

Goldwyn Student Council Meeting 12/03/26



Goldwyn School
Aspire • Empower • Achieve

Attendees	K Gr, S Ho, Folkestone Reps: C Pe, ■■■■■■■■■■ Ashford: ■■■■■ sarah - Student social worker, Plus: ■■■ and ■■■ Minutes: Al Ka		
Minutes and Matters Arising	Welcome and thanks to all for joining. Student Council meetings take place on school sites in terms 1, 3, and 5. In terms 2, 4 and 6 the Whole School Student Council meetings are held so the Principal can meet with students from all sites. If Student Councillors have any questions or requests between meetings, or have anything that they would like to add to meeting agendas, then they can email the Principal , or Alison Kane. At previous meetings the following items have been discussed: REACH trips, uniform, student leader tops, outdoor area improvements. It is really an important time, and gives students the opportunity to tell the Principal what they want for the school. Looking at dates for next year, it will be a good idea not to have meeting on vocational days, and also for the Student Council to have time to look at the agenda before the meetings take place. Student Council should feel free to ask questions at any time.		
Item	Lead and Focus	Discussion	Actions
1: Goldwyn Curriculum Booklet	Student Feedback Principal shared the Curriculum Booklet; this document talks about the curriculum, what helps students personally and with exams. Shows the balance of the curriculum and wider opportunities that Goldwyn offers. We want to be clear on what the curriculum at Goldwyn looks like, both for those in Goldwyn, and for those from outside the school. We value student council giving their opinions and thoughts on the booklet. It should articulate both the school values and curriculum clearly, and show everyone: teachers, families and visitors what Goldwyn is all about. Some things included in it are: the expectations for every classroom /REACH values/Personal Development Journey/Specialist Engagement Officer information/The Engagement Curriculum. Principal asked the Student Councillors to take away a copy of the booklet, and to let her know their further thoughts/feedback.		Look at curriculum book and give feedback Classroom learning walks – Student Councillors to join and feedback Principal to send a prompt sheet out of what to look for on walks around school sites

	First feedback at meeting was that it was good and a clear document. Short discussion about the initials and acronyms used. Should we have full titles shown to avoid any confusion? Learning Walks – Focus on the Golden Thread of Expectations: In a couple of weeks, the Senior Leadership Team are looking around the school sites, with Inclusion Leads, Heads of School and Student Councillors. The focus will be on the Golden Thread of Expectations, and particularly to look at whether we are using the things in it: what do classrooms look like/do they have different spaces in them, like calm corners and different seating options, are classrooms cluttered or tidy? Are there regulation and sensory aids to help you in classes? Sensory boxes are coming to every site that will provide students with some of these tools, student council can introduce these to their sites, it is an exciting development. Are there people that support you in class, and how they do that? Are movement breaks happening? Are timers, task boards and other visual supports being used? The Principal will provide some prompts to help with this and there will be a form to fill in. Please use this and feed back to Principal	
2: Interventions and Strategies that help us	• Discussion and suggestions. Things that are already there to support include: forest school, time in nurture spaces, Year 11 exam anxiety workshops, Emotional Wellbeing Team, careers advice, time with Specialist Engagement Officers and other key staff you know who support you, Lego and art interventions, cooking interventions, drawing and talking therapy, bike workshop, sports intervention with Sal, Group 7 at Folkestone – different spaces, Youth Hub – which had helped ■■■ with social anxiety and making friends, there were also music interventions with Kevin . The curriculum is important, but so are these additional supports. Do the student councillors have any interventions? What did they like about them/are they helpful? What helps them tackle barriers? I.T. was mentioned, it is core subject that everyone will get as part of their curriculum anyway. Interventions that link to interests and ambitions and help with social interactions. The Principal asked if it would be helpful to bring some of the resources that are used, like games, so that the student council can give feedback on them? What do students do in Goldwyn Time. Students said that there was talking, settling, others mentioned time outside and in going to other offices instead. Goldwyn Time is important and the school staff need to make sure that is highlighted to everyone . Things like Uno and	Student Council to look at Goldwyn time, and what resources that they might use/like Principal to add something on Goldwyn Time to Curriculum Booklet

	other games are out, but they do not interest everyone. Battleships, chess, computers, breakfast all mentioned. Some felt it was a good start to the day. Ashford are planning assemblies that they will lead during their Goldwyn Time.	
3: Curriculum Trips	• Which curriculum trips have been the most successful • REACH: laser tag, ice-skating, Kearsney Abbey • London MJ music trip – curriculum – theatre, museums, Dover Castle Thorpe Park upcoming Plan Year 11 leavers events or trips. What places would you like to go to, or have been to? Been to Dungeness. Another suggestion for possible visit: Herstmonceux Observatory. Or Would it be possible to go to the Science Museum? English Department have been to the Globe Theatre. Planned to go to midsummer night's dream and Hamilton Have asked Vicky if GP and GF can be included in GA trips, as relatively small numbers Camping and overnights – through Challenger Troop, first trip to Wales in June, and next year we would like to go on a trip to France, or to go skiing. Victoria and Albert Museum. Will there be trips before Year 11s leave? Yes, planning is in place. Wildwood trip is going out during the next term – Plus.	Where would you like to visit that is to linked to your curriculum?
4: Upcoming Events	• Sports Day and Summer Concert Planning for 2 big events. Sports Day – date has been booked?? To be confirmed. Summer Concert – using a venue like Leas Cliff Hall? Please think about these in your next student council meetings	Rob Phillips/Sports Team to come to next Student Council Meeting Chris Thomas to attend to give feedback on summer concert plans
5: Reading at Goldwyn	• Press Reader and Bedrock Bedrock – is everyone using? It helps with vocabulary and grammar Mapper has also been introduced. Subject teachers are loading with subject-specific vocabulary to help with learning about the language used in the curriculum. Is Bedrock not being used as much as it could be?	Ask Heads of School to have an Assembly about Bedrock to re-fresh everyone about using it and to discuss Mapper as part of the assembly

	Am Sp suggested that it is used at beginning or end of lessons? It will teach new vocabulary, and grammar. Am Sp encouraged use and talked about the benefits of Bedrock, and how it helps with exams etc. ■■■ gave quick demo of how to use it, and what books are available etc. You can get Bedrock on your phone to use on e.g. taxi journeys.	
7: AOB	■■■ No egg in cakes? Why is this? Bins/ desks: classroom environments will be looked at on the walks Camping trip for Goldwyn Plus? To discuss in centre and organise Ch Pe: lunches, not enough food for Key Stage 4 lunches at Goldwyn Folkestone? A new lunch provider has been organised. They will showcase lunches with staff and students at Folkestone soon.	