



Goldwyn School

Provider Access Policy

Review Body:	Ben Lock
Review Period:	Annual
Last Reviewed:	December 2022
Review Date:	December 2023
Date Approved:	N/A

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

All students in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of Provider Access Requests

A provider wishing to request access should contact:

Ben Lock, Careers Leader

Telephone: 01233 622958

Email: ben.lock@goldwyn.kent.sch.uk

Opportunities for Access

A number of events, appropriate to the needs of our learners, are integrated into each centre's careers programme; these will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader.