Goldwyn School

Online Safety Policy

(This policy is adopted from The Education People)

Review Body:	Nic Petri/Learning & Inclusion
Review Period:	Annual
Last Reviewed:	October 2020
Review Date:	October 2021
Date Approved:	17 November 2020

Designated Safeguarding Lead:	Kerry Greene, Vice Principal
Named Governor with Lead Responsibility:	Christina Sumpter

Online Safety

- It is recognised by Goldwyn that the use of technology presents challenges and risks to children and adults both inside and outside of Goldwyn . Goldwyn will empower, protect and educate the community in their use of technology and establish mechanisms to identify, intervene in, and escalate any incident where appropriate.

- Goldwyn identifies that the breadth of issues classified within online safety is considerable, but can be categorised into three areas of risk:
    - content: being exposed to illegal, inappropriate or harmful material; for example, pornography, fake news, racist or radical and extremist views;
    - contact: being subjected to harmful online interaction with other users; for example, commercial advertising as well as adults posing as children or young adults; and
    - conduct: personal online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images, or online bullying.

- The DSL has overall responsibility for online safeguarding within the Goldwyn but will liaise as necessary with other members of staff.

- Goldwyn uses a wide range of technology. This includes computers, laptops, tablets and other digital devices, the internet, our learning platform, intranet and email systems.
    - All Goldwyn owned devices and systems will be used in accordance with our acceptable use policies and with appropriate safety and security measures in place.
- Goldwyn recognises the specific risks that can be posed by mobile technology, including mobile phones and cameras. In accordance with KCSIE 2020 has appropriate policies in place that are shared and understood by all members of the community.
    - Further information reading the specific approaches relating to this can be found in our **mobile technology, social media and acceptable use policies combined within this online safety policy**) which can be found on the **staff intranet**

- Goldwyn will do all we reasonably can to limit children's exposure to online risks through our Goldwyn IT systems and will ensure that appropriate filtering and monitoring systems are in place.
    - **Goldwyn uses the KCC supported Cantium IT support.**
        - If learners or staff discover unsuitable sites or material, they are required to: **turn off monitor/screen and report the concern immediately to a member of staff, report the URL of the site to technical staff/services.**
    - All users will be informed that use of our systems can be monitored, and that monitoring will be in line with data protection, human rights and privacy legislation.
    - Filtering breaches or concerns identified through our monitoring approaches will be recorded and reported to the DSL by technical staff, as appropriate.
    - Any access to material believed to be illegal will be reported immediately to the appropriate agencies, such as the Internet Watch Foundation and the police.
    - When implementing appropriate filtering and monitoring, Goldwyn will ensure that "over blocking" does not lead to unreasonable restrictions as to what children can be taught with regards to online teaching and safeguarding.

- Goldwyn acknowledges that whilst filtering and monitoring is an important part of Goldwyn online safety responsibilities, it is only one part of our approach to online safety.
    - Learners will use appropriate search tools, apps and online resources
    - Learners internet use will be supervised by staff according to their age and ability.

- o Learners will be directed to use age appropriate online resources and tools by staff.

- Goldwyn will ensure a comprehensive whole Goldwyn curriculum response is in place to enable all learners to learn about and manage online risks effectively as part of providing a broad and balanced curriculum. **DSLs and SLT may find it helpful to access UK Council for Internet Safety (UKCIS) '*Education for a Connected World Framework*' and DfE '*Teaching online safety in school'* guidance.**

- Goldwyn will build a partnership approach to online safety and will support parents/carers to become aware and alert by:
  - o **Providing information on our Goldwyn website and through existing communication channels (phone contact, email).**

- Goldwyn will ensure that online safety training for all staff is integrated, aligned and considered as part of our overarching safeguarding approach.

- The DSL will respond to online safety concerns in line with the child protection and other associated policies such as anti-bullying and behaviour.
  - o Internal sanctions and/or support will be implemented as appropriate.
  - o Where necessary, concerns will be escalated and reported to relevant partner agencies in line with local policies and procedures.

Where children are asked to learn online at home in response to a full or partial closure:
- **Goldwyn** will ensure any remote sharing of information, communication and use of online learning tools and systems will be in line with privacy and data protection requirements.
- All communication with learners and parents/carers will take place using **Goldwyn** provided or approved communication channels; for example, **Goldwyn** provided email accounts and phone numbers **and/or** agreed systems **e.g. Google Classroom, Microsoft 365 or equivalent**.
  - o Any pre-existing relationships or situations which mean this cannot be complied with will be discussed with the DSL.
- Staff and learners will engage with remote teaching and learning in line with existing behaviour principles as set out in our **Goldwyn behaviour policy/code of conduct** and **Acceptable Use Policies**.
- Staff and learners will be encouraged to report issues experienced at home and concerns will be responded to in line with our child protection and other relevant policies.
- When delivering remote learning, staff will follow our Remote Learning Acceptable Use Policy (AUP
- Parents/carers will be made aware of what their children are being asked to do online, including the sites they will be asked to access. **Goldwyn** will continue to be clear who from the **Goldwyn** (**if anyone**) their child is going to be interacting with online.
- Parents/carers will be encouraged to ensure children are appropriately supervised online and that appropriate parent controls are implemented at home.

Additional guidance for DSLs and SLT regarding remote learning is available at DfE: Safeguarding and remote education during coronavirus (COVID-19) and The Education People: Remote Learning Guidance for SLT

Online Safety
- CEOP: www.ceop.police.uk
- Internet Watch Foundation (IWF): www.iwf.org.uk
- Think U Know: www.thinkuknow.co.uk
- Childnet: www.childnet.com
- UK Safer Internet Centre: www.saferinternet.org.uk
- Report Harmful Content: https://reportharmfulcontent.com
- Parents Info: www.parentinfo.org
- Marie Collins Foundation: www.mariecollinsfoundation.org.uk
- Internet Matters: www.internetmatters.org
- NSPCC/ Net Aware: www.nspcc.org.uk/onlinesafety and www.net-aware.org.uk
- Get safe Online: www.getsafeonline.org
- Stop it Now!: www.stopitnow.org.uk
- Parents Protect: www.parentsprotect.co.uk

Mobile Technology and Social Media Policy

1. Policy Aims

1.1 The mobile technology and social media policy has been written by Goldwyn , involving staff, learners and parents/carers, building on The Education People policy template, with specialist advice and input as required.

1.2 It takes into account the DfE statutory guidance '[Keeping Children Safe in Education](#)' 2020, '[Working Together to Safeguard Children](#)' 2018 and the local [Kent Safeguarding Children Multi-agency Partnership](#) (KSCMP) procedures.

1.3 Goldwyn is currently operating in response to coronavirus (Covid-19); our safeguarding principles in accordance with 'Keeping Children Safe in Education' (KCSIE) 2020 and related guidance, however, remain the same.

  o Where children are asked to learn online at home in response to a full or partial closure, Goldwyn will follow expectations as set out within the Child Protection Policy and in line with DfE Guidance, '[Safeguarding and remote education during coronavirus (COVID-19)](#)' 2020.

1.4 The purpose of Goldwyn mobile technology and social media policy is to safeguard and promote the welfare of all members of Goldwyn community when using mobile devices or social media on site and at home.

1.5 Goldwyn recognises that online safety is an essential part of safeguarding and acknowledges its duty to ensure that all learners and staff are protected from potential harm when using mobile technology or social media.

1.6 Goldwyn identifies that the mobile devices, such as computers, tablets, mobile phones, smart watches and games consoles, and social media, are an important part of everyday life, which present positive and exciting opportunities, as well as challenges and risks.

1.7 Goldwyn will empower our learners to acquire the knowledge needed to use the mobile technology and social media in a safe, considered and respectful way, and develop their resilience so they can manage and respond to online risks.

2. Policy Scope

2.2 This policy applies to learners, parents/carers and all staff, including the governing body, leadership team, teachers, support staff, external contractors, visitors, volunteers and other individuals who work for, or provide services on behalf of the setting (collectively referred to as "staff" in this policy).

2.3 This policy applies to all access to and use of mobile technology and social media, both on and off-site.

3. Links with other Policies

3.1 This policy links with several other policies, practices and action plans, including but not limited to:
  o   Anti-bullying policy
  o   Acceptable Use Policies (AUP) and/or the Code of conduct/staff behaviour policy
  o   Behaviour and discipline policy

- o Cameras and image use policy
- o Child protection policy
- o Confidentiality policy
- o Curriculum policies, such as: Computing, Personal Social and Health Education (PSHE), Citizenship and Relationships and Sex Education (RSE)
- o Data security
- o Online Safety
- o Searching, screening and confiscation policy

4.   Monitoring and Review

4.1   Technology evolves and changes rapidly. Goldwyn will review this policy at least annually. The policy will be revised following any national or local policy updates, any local child protection concerns and/or any changes to our technical infrastructure.

4.2   We will regularly monitor internet use taking place via our provided devices and systems and evaluate online safety mechanisms to ensure that this policy is consistently applied.

4.3   To ensure they have oversight of online safety, the Principal will be informed of online safety concerns, as appropriate.

4.4   The named governor for safeguarding will report on online safety practice and incidents, including outcomes, on a regular basis to the wider governing body.

4.5   Any issues identified via monitoring policy compliance will be incorporated into our action planning.

5.   Responding to policy breaches

5.1   All members of the community will be made aware of how the school/setting will monitor policy compliance through AUPs, staff training, classroom management etc.

5.2   All members of the community are informed of the need to report policy breaches or concerns in line with existing school/setting policies and procedures.

5.3   All members of the community will respect confidentiality and the need to follow the official procedures for reporting concerns.

5.4   Learners, parents and staff will be informed of our complaints procedure and staff will be made aware of the whistleblowing procedure.

5.5   We require staff, parents/carers and learners to work in partnership with us to resolve issues.

5.6   If appropriate, after any investigations are completed, leadership staff will debrief, identify lessons learnt and implement any policy or curriculum changes, as required.

5.7   If we are unsure how to proceed with an incident or concern, the DSL (or deputy) or Principal will seek advice from the Education People's Education Safeguarding Service or other agency in accordance with our child protection policy.

5.8   Where there is a concern that illegal activity has taken place, we will contact the police using 101, or 999 if there is immediate danger or risk of harm.

6. Mobile Technology: Use of Personal Devices and Mobile Phones in Goldwyn
6.1 Expectations

6.1.1 Goldwyn recognises that personal communication through mobile technologies is part of everyday life for many learners, staff and parents/carers. Mobile technology needs to be used safely and appropriately within the setting.

6.1.2 All use of mobile technology, including mobile phones and personal devices such as tablets, e-readers, games consoles and wearable technology (such as 'smart watches' and fitness trackers which facilitate communication or have the capability to record sound or imagery), will take place in accordance with our policies, such as anti-bullying, behaviour and child protection and with the law.

6.1.3 Electronic devices of any kind that are brought onto site are the responsibility of the user. All members of Goldwyn community are advised to:

- Take steps to protect their mobile phones or personal devices from loss, theft or damage; we accept no responsibility for the loss, theft or damage of such items on our premises.

- use passwords/pin numbers to ensure that unauthorised calls or actions cannot be made on their phones or devices; passwords and pin numbers should be kept confidential and mobile phones and personal devices should not be shared

6.1.4 Mobile phones and personal devices are not permitted to be used in specific areas on site, such as: changing rooms, toilets and swimming pools

6.1.5 The sending of abusive or inappropriate messages or content via mobile phones or personal devices is forbidden by any member of the community; any breaches will be dealt with in line with our anti-bullying and behaviour policies.

6.1.6 All members of Goldwyn community are advised to ensure that their mobile phones and personal devices do not contain any content which may be offensive, derogatory or would otherwise contravene our behaviour or child protection policies.

6.2 Staff use of personal devices and mobile phones

6.2.1 Members of staff will ensure that use of any personal phones and mobile devices will take place in accordance with the law, as well as relevant policy and procedures, such as confidentiality, child protection, data security and acceptable use of technology.

6.2.2 Staff will be advised to

- keep mobile phones and personal devices in a safe and secure place (**e.g. locked in a locker/drawer**) during lesson time.

- keep mobile phones and personal devices switched off or switched to 'silent' mode during lesson times.

- ensure that Bluetooth or other forms of communication, such as 'airdrop', are hidden or disabled during lesson times.

- not use personal devices during teaching periods unless written permission has been given by the Principal/Head of Centre such as in emergency circumstances.

- ensure that any content bought onto site via mobile phones and personal devices are compatible with their professional role and expectations.

6.2.3 Members of staff are not permitted to use their own personal phones or devices for contacting learners or parents and carers.

- Any pre-existing relationships which could undermine this, will be discussed with the DSL (or deputy) and Principal/Head of Centre.

6.2.4 Staff will only use school/setting provided equipment (not personal devices):

- to take photos or videos of learners in line with our image use policy.
- to work directly with learners during lessons/educational activities.
- to communicate with parents and carers.

6.2.5 Where remote learning activities because of Covid-19, staff will use school/setting provided equipment. If this is not available, staff will only use personal devices with prior approval from the Principal/Head of Centre, following a formal risk assessment. Staff will follow clear guidance outlined in the acceptable use policy and/or remote learning AUP.

6.2.6 If a member of staff breaches our policy, action will be taken in line with our staff behaviour and allegations policy.

6.2.7 If a member of staff is thought to have illegal content saved or stored on a mobile phone or personal device, or have committed a criminal offence using a personal device or mobile phone, the police will be contacted and the LADO (Local Authority Designated Officer) will be informed in line with our allegations policy.

6.3 Learners use of personal devices and mobile phones

6.3.1 Learners will be educated regarding the safe and appropriate use of personal devices and mobile phones and will be made aware of boundaries and consequences.

6.3.2 Goldwyn expects learners' personal devices and mobile phones to be used as directed at the individual Goldwyn centres.

6.3.3 If a learner needs to contact his/her parents or carers whilst on site, they will be allowed to use a school/setting phone.

- Parents are advised to contact their child via the school/setting office; exceptions may be permitted on a case-by-case basis, as approved by the Principal/Head of Centre.

6.3.4 Mobile phones or personal devices will not be used on site by learners during lessons or formal educational time, unless as part of an approved and directed curriculum-based activity with consent from a member of staff.

- The use of personal mobile phones or devices for a specific education purpose does not mean that blanket use is permitted.
- Staff will only allow learners to use their mobile phones or personal devices as part of an educational activity, following a risk assessment, with approval from the Leadership Team.

6.3.5 If a learner requires access to a personal device in exceptional circumstances, for example medical assistance and monitoring, this will be discussed with the Principal/Head of Centre prior to use being permitted.

6.3.6 Where learners' mobile phones or personal devices are used when learning at home, such as in response to local or full lockdowns, this will be in accordance with our Acceptable Use Policy and/or Remote Learning AUP.

6.3.7 Mobile phones and personal devices must not be taken into examinations.

- Learners found in possession of a mobile phone or personal device which facilitates communication or internet access during an exam will be reported to the appropriate examining body. This may result in the withdrawal from either that examination or all examinations.

6.3.8 Any concerns regarding learners use of mobile technology or policy breaches will be dealt with in accordance with our existing policies, including anti-bullying, child protection and behaviour.

- Staff may confiscate a learner's mobile phone or device if they believe it is being used to contravene our child protection, behaviour or anti-bullying policy.
- Searches of mobile phone or personal devices will be carried out in accordance with our policy. ***Appropriate for schools only and must link to appropriate policy and in line with the DfE 'Searching, Screening and Confiscation' guidance.***
- Learners' mobile phones or devices may be searched by a member of the leadership team, with the consent of the learner or a parent/ carer. Content may be deleted or requested to be deleted if it contravenes our policies. ***Appropriate for schools only and must link to appropriate policy and in line with the DfE 'Searching, Screening and Confiscation' guidance.***
- Mobile phones and devices that have been confiscated will be held in a secure place and released to parents/ carers.
- Appropriate sanctions and/or pastoral/welfare support will be implemented in line with our behaviour policy.
- Concerns regarding policy breaches by learners will be shared with parents/carers as appropriate.
- If there is suspicion that material on a learner's personal device or mobile phone may be illegal, or may provide evidence relating to a criminal offence, the device will be handed over to the police for further investigation.

6.4 Visitors' use of personal devices and mobile phones

6.4.1 Parents/carers and visitors, including volunteers and contractors, should ensure that… Mobile phones are kept securely, remain on silent or switched off whilst in school. No photography or recording is permitted unless specifically with permission from the Principal or Centre lead.

6.4.2 Appropriate signage and information is displayed in the centre receptions to inform parents/carers and visitors of expectations of use.

6.4.3 Visitors, including volunteers and contractors, who are on site for regular or extended periods of time are expected to use their mobile phones and personal devices in accordance with our acceptable use of technology policy and other associated policies, including but not limited to anti-bullying, behaviour, child protection and image use.

6.4.4 Members of staff are expected to challenge visitors if they have concerns and inform the DSL (or deputy) or *Principal/Head of Centre* of any breaches of our policy.

6.5 Officially provided mobile phones and devices

6.5.1 Members of staff may be issued with a work phone number in addition to their work email address, where contact with learners or parents/carers is required.

6.5.2 Staff providing formal remote learning because of Covid-19 restrictions, will do so using *school/setting* provided equipment in accordance with our *acceptable use policy/remote learning AUP.*

6.5.3 School/setting mobile phones and devices will be suitably protected via a passcode/password/pin and must only be accessed or used by members of staff and/or learners.

6.5.4 Where staff or learners are using school/setting provided mobile phones and/or devices, they will be informed prior to use that activity may be monitored for safeguarding reasons and to ensure policy compliance.

6.5.5 School/setting mobile phones and devices will always be used in accordance with the acceptable use of technology policy and other relevant policies.

7. Use of Social Media in Goldwyn

7.1 Expectations

7.1.1   The expectations' regarding safe and responsible use of social media applies to all members of Goldwyn community.

7.1.2   The term social media may include (but is not limited to) blogs, wikis, social networking sites, forums, bulletin boards, online gaming, apps, video/photo sharing sites, chatrooms and instant messenger apps or services.

7.1.3   All members of Goldwyn community are expected to engage in social media in a positive and responsible manner.

7.1.4   All members of Goldwyn community are advised not to post or share content that may be considered threatening, hurtful or defamatory to others on any social media service.

7.1.5   We will control learner and staff access to social media whilst using school/setting provided devices and systems on site. Through use of appropriate filtering and monitoring systems.

7.1.6   The use of social media during school/setting hours for personal use is/is not permitted for staff. This will vary based on the Principal/Head of Centre decisions. Settings should include expectations if use is permitted e.g. permitted during certain times or with explicit permission.

7.1.7   The use of social media during school/setting hours for personal use is/is not permitted for learners. This will vary based on the age/ability of the learners etc. as decided by the Principal/Head of Centre. Settings should include expectations if use is permitted e.g. permitted during lunch/break times or with explicit permission.

7.1.8   Inappropriate or excessive use of social media during school/setting hours or whilst using school/setting devices may result in removal of internet access and/or disciplinary action.

7.1.9   The use of social media or apps as a formal remote learning platform following Covid-19 restrictions will be robustly risk assessed by the DSL and/or Principal/Head of Centre prior to use by staff or learners. The use of such platforms will only take place in accordance with out our remote learning acceptable use policy.

7.1.10 Concerns regarding the online conduct of any member of Goldwyn community on social media, will be reported to the DSL and/or Principal/Head of Centre and will be managed in accordance with existing policies, including anti-bullying, allegations against staff, behaviour and child protection.

7.2   Staff personal use of social media

7.2.1   The safe and responsible use of social media sites will be discussed with all members of staff as part of staff induction and will be revisited and communicated via regular staff training opportunities.

7.2.2   Safe and professional online behaviour is outlined for all members of staff, including volunteers, as part of our code of conduct/behaviour policy and/or acceptable use of technology policy.

7.2.3   Any complaint about staff misuse or policy breaches will be referred to the Principal/Head of Centre, in accordance with our allegations against staff policy.

7.2.4   Any allegations regarding a member of staff's online conduct will be discussed with the LADO (Local Authority Designated Officer).

7.2.5 If appropriate, disciplinary, civil and/or legal action will be taken in accordance with our staff behaviour policy/code of conduct.

Reputation

7.2.6 All members of staff are advised that their online conduct on social media can have an impact on their role and reputation within the school/setting.

7.2.7 Civil, legal or disciplinary action may be taken if staff are found to bring the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities.

7.2.8 All members of staff are advised to safeguard themselves and their privacy when using social media services. Advice will be provided via staff training; additional guidance and resources will be shared with staff on a regular basis. This will include, but is not limited to:
   o Setting appropriate privacy levels on their personal accounts/sites.
   o Being aware of the implications of using location sharing services.
   o Opting out of public listings on social networking sites.
   o Logging out of accounts after use.
   o Using strong passwords.
   o Ensuring staff do not represent their personal views as being that of the setting.

7.2.9 Members of staff are encouraged not to identify themselves as employees of Goldwyn on their personal social networking accounts; this is to prevent information being linked with the setting and to safeguard the privacy of staff members.

7.2.10 All members of staff are encouraged to carefully consider the information, including text and images, they share and post online. Staff are expected to ensure that their social media use is compatible with their professional role and is in accordance our policies, and the wider professional and legal framework.

7.2.11 Information and content that staff members have access to as part of their employment, including photos and personal information about learners and their family members or colleagues, will not be shared or discussed on social media sites.

7.2.12 Members of staff will notify the leadership team immediately if they consider that any content shared on social media sites conflicts with their role.

Communicating with learners and parents/carers

7.2.13 Staff will not use any personal social media accounts to contact learners or parents/carers, nor should any contact be accepted.

7.2.14 All members of staff are advised not to communicate with or add any current or past learners or their family members, as 'friends' on any personal social media sites, applications or profiles.

7.2.15 Any pre-existing relationships or exceptions which compromise this requirement will be discussed with the DSL and the Principal/Head of Centre.

7.2.16 Decisions made and advice provided in these situations will be formally recorded to safeguard learners, members of staff and the setting.

7.2.17 If ongoing contact with learners is required once they have left the setting, members of staff will be expected to use existing alumni networks, or use official setting provided communication tools.

7.2.18 Any communication from learners and parents received on personal social media accounts will be reported to the DSL (or deputy) and/or the Principal/Head of Centre.

7.3 Learners use of social media

7.3.1 Safe and appropriate use of social media will be taught to learners as part of an embedded and progressive educational approach using age appropriate sites and resources. Further information is contained within our curriculum policies.

7.3.2 We are aware that many popular social media sites are not permitted for use by children under the age of 13, or in some cases higher. As such, we will not create accounts for learners under the required age as outlined in the services terms and conditions.

7.3.3 Learners will be advised:
  o to consider the benefits and risks of sharing personal details or information on social media sites which could identify them and/or their location.
  o to only approve and invite known friends on social media sites and to deny access to others by making profiles private.
  o not to meet any online friends without a parent/carer or other appropriate adults' permission, and to only do so when a trusted adult is present.
  o to use safe passwords.
  o to use social media sites which are appropriate for their age and abilities.
  o how to block and report unwanted communications.
  o how to report concerns on social media, both within the setting and externally.

7.3.4 Any concerns regarding learners use of social media will be dealt with in accordance with existing policies, including anti-bullying, child protection and behaviour.

7.3.5 The DSL (or deputy) will respond to online safety concerns involving safeguarding or child protection risks in line with our child protection policy.

7.3.6 Sanctions and/or pastoral/welfare support will be implemented and offered to learners as appropriate, in line with our behaviour policy. Civil or legal action will be taken if necessary.

7.3.7 Concerns regarding learners use of social media will be shared with parents/carers as appropriate, particularly when concerning underage use of social media services and games.