



GOLDWYN SCHOOL PUPIL PREMIUM FUNDING REPORT 2018/19

At Goldwyn School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure.

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

The pupil premium grant is funding provided to schools to close the attainment gap between disadvantaged pupils and their peers.

The school will receive an amount of money for each pupil of compulsory school age who fits the eligibility criteria. There are five categories of eligible pupil. Each category attracts a different amount of funding. However, pupil premium funding for looked-after children (LAC) is not allocated to schools but to the virtual school head in the LA, who will work with the school to decide how it will be spent.

Allocation Of Pupil Premium Funding:

Number on roll: 151

Pupil Premium budget allocation:

Total PP pupils	81
LACs Kent	4
LACS's other	1
Post looked after	5
FSM	26
Service Children	0

Identified barriers to educational achievement

Goldwyn has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Access to therapies
- Extending the most able
- Access to language and communication
- Access to curriculum and readiness to learn
- Attendance and engagement to learning
- Social and Emotional understanding and resilience
- Access to extra-curricular activities - educational experiences such as trips, after school clubs, music lessons
- Parental engagement with school - especially regarding attendance and access to information and training

See below for detailed breakdown of total budget of £100,921. This report is uploaded to our website.

Use of Pupil Premium -2017/18	Cost	IMPACT
Read specific interventions (With therapy dog) –(0.5fte KR3) -	£7,000	Progress for comprehension-In English, 89% of Goldwyn Ashford and Folkestone students made Good or Outstanding progress between KS3 & 4 (Goldwyn Criteria) in 2018/19; 81% of students made Good or Outstanding progress across the whole of Goldwyn.
Literacy Intervention (0.5fte SDO)	£14,000	In maths, 83% of Goldwyn Ashford and Folkestone students made Good or Outstanding progress overall (Goldwyn Criteria); 78% of students made Good or Outstanding progress across the whole of Goldwyn.
Numeracy Intervention (0.5fte TA)	£9,300	
Counselling Accredited training.	£1,900	Soft landing and tutor time to plan effective researched interventions and strategies for vulnerable pupils (EEF)
Progress meeting training and planning intervention	£2,000	19 children have had access to Counselling. The increased levels of wellbeing have meant pupils learning environment is more settled. Students are able to regulate emotions to avoid escalation
Counselling & Therapies - Staff delivery and bought-in professional services	£37,120	
Lego Therapy (0.2fte TA)	£3,700	Specialist Training has meant that staff in every site can offer the specific targeted intervention but also the strategies are used across other lessons- meaning students are learning to transfer skills. 94% of students on targeted intervention made progress.
Home school support- through BRITA working and sharing success. Parent CBT course run 8 sessions by specialist	£2,500	Increased attendance for 6 students. Raised wellbeing for 70% of targeted students.
AEN Manager (1fte)	£34,300	Facilitating and modeling interventions for transference of skills. Monitoring progress- facilitating progress role.
Mentor (1fte)	£43,400	Mental Health First aider to support pupils emotional development. De-escalation and champion role. 12 students have been re-engaged and cop has been avoided
Total expenditure <u>£155,220</u>		

The school uses additional funding including “Headstart” to ensure the best possible offer for our students.

Achieving 5 x 9-1 (equivalent)		2015	2016	2017	2018	2019
% of Pupil Premium	Goldwyn School		37%	57%	61%	58%
	Ashford	38%	(6) 87%	100%	100%	100%
	Folkestone		11%	25%	NA	100% (1)
	Plus			0%	30% (3)	27% (3)
% of Non - Pupil Premium	Goldwyn School		29%	36%	50%	79%
	Ashford	80%	(5) 83%	100%	100%	75%
	Folkestone		11%	0%	33% (1)	100%
	Plus	0	0	17%	27%	75%

Annual Progress 2018-19

English	Vulnerability (2017/2018/2019)	2017	2018 (PA)	2019 (PA)
% students achieving 1 sub level progress (2018 – 3 paps)	Whole Goldwyn (119/126/132)	76%	75%	67%
	Pupil Premium (72/66/54)	72%	68%	67%
	ASD (53/67/76)	72%	80%	68%
	C in C (13/10/9)	92%	60%	56%
	Girls (15/19/24)	87%	74%	79%
	Boys (104/106/108)	61%	80%	64%
	High Achievers (15/20/14)	87%	80%	86%
% students achieving 2 sub levels progress (2018 – 6 paps)	Whole Goldwyn (119/126/132)	31%	55%	40%
	Pupil Premium (72/66/54)	35%	47%	51%
	ASD (53/67/76)	35%	58%	43%
	C in C (13/10/9)	46%	50%	22%
	Girls (15/19/24)	60%	58%	33%
	Boys (104/106/108)	27%	53%	43%
	High Achievers (15/20/14)	29%	75%	71%

Maths	Vulnerability (2017/2018/2019)	2017	2018 (PA)	2019 (PA)
% students achieving 1 sub level progress (2018 – 3 paps)	Whole Goldwyn (119/126/132)	71%	84%	72%
	Pupil Premium (72/66/54)	72%	82%	69%
	ASD (53/67/76)	74%	85%	79%
	C in C (13/10/9)	77%	80%	78%
	Girls (15/19/24)	87%	84%	83%
	Boys (104/106/108)	78%	83%	69%
	High Achievers (15/20/14)	75%	100%	92%
% students achieving 2 sub levels progress (2018 – 6 paps)	Whole Goldwyn (119/126/132)	43%	67%	24%
	Pupil Premium (72/66/54)	44%	66%	25%
	ASD (53/67/76)	40%	69%	28%
	C in C (13/10/9)	54%	50%	33%
	Girls (15/19/24)	80%	68%	33%
	Boys (104/106/108)	36%	68%	22%
	High Achievers (15/20/14)	57%	86%	25%