

Goldwyn School Council Meeting 18/06/26 11am - The Lake House, Maidstone Road, Hothfield



Attendees			
Minutes and Matters Arising	Please see previous minutes and actions as distributed via email. Read through of previous actions. Thoughts on Lake House: Possible ways that Goldwyn could use the venue - community garden volunteering, lessons and interventions, staff meetings and wellbeing, work experience. Science and other lessons in the open space. Use of the cabins during the winter for interventions and for rewards. Goldwyn Curriculum booklet: the booklet had been shared with attendees at the previous meeting, with a request for feedback at this one. Question - Does the booklet reflect Goldwyn? Action: Student Council to discuss the Curriculum Booklet in their schools, and for email feedback to be given to Kerry.		
Item	Lead and Focus	Discussion	Actions
1: Learning Walk Feedback	Kerry Greene/all Classroom learning walks: (all sites)– Folkestone had used the (learning walk) template to look at the Golden Thread of Expectations for all classrooms (minimum expected standard for all classroom areas)– e.g. calm corners, visual dividers etc. Are the things on the form seen in their school? Comments made included some around giving space to work. Table spacing and arrangements at Goldwyn Folkestone. There is room in Folkestone classrooms to be able to choose your desk and place to sit in class helps you to be successful. Were there: spaces for individual learning? What about nurture rooms and calm corners? Room G5 at Folkestone. Are there spaces at Goldwyn for you to use when you are feeling sad/angry? First comment was no. There is a room at Folkestone that can be used at lunchtime if you can't access the hall for lunch. It was then noted that there are designated spaces for calming down, even though some students think they there for if you misbehave. The nurture rooms at Ashford are not used enough. Students are drawn to key support staff, not the rooms where there are none. Question: Could there be staff on rotation in the different nurture spaces at Ashford? Leadership and staff at Ashford need to think about how to use those dedicated spaces better. Also, the sensory room at Ashford – mostly used for people who fall asleep. Motor vehicle and construction options give students a break from being in school for the whole week, and an opportunity for socialising and learning life skills. Accessing sports and some other activities on different sites provides extra opportunities. Flexible seating options: use of different types of chairs/stools/standing and low-level desk. Noted there are two standing desks at Ashford site. Comment that all classrooms at Ashford could do with a re-work, more stools/seating options and bigger tables.		Learning walk template to be re-shared – actioned. Kerry to take the ideas around seating away and provide some testers for all the sites – so that feedback can be given – this will not happen until Term 1 of next academic year Rob and Barry to meet and discuss seating, nd resources for Folkestone etc. but new equipment would not be ordered until the new academic year

	Do the standing desks get used? Used enough but could be used more - there are not enough of them. Kerry had visited a school in Ramsgate where there are tennis balls on bottom of chairs, and chairs with two legs. Really low chairs? Some prefer to sit on the floor. New basketball hoops needed at Ashford and Folkestone. There should be communication cards, so students don't have to ask to leave class, but can have some time to regulate.	Sally to send communication card templates to Inclusion Leads
2: Personal Development Journey	The Goldwyn Personal Development Journey document: shared at the meeting. This shows the things that students should be able to do during their time at Goldwyn, including residential/theatre trips/mentoring/other experiences. Can the student councillors and student leaders make sure that the document is discussed in assemblies in their centres, and that everyone knows and understands what it is and what it is for. There is an online 'tick sheet' that students can use to tick how many things they have experienced on their own personal development journey. Query on who the PSD teacher is at Ashford? Josh Dark is the PSD teacher at Ashford, he also teaches a range of other subjects. Year 7 transition – it is a big thing for the new year 7s, but we should remember that it also a massive step for students to move from year 7 to year 8, a big transition for them. Kerry shared a document (one per sites) that shows all the trips and visits that have taken place in this year. There have been 506 trips in total. This is a lot for one small school. The trips have been across all sites and the Sixth Form. Thank you to Vikki for putting the graphic together.	Student Councillors and Student Leaders to make sure that the Goldwyn Personal Development Journey Document is talked about in Assemblies on all school sites, and that all students understand what it is
3: Careers Fayre	Kerry Greene Who would students like to see there (employers etc.) Confirmed so far, includes: EKC Ashford/Folkestone/ Dover, Nandos, Mid-Kent College, Beacon Plus, Plumpton College. Number of other organisations approached including the Army, RAF. We have invited Hadlow, but they have not attended in previous years. All families have been contacted. Could Student Council send letter out to invite potential employers to join the event? – Alison to put this together.	Alison to draft a letter on behalf of Student Council to go out to employers inviting them to attend the Careers Fayre
4: Uniform/Mobile Phone Expectations	Kerry Greene/all Noted how smart all students looked who attended the meeting. Ran out of time to cover fully today but it is important to have mentioned. From September, schools will have strict guidance around use of mobile phones. Goldwyn already has guidance about handing in phones at beginning of the day, but there will be a no phones in school rule. Student council to feed back that school uniforms and mobile phones are discussed.	Student Council to discuss school uniform and mobile phones on their sites, and feed back on comments to Kerry
5: AOB	- Presentations of Certificate to Governor Russell and to all Student Councillors. Thanks for their dedication and hard work this year When is Ashford pool being fixed? Pools are therapeutic, but the outdoor pool is just for summer use and was difficult to keep warm. The sports team have used their budget on other things, including wanting to use the Stour Centre and other pools.	Sports Team to be invited to the next Whole Student Council Meeting