



**Ashford Inclusion Innovation  
Outreach Training Offer 2025 – 2026  
Term 6  
Hosted by Goldwyn and Wyvern Schools**



**Venue:** Goldwyn Nurture Hub, School Lane, Hothfield, Ashford TN26 1HA

<b>Date</b>	<b>Time</b>	<b>Training Outline</b>	<b>Trainer</b>	<b>Target Audience</b>	<b>Training Overview</b>
22/06/26	9:30am-12:00pm	Supporting Anxious Students	Sarah Hopker & Dionne Clifton	Teachers and Support Staff	Understanding anxiety, identification, reasonable adjustments and whole-school approaches to support anxious learners.
23/06/26	9:00am-4:30pm	How to Plan for a Child with Complex Learning Needs	Becki Fagg	SENCOs and Teachers	Personalised planning, curriculum adaptation and strategies to support meaningful progress for learners with complex needs.
25/06/26	9:30am-11:30am	A Whole Child Curriculum	Kerry Greene	School Leaders and Middle Leaders	Designing an inclusive curriculum that supports academic, social, emotional and personal development.
26/06/26	9:00am-4:30pm	Makaton Level 1	Heather Newman	All School Staff	Introduction to Makaton signs and symbols to improve communication and inclusion. Course booklets included.
30/06/26	2:30pm-4:30pm	How to Use Visual Supports in the Classroom	Claire Chapman & Jess Peacock	SENCOs and Teachers	Using visual timetables, task boards and communication supports to improve learning and independence.
03/07/26	2:30pm-4:30pm	Supporting Children with Extreme Regulation Needs	Barry McGinn & Liam Hogbin	Leaders, SENCOs, Pastoral Staff and Teachers	Trauma-informed approaches, co-regulation and practical strategies to support highly dysregulated students.
06/07/26	9:00am-4:30pm	An Introduction to Attention Skills	Louise Harris	SENCOs, Teachers and TAs	Developing attention and listening skills through evidence-based engagement strategies.



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07/07/26	1:30pm-3:00pm	The Engagement Curriculum	Rob Garratt & Emma Perry McLeod	Leaders, SENCOs, Teachers and TAs	Developing curriculum approaches that support students experiencing EBSA.
09/07/26	9:00am-12:30pm	A Closer Look at the Inclusion Thread of the EIF	Penny Bullen	Leaders and SENCOs	Understanding inclusion across the Education Inspection Framework and preparing evidence of impact.
09/07/26	1:30pm-3:00pm	Nurture Schools and Bases (Primary)	Michelle Maddison	Inclusion Leads, SENCOs and Class Teachers	Applying nurture principles within primary settings to improve wellbeing and engagement.
10/07/26	1:30pm-3:00pm	Trauma – Understanding What Lies Beneath the Behaviour	Michelle Maddison & Sarah Cave	Teachers, Pastoral and Support Staff	Understanding trauma, behaviour as communication and trauma-informed responses.
16/07/26	1:00pm-3:00pm	Nurture Schools and Bases (Secondary)	Michelle Maddison	Inclusion Leads, SENCOs and Class Teachers	Embedding nurture approaches within secondary settings to improve engagement and outcomes.



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## Summaries

### **Supporting Anxious Students**

Target Audience: SENCOs and Headteachers

This practical training programme equips school leaders with the knowledge and strategies needed to effectively support students experiencing anxiety. Participants will explore the causes and signs of anxiety in children and young people, understand its impact on learning, attendance, behaviour and wellbeing, and develop evidence-informed approaches to support students both in the classroom and across the wider school environment.

The session will cover early identification, reasonable adjustments, effective interventions, working in partnership with families, and creating a whole-school culture that promotes emotional wellbeing. Attendees will leave with practical tools and strategies to strengthen their school's response to anxiety and improve outcomes for vulnerable learners.

### **How to Plan for a Child with Complex Learning Needs**

Target Audience: SENCOs and Teachers

This practical training programme supports SENCOs and teachers to effectively plan for and meet the needs of children and young people with complex learning needs. Participants will develop a deeper understanding of the barriers these learners may face and explore strategies to create personalised, accessible and meaningful learning experiences.

The session will focus on assessing individual needs, setting appropriate outcomes, adapting curriculum content, implementing effective classroom strategies, and working collaboratively with families and professionals. Attendees will gain practical tools to support inclusive planning, maximise engagement, and enable students with complex learning needs to make meaningful progress across the curriculum and wider school life.

### **A Whole Child Curriculum – Designing an Inclusive Curriculum for All Students**

Target Audience: School Leaders and Middle Leaders

This engaging training programme explores how schools can design and implement a curriculum that meets the needs of every learner while promoting academic achievement, personal development and wellbeing. Participants will examine the principles of a whole-child approach,



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considering how curriculum design can support students' social, emotional, physical and cognitive development alongside academic progress.

The session will cover inclusive curriculum planning, removing barriers to learning, ensuring meaningful engagement for vulnerable and disadvantaged learners, and aligning curriculum intent, implementation and impact. Attendees will gain practical strategies for developing a curriculum that reflects the diverse needs of their school community, supports positive outcomes for all students, and prepares young people for success in education, employment and life.

## **Makaton Level 1**

**Target Audience:** All School Staff

This practical and interactive training programme introduces participants to the fundamentals of Makaton and how it can be used to support communication, understanding and inclusion across the school environment. Attendees will learn a core vocabulary of signs and symbols, alongside strategies for using Makaton effectively in everyday interactions with children and young people.

The course is suitable for all school staff and will build confidence in supporting students with communication needs, helping to create a more inclusive and accessible learning environment. Participants will have opportunities to practice signing in a supportive setting and explore how Makaton can be embedded within classroom routines and wider school life.

Course booklets are included and provide a valuable resource for continued learning and practice following the training.

## **How to Use Visual Supports in the Classroom**

**Target Audience:** SENCOs and Teachers

This practical training programme explores how visual supports can be used effectively to enhance learning, communication, independence and engagement for all students, particularly those with SEND. Participants will gain an understanding of the different types of visual supports available and how they can be implemented to reduce anxiety, improve understanding and support positive behaviour.



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The session will cover the use of visual timetables, task boards, communication aids, social narratives, choice boards and classroom organisation tools. Attendees will learn how to select, create and adapt visual supports to meet individual student needs and embed them within everyday classroom practice.

By the end of the training, participants will have a range of practical strategies and resources to help create more inclusive, structured and accessible learning environments that enable all learners to thrive.

## **Supporting Children with Extreme Regulation Needs**

**Target Audience:** School Leaders, SENCOs, Pastoral Staff and Teachers

This practical and evidence-informed training programme provides staff with the knowledge and strategies needed to support children and young people who experience significant difficulties with emotional and behavioural regulation. Participants will explore the underlying causes of dysregulation, including the impact of trauma, attachment needs, neurodiversity and adverse childhood experiences, and how these factors can affect behaviour, learning and relationships.

The session will focus on recognising early signs of dysregulation, understanding behaviour as communication, and implementing proactive approaches to reduce distress and prevent crises. Attendees will learn effective strategies for co-regulation, de-escalation, environmental adaptations and personalised support planning, alongside approaches to rebuilding regulation and engagement following incidents.

By the end of the training, participants will be equipped with practical tools to create safe, supportive and inclusive environments that enable children with complex regulation needs to access learning, develop positive relationships and achieve success both in school and beyond.

## **An Introduction to Attention Skills**

**Target Audience:** SENCOs, Teachers and Teaching Assistants

This practical training programme provides an introduction to the development of attention and listening skills and their importance in supporting learning, communication and social interaction. Participants will explore how attention develops, recognise common barriers to attention and engagement, and understand the impact that difficulties in this area can have on a child's progress and participation in school.



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The session will introduce evidence-based approaches to developing attention skills, including strategies inspired by Attention Autism and other structured interventions. Attendees will learn practical techniques to increase engagement, sustain focus, motivate learners and create learning environments that promote active participation.

By the end of the training, participants will have a range of practical strategies and activities that can be implemented immediately to support children with varying attention needs, helping them to access learning more successfully and develop the foundations for effective communication and learning.

## **The Engagement Curriculum – How to Engage Students with EBSA**

*Target Audience: School Leaders, SENCOs, Teachers and Teaching Assistants*

This practical training programme explores how schools can design and implement an Engagement Curriculum to support students experiencing Emotional Based School Avoidance (EBSA). Participants will develop an understanding of the factors that contribute to EBSA and examine how curriculum design can play a key role in rebuilding trust, reducing anxiety and increasing engagement with education.

The session will focus on creating a flexible, personalised and inclusive curriculum that prioritises relationships, wellbeing, emotional regulation and readiness to learn alongside academic progress. Attendees will explore strategies for assessing engagement, identifying barriers to attendance, adapting learning pathways and developing meaningful interventions that support successful reintegration into school life.

By the end of the training, participants will have practical tools and frameworks to develop an Engagement Curriculum that promotes belonging, increases participation and enables students with EBSA to re-engage with learning and achieve positive outcomes.

## **A Closer Look at the Inclusion Thread of the Education Inspection Framework**

*Target Audience: School Leaders and SENCOs*

This insightful training programme provides school leaders and SENCOs with a detailed understanding of how inclusion is considered throughout the Education Inspection Framework (EIF) and what this means for school practice. Participants will explore how inspectors evaluate inclusion across all areas of inspection, including quality of education, behaviour and attitudes, personal development, leadership and management, and safeguarding.



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The session will examine the characteristics of highly inclusive schools, how schools can demonstrate the impact of their inclusive practice, and the evidence inspectors may seek when evaluating provision for pupils with SEND and other vulnerable groups. Attendees will also consider how curriculum design, attendance, behaviour systems and leadership decisions contribute to positive outcomes for all learners.

By the end of the training, participants will have a clearer understanding of the 'golden thread' of inclusion within the EIF and will be equipped with practical strategies to strengthen inclusive practice, demonstrate impact and prepare confidently for inspection.

## **Nurture Schools and Bases (Primary)**

*Target Audience: Inclusion Leads, SENCOs and Class Teachers*

This practical training programme explores the principles and practice of nurture provision within primary schools, helping participants develop effective approaches to supporting children with social, emotional and behavioural needs. Attendees will gain an understanding of the six principles of nurture and how these can be embedded across both mainstream classrooms and specialist nurture settings.

The session will focus on creating nurturing environments, developing positive relationships, supporting emotional regulation, and using targeted interventions to meet the needs of vulnerable learners. Participants will also explore how nurture provision can be used to improve engagement, attendance, behaviour and wellbeing, while promoting successful inclusion within the wider school community.

By the end of the training, attendees will have practical tools and strategies to strengthen nurture practice, develop effective nurture bases and ensure that children receive the support they need to thrive both academically and emotionally.

## **Trauma – Understanding What Lies Beneath the Behaviour**

*Target Audience: Teachers, Pastoral Staff and Support Staff*

This engaging and evidence-informed training programme helps school staff develop a deeper understanding of how trauma can affect a child's behaviour, emotional wellbeing, relationships and ability to learn. Participants will explore the impact of adverse childhood experiences (ACEs), attachment difficulties and traumatic events on brain development and regulation, gaining insight into why some children may present with challenging or unexpected behaviours.



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The session will focus on understanding behaviour as a form of communication, recognising signs of trauma, and adopting trauma-informed approaches that promote safety, trust and positive relationships. Attendees will learn practical strategies for supporting regulation, reducing triggers, responding effectively to distressed behaviour and creating environments where children feel understood and able to succeed.

By the end of the training, participants will be equipped with the knowledge and practical tools needed to look beyond behaviour, build stronger relationships and create supportive, trauma-informed environments that enable children and young people to thrive.

**Nurture Schools and Bases (Secondary)**

**Target Audience:** Inclusion Leads, SENCOs and Class Teachers

This practical training programme explores how nurture principles can be effectively applied within secondary school settings to support students with social, emotional and mental health needs. Participants will gain an understanding of the six principles of nurture and how these can be embedded across the school to improve engagement, attendance, behaviour and emotional wellbeing.

The session will focus on developing nurturing environments and relationships, implementing effective nurture provision and interventions, and supporting students who may be struggling to access learning due to social, emotional or behavioural barriers. Attendees will explore how nurture bases can complement mainstream provision, support successful transitions and help vulnerable students develop the confidence, resilience and skills needed to succeed in school.

By the end of the training, participants will have practical strategies for establishing or strengthening nurture provision within a secondary setting, ensuring that students receive the support they need to remain engaged in learning and achieve positive outcomes both academically and personally.