at the Ashford International Hotel.

Kenzie will have to do another two assessments over six months to prove that he can keep his black belt for life. In a year's time he can get his second degree black, after he reaches third degree he will be able to work towards being an instructor.

Merry Christmas and wishing you all a happy, healthy New Year
From Amanda and Michelle

Unit News



Kestrels

Although we did have to say goodbye to Year 11 leavers, we wish them all the best in their future endeavours.

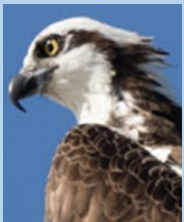
It has been a great couple of terms in Kestrels unit welcoming in our new Year 7s, who have begun to settle in and become part of the furniture.

I am proud to be able to share with you some fabulous updates on a few of our unit students:

- Ryan, is enjoying taking part in Challenger Troop.
- Kaila, is taking part in the Duke of Edinburgh awards and enjoying. She is also now competing at county level with her horse riding and doing well.
- Harry, is going on a residential to Wales with the school next summer and is excited.
- Alfie, is still involved with football and is now interested in joining a gym and taking up boxing.
- Alf, is making great progress with his music and wants to have a career in music.
- Marcus, is very skilled at stunts on his bike and has been to London to display these skills.

Season's blessings and wishing you a very Happy New Year.

From Kim and Herbie



Ospreys

We would like to wish all our Parents and Carers a very Merry Christmas and a Happy New Year 2020.

We have had a very busy year again, welcoming our new Year 7s but sadly saying good-bye to our Year 11s. They have all progressed on, three to college and one working hard at his apprenticeship placement (Plumbing). We wish them all good luck for the future.

There have been many residential trips this year, Duke of Edinburgh (Bronze Level), Challenger Troop, Activities week in July plus Kingswood Activity Centre, Ashford, all of which our pupils gained self-confidence, experienced being part of a team, social development and a whole lot of fun.

We continue to raise money for charities, plus our very own school dog, Cooper. He has worked very hard this year, helping our pupils with their emotional difficulties. We would like to thank all our parents and carers for your ongoing support with our charity fund raising.

From Kath and Becky

Charity Days

THE ROYAL BRITISH
LEGION



Goldwyn School supported The Royal British Legion Poppy Appeal again this year by collect voluntary donations for paper poppies, poppy pins, reflectors, zip pulls, and wristbands in the lead up to Armistice Day. Together we have raised £119.



In commemoration of Armistice Day, Goldwyn School held a special theme day on Thursday 7th November.

The day commenced with a gripping assembly delivered by Duncan. The theme of Remembrance continued to be explored through thought the day with a range of activities taking place during the students' normal timetable, as well as a the special World War 1 themed meal provided by the canteen staff at lunchtime (corned beef hash).

Hello Yellow Day YOUNG MINDS

Following World Mental Health Day, our School held 'Hello Yellow Day' on Friday 13th October. Staff and students had a "non-school uniform day" to donate £1 each for Young Minds charity.



BBC Children in Need

On Friday 15th November, in support of the BBC Children in Need charity, Goldwyn School had a non-school uniform day.

Students and staff donated money to go towards helping change the lives of disadvantaged children and young people.

Well done everyone!
We raised over £200



Reward Day

We had our first Reward Day on Thursday 12th December. The students were able to chose from a range of activities including:

Mother Goose Pantomime at the Marlowe Theatre in Canterbury



Bowling and Pizza Hut



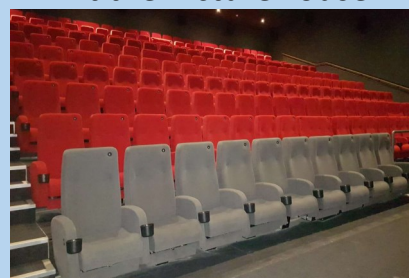
Duxford Air Museum in Cambridgeshire



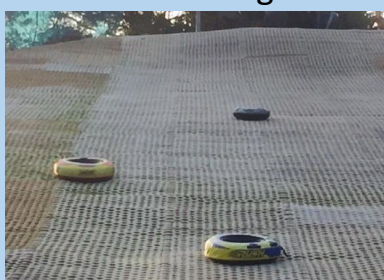
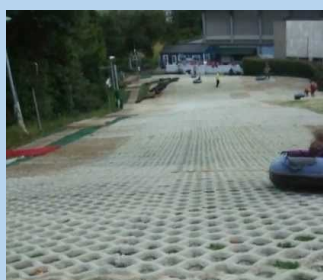
The Grinch



At the PictureHouse



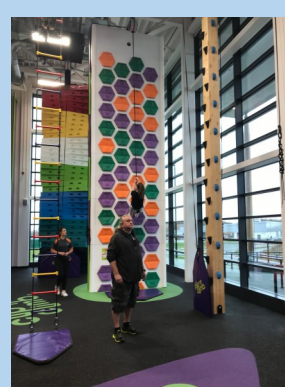
Snow Tubing and Football Golf in Folkestone



Wingham Wildlife Park in Canterbury



High Places clip and climb in Dover



PE

It has been a fantastic couple of terms of PE at Goldwyn, as always I have been overwhelmed by the talent and effort on show. We have covered a range of sporting activities and the students have been great! In term 1 the focus was on invasion, team games. The students enjoyed football and hockey, I have been amazed by their teamwork and effort! This term we have been developing handball and badminton skills and I must say how impressed I have been by the Year 7s and how quickly they have taken to badminton.

Another highlight of PE so far this Year has been the whole school multistage fitness test (bleep test). All students took part no matter what level of fitness and impressed everyone with their determination and effort to get the best score they could. It was a joy to watch the students support and encourage their peers when struggling during the later stages of the test.

More great news, last Year the Student Voice won a bid from Head Start to purchase exercise equipment for the school. They have organised sessions called 'fitness and friends' where students can exercise before school and during Student Led Learning. The students have been telling me how much they love exercising and attending these sessions.

Design Technology

In Design Technology KS3 projects have been photo frames for Year 7, occasional tables in Year 8, and in Year 9 they have produced dog tags.

In KS4 they have been studying plumbing, carpentry, electrical, and bricklaying.



Maths

7J - The pupils have made a great start to secondary Maths. In term 1 we focused on calculating, including working with negative numbers and Order of Operations. This term we have introduced algebra by looking at different types of sequences, function machines and solving simple equations.

7A - The Year 7's have started their time at Goldwyn well and began by creating graphs in their 'Data Handling' unit, they have recently finished their 'Number Work and Calculations' unit where they looked at multiplications, division and negative numbers.

8H - Year 8 began the year by looking at 'Angles and Lines', they then moved on to 'Measure and Shapes' where a number of students showed some real potential and then recently they began looking at 'Fractions, Decimals and Percentages'.

8N - In Term 1 the class worked hard to expand their knowledge of Multiples, Factors and Primes, including find the Highest Common Factors, Lowest Common Multiple and Prime Factorising. We then used this knowledge to calculate with fractions, including simplifying fractions, multiplying and dividing fractions. This term we have been focusing on Ratio and Proportion. The children have learnt to divide a quantity into a ratio and to interpret and draw scale diagrams.

9Y - The pupils have been working hard to understand algebra, including simplifying expressions, solving linear equations and expanding brackets. We have also been learning about area and volume. The pupils have learnt to calculate the area of a variety of 2D shapes and have used this knowledge to begin to calculate the volume of cuboids and prisms.

9W - They Year 9's started the year off by learning about 'Expressions and Equations' and then moved on to 'Decimal Calculations', with a number of students doing really well and in the last few weeks the group have started looking at 'Angles' and their different properties.

10M - Pupils have been revising and developing their understanding of Functional Skills Level 1 topics in preparation for taking the exam next term.

10P - Year 10 have started Key Stage 4 well and have begun their Functional Skills course as well as their GCSE course. They have made good progress and are on course to sit their Functional Skills Level 1 exam by Easter.

11P - The Year 11's have started their final year at Goldwyn very well, working towards gaining a number of qualifications in Maths. They have worked with a very positive attitude and are making very good progress in terms of their preparation for their GCSE's.

11M - The class has been working hard to understand some of the more advanced algebra and geometry topics they'll need for their Foundation/Higher GCSE exam in May/June. Some have begun to make use of *MyMaths* online homework tasks to help revise topics covered or to explore Higher tier topics.

Cooking

KS3

During the last two terms in Food Technology, Year 7, 8, and 9 have been using their baking skills to produce some fantastic food.

We have followed a range of different recipes such as banana bread, cookies, and sausage rolls whilst the emphasis has been on staying safe in the kitchen, cleanliness and also hygiene.

Students also took part in creating some excellent cakes and biscuits for the cake sale to raise money for Children In Need. Well done!

Over the last few weeks we have got into the Christmas spirit by baking Gingerbread and Mince Pies!

Jenny



English

<p>Wayne was born in 1968 in the back of a car. His Mum died shortly afterwards.</p>	<p>Wayne's Dad hired a nanny to look after him as he grew up.</p>	<p>When he was 15 Wayne noticed strange things happening. His arm formed into metal and his eye became robotic.</p>	<p>Later on his eye changed so that he could control it and fire a laser.</p>
<p>Four years later Wane's Dad was kidnaped. They wanted his bio energy chip.</p>	<p>Wayne arranged to meet the kidnapers.</p>	<p>He gave them a chip but it was the wrong one. Then he used his powers to kill them.</p>	<p>Wayne moved in with his Dad to protect him. They bought a corner shop and worked together.</p>

Story board writing by Louie M

Computing @ Goldwyn

Key Stage 3

We have had a busy Terms 1 and 2 in Computing! In Term 1, all students learnt basic HTML and used these skills to create a Computer Safety Webpage, including images and heading styles. Some students were also able to create a second page and create href code to link these pages. All students understood that all tags should be opened as well as closed.

In Term 2, we have been creating Stop Motion videos using a range of props, from play dough to Lego. All of the videos were excellent and the students learnt a lot about sequencing and organisation of projects.

Well done, Year 7 and 8.

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1 <HTML>
2 <head>
3 <title>My Page</title>
4 </head>
5 <body>
6 <h1>_____ 's Computer Safety Webpage</h1>
7 
8 <p>Tell me what the page is about</p>
9
10 <h2>Password Safety</h2>
11 
12 <p>In this section I am going to tell you how to set strong passwords:</p>
13 <ul>
14 <li>More than 8 characters</li>
15 <li> another </li>
16 <li> another </li>
17 <li> another </li>
18 </ul>
19
20 <h2>Physical Safety</h2>
21
22 <p> _____ </p>
23
24 <h2>Do's</h2>
25 <ol>
26 <li>Know the location of the fire extinguisher and the first aid box and how to use them in case of an emergency.</li>

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Key Stage 4

Year 9, 10 and 11 have been working towards their Pearson Functional Skills Level 1 and 2. So far this academic year, we have created a complex spreadsheet about a zoo, its animals and its keepers. In this we covered some advanced formulas, including vlookups and absolute cell referencing.

We have also been working on Publisher to create flyers on a chosen topic. These have all been produced to a good standard.

Throughout all of the work we have been undertaking, the students are working with examination board mark schemes to enable them to know where they can achieve grades.

Excellent work KS4, keep it up!

Employees	Allocated Animal	Risk Rating	Salary
Staff 1	Capybara	1	£ 12,000.00
Staff 2	Lion	5	£ 22,000.00
Staff 3	Honey Badger	5	£ 22,000.00
Staff 4	Giraffe	3	£ 18,000.00
Staff 5	Ant Eater	2	£ 13,000.00
Staff 6	Spectacle Bear	2	£ 13,000.00
Staff 7	Rhino	5	£ 22,000.00
Staff 8	Elephant	5	£ 22,000.00
Staff 9	Gorilla	4	£ 20,000.00
Staff 10	okapi	1	£ 12,000.00
		Minimum	£ 12,000.00
		Maximum	£ 22,000.00
		Average	£ 17,600.00
		Total	£ 176,000.00

Employees	Allocated Animal	Risk Rating	Salary
=Employees!B6	=VLOOKUP(A6,Employees!B6:C15,2,FALSE)	=VLOOKUP(B6,'Risk Rating'!\$B\$6:\$C\$16,2,FALSE)	=VLOOKUP(C6,Pay!\$B\$6:\$C\$10,2,FALSE)
=Employees!B7	=VLOOKUP(A7,Employees!B6:C15,2,FALSE)	=VLOOKUP(B7,'Risk Rating'!\$B\$6:\$C\$16,2,FALSE)	=VLOOKUP(C7,Pay!\$B\$6:\$C\$10,2,FALSE)
=Employees!B8	=VLOOKUP(A8,Employees!B6:C15,2,FALSE)	=VLOOKUP(B8,'Risk Rating'!\$B\$6:\$C\$16,2,FALSE)	=VLOOKUP(C8,Pay!\$B\$6:\$C\$10,2,FALSE)
=Employees!B9	=VLOOKUP(A9,Employees!B6:C15,2,FALSE)	=VLOOKUP(B9,'Risk Rating'!\$B\$6:\$C\$16,2,FALSE)	=VLOOKUP(C9,Pay!\$B\$6:\$C\$10,2,FALSE)
=Employees!B10	=VLOOKUP(A10,Employees!B6:C15,2,FALSE)	=VLOOKUP(B10,'Risk Rating'!\$B\$6:\$C\$16,2,FALSE)	=VLOOKUP(C10,Pay!\$B\$6:\$C\$10,2,FALSE)
=Employees!B11	=VLOOKUP(A11,Employees!B6:C15,2,FALSE)	=VLOOKUP(B11,'Risk Rating'!\$B\$6:\$C\$16,2,FALSE)	=VLOOKUP(C11,Pay!\$B\$6:\$C\$10,2,FALSE)
=Employees!B12	=VLOOKUP(A12,Employees!B6:C15,2,FALSE)	=VLOOKUP(B12,'Risk Rating'!\$B\$6:\$C\$16,2,FALSE)	=VLOOKUP(C12,Pay!\$B\$6:\$C\$10,2,FALSE)
=Employees!B13	=VLOOKUP(A13,Employees!B6:C15,2,FALSE)	=VLOOKUP(B13,'Risk Rating'!\$B\$6:\$C\$16,2,FALSE)	=VLOOKUP(C13,Pay!\$B\$6:\$C\$10,2,FALSE)
=Employees!B14	=VLOOKUP(A14,Employees!B6:C15,2,FALSE)	=VLOOKUP(B14,'Risk Rating'!\$B\$6:\$C\$16,2,FALSE)	=VLOOKUP(C14,Pay!\$B\$6:\$C\$10,2,FALSE)
=Employees!B15	=VLOOKUP(A15,Employees!B5:C15,2,FALSE)	=VLOOKUP(B15,'Risk Rating'!\$B\$6:\$C\$16,2,FALSE)	=VLOOKUP(C15,Pay!\$B\$6:\$C\$10,2,FALSE)
		Minimum	=MIN(D6:D15)
		Maximum	=MAX(D6:D15)
		Average	=AVERAGE(D6:D15)
		Total	=SUM(D6:D15)

Art

Year 8 have been working on a Hundertwasser project.

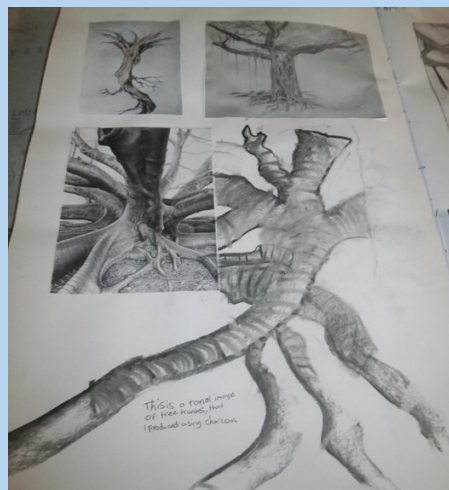
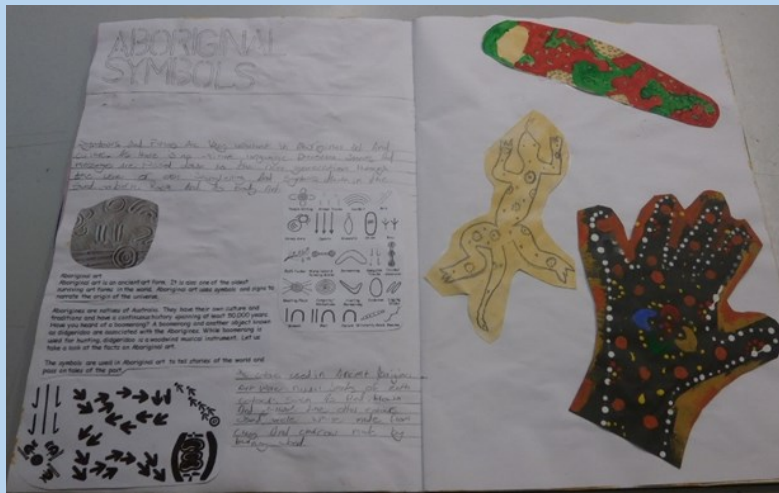
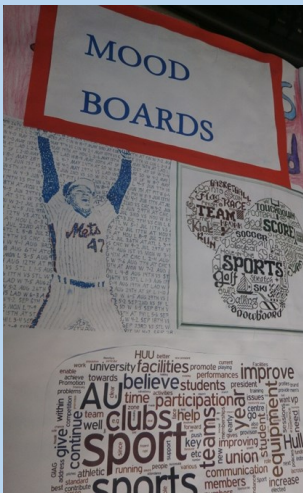


Winner for the HAT competition:
Paddy

Winner of the House:
Saffron

Art

Year 10 GCSE unit course work.



Science

During the last two terms the Science department has been very busy!



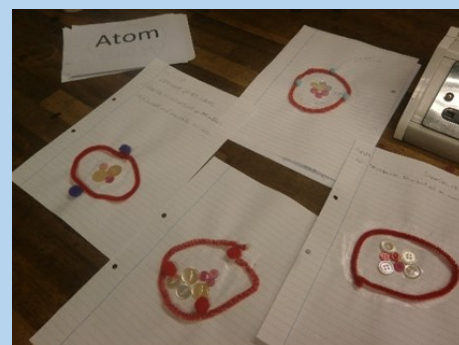
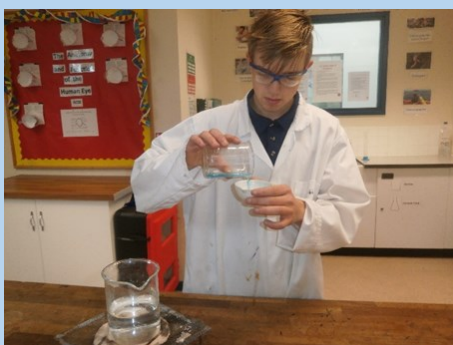
Year 7 have started their journey in Science and are now able to use Bunsen Burners safely and other basic Science equipment. This term they have been looking at the heart, lungs and skeleton.

Year 8 have been learning about Chemical and Physical changes, using mini experiments to investigate this.



Year 9 have started their GCSE course this year and have been learning about Chromatography using different colour pens, they could see that black ink separated into different colours!

Year 10 have been creating models of an atom using buttons, pompoms and pipe cleaners! This allows them to visualise an atom. They have also started their core practicals by making 'copper sulphate' crystals.



Year 11 are busy preparing for their GCSE's and are completing revision and also Core practicals such as Electrolysis and preparing Copper Sulphate.

History

Another busy term in the History Department. We welcomed the new Year 7's with tales of the invasion of Normans in 1066. We analysed the Bayeux Tapestry – the Facebook of it's day, learning how a brave King Harold exclaimed 'fire at will'. Not good shots, the Saxons all missed Will. He deposed Harold after the English ruler was all aquiver after getting one in the eye, all hopes of victory throne away. Harold's final attributed words apparently being - 'I spy with my little eye something beginning with A'. The Year 7 classes presented a whole school assembly in which they performed their own play version of the battle, a fantastic performance.



Our focus in Year 8 has been on World War I. We looked at the causes of the War, how the assassination of a minor Archduke by a Serbian in Bosnia was the spark to light the fire of war. We have studied trench warfare, which should always be a last-ditch effort, on the Western Front. We recreated the diet of World War One combatants and learnt about the horrendous conditions they faced. Our studies made our memorable school day of Remembrance yet more poignant and moving.



Year 9's have enjoyed studying the Industrial Revolution, the period when Britain changed from being an agricultural backwater to become the workshop of the world. We studied the impact of some of the many inventions and discoveries; from batteries, atoms and dynamite to photography and the light bulb. We all felt a little nauseous when we looked at The Great Stink in 1858 when London came to a standstill because of the overwhelming stench radiating from the Thames.

We are Verdun and dusted with World War I, The Norman conquest and the Industrial Revolution. Next year our topics in Key Stage Three will include a Civil Rights movement in America attempting to address less than civil wrongs, a Civil war in England which, as it turned out, was far from civil and a look those Tyrannical Tudors, where we might find time to meet the least famous member of the Boleyn family – Anne's younger brother Tenpin.



KS4 have been working very hard on their GCSE work. They have been studying the fall of the Weimar Republic and the rise of the Nazi Party in Germany, observing the strategies Hitler used to control and manipulate the German populace. They have written some fantastic GCSE assessments on complex themes.

Geography

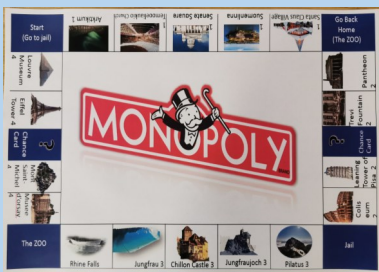
Year 7, have been learning about maps. The pupils have learnt about ordinate map symbols, 4 and 6 figure grid references and have created their own Treasure Island Maps.

Year 8, in class 8H have finished off learning about countries in Europe, including Poland, Germany, Spain, and Italy. We have created quiz cards, posters and Powerpoint Presentations. Finally the children have used their knowledge and skills to design and make their own European Board Games.

Year 9, in class 9W we have been learning all about Natural Disasters. We have studied the structure of the Earth, Earthquakes and Volcanoes. The pupils have learnt about different plate boundaries and created Survival Posters.

Year 10, pupils have begun their work on their BTEC in Travel and Tourism. We have completed the first unit on the Importance of Travel and Tourism in the UK and have now started to complete the work for their first piece of coursework.

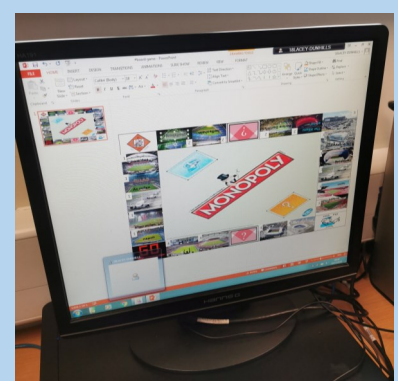
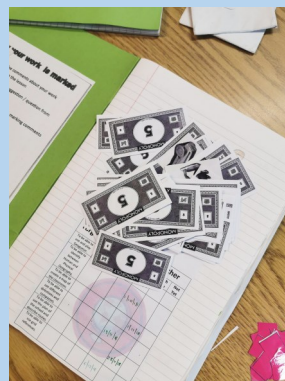
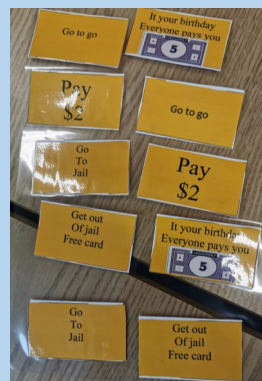
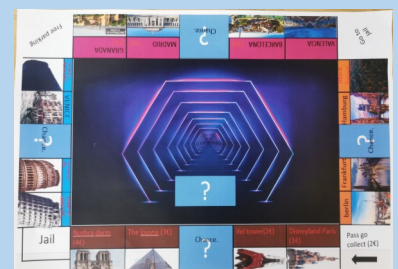
8N Geography Project



Students have mixed the world famous "MONOPOLY" board game with their Geography project.



Game boards were designed on computer, complete with "chance cards". Street names and utilities were replaced with world cities and famous geographical areas relating to them. Boards were mounted on card and pieces laminated.



Careers and PSHCE

An amazing two terms this year for PSHCE, during which we have been covering a range of topics.

Key Stage 3 in Term 1 have been looking into mental health, goal setting and behaving to achieve. In Term 2 they have been working on employment pathways and living in the wider world.

Key Stage 4 have been investigating careers and really digging deep into future pathways over the two terms.

Year 7 have had a really encouraging start to the year, with some fantastic work and books already half full. Well done Year 7!

Year 8's and 9's have shown real maturity when talking about mental health and anxiety as well as budgeting and enterprise in lessons.

Year 10's have been diving into work experience interviews with the Education Business Partnership (EBP) and planning ahead for their pathways for Post 16 with CXK.

Year 11's are stomping along with their choices and where they will be come September, we will be sad to see them move on but very proud too!

Looking forward to next year and the new decade!
Bring it on!
From Ben



Our Career Guidance is provided by CXK



Work Experience supported by the EBP

Thank you to all those who contributed to this terms magazine.

DATES FOR YOUR DIARY	
20th Dec	End of Term 2
7th Jan	Starts for Term 3
14th Feb	End of Term 3
24th Feb	Start of Term 4
1st Apr	End of Term 4
16th Apr	Start of Term 5
8th May	Bank Holiday
22nd May	End of Term 5
1st Jun	Start of Term 6
21st July	End of Term 6



Edited by Delyth Hickman