

Student Leaders Meeting

22.09.25



Kerry and Rob
Carter (GP), Phoebe (GF), Paul (GA)
Absent: Maddison (GA)

Welcome

- Students congratulated on their roles, an outline of the role given with examples of what they may be asked to do as a Student Leader.
- T-shirts discussed (Carter, Phoebe's and Maddison's sizes to be changed)
- Student Leaders requested that their role was written under the Goldwyn badge

Action: Rob to liaise with Tammy regarding sizing and adding 'Student Leader'.

- Discussed the Mainstream Nurture Hub open session on 7th October and their role in the opening

Action: Rob to share the timetable of the morning with the Student Leaders and liaise with HoS and Tony regarding transport

- Discussed that early in Term 2 it would be beneficial for Student Leaders to tour each others centres.

Action: Rob to liaise with HoS to arrange a time for all student leaders to meet and visit each others centres (four to be led by host student leader)

REACH / House Awards discussion

- All 3 students said that they don't spend their points as there is not anything that they want from the shop
- Suggested that the in-school shop continues to hold items that you can find in a normal shop (cards, cosmetics etc) as this supports those who are nervous about going into shops
- They liked the revision books and requested that subject revision guides could be added
- Other items they suggested were stickers, notebooks, torches
 - The online shop template was shared with the student leaders

Action: Liam to share staff voice with Rob.

Rob to collate responses from student and staff voice to populate the online and in school shops

School priority ideas

- All Student Leaders felt that a priority area should be regarding **racist and homophobic slurs, religious comments and swearing**
 - During lessons and in break times / transitions
 - They felt that is being 'socially normalised'
 - Student Leaders were clear that everyone is allowed their own beliefs but there is very little respect being shown or consideration of the impact of what is being said
 - They shared that racist and homophobic slurs have been reported but they are not aware of how they have been responded to / followed up



- We discussed how to address this issue and whether bringing in an organisation to deliver an input and workshops on Hate Crime would be beneficial, along with school staff delivering follow up sessions through PSD.
 - Student Leaders felt this would work well in Ashford and Folkestone but Plus students may benefit more if this was delivered by Plus staff as they are more familiar with them
 - It was suggested that Plus staff could observe the main delivery in Ashford or Folkestone prior to delivering it themselves
- All students felt strongly that it should not just be a talk – that there should be ongoing follow up discussion in hubs / lessons and that staff should also follow up any concerns consistently

Action: Rob and Josh to liaise regarding Hate Crime talk and workshop plan

- Student Leaders raised **student engagement** as a possible priority area
 - They shared that on all 3 sites the internal truancy and entering other lessons is impacting on the learning of those who want to be in lessons. They felt that it was being accepted / normalised rather than staff asking why a student is not in a lesson.

Other points discussed:

- Discussed **study skills** sessions - all student leaders felt that one of reasons students don't revise is because they don't know how to and they would like sessions on how to revise.

Action: Darren to explore study skills sessions – with an organisation like Elevate Education - <https://uk.elevateeducation.com/home>

- Mock exams – Student leaders requested that the mock exams are run in the same way as the main exams.
 - I shared that I believe this is the plan for this year but I would check with Darren

Update: Mock exams in Ashford and Folkestone will be run in the same way as the main exams. (Plus to be personalised to student need.)